

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٣/٢٩٠٦ on ٣/٥/٢٠٢٣ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of Basra

College: College of Administration and Century Economics

Scientific Department: finance & investment Department

Academic or Professional Program Name: Bachelor of finance & investment

Final Certificate Name: Bachelor of finance & investment

Educational System: Annual

Subject Name: financial economic

Description Preparation Date: ١/٩/٢٠٢٣

File Filling Date: ١/٩/٢٠٢٣

Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Course Name
financial economic
Course Code
Year/quarterly
annual
Date this description was prepared
٢٠٢٣/٢٨/٢
Available forms of attendance:
My presence
:Number of study hours /units
hours/٣ units ٣
Name of the course administrator
Ahmed Ali Ahmed
Email: ahmed.ali@buog.edu.iq
Course objectives
<p>Knowledge and understanding</p> <p>١- General needs</p> <p>-٢ Public services</p> <p>General -٣ expenses</p> <p>Public -٤ revenues</p> <p>General -٥ budget</p> <p>The general budget of the Government of I-٦</p>
Teaching and learning strategy-٩
<p>١- Thinking strategy according to the student's ability</p> <p>٢- High thinking skill strategy</p> <p>٣- Critical thinking strategy in learning</p> <p>٤- Brainstorming</p>

Course structure

Learning method	the topic	Subject name	The number of hours	the week	T	
Exams of all kinds Feedback to students Reports and studies	throw Lectures Student groups workshops	The emergence of public finance Definition of general :economics	Public finance :science	٣	Week ١	١
				٣	Week ٢	٢

		The relationship between individuals and the state				
Exams of all kinds Feedback to students Reports and studies	throw Lectures Student groups workshops	Public finance objectives: Social goals Economic goals	Public finance elements	۳	Week ۳	۳
				۳	Week ۴	۴
Exams of all kinds Feedback to students Reports and studies	throw Lectures Student groups workshops	The concept of neutral public finance and the administrative and organizational role of the guardian government	The development of the role of public finance in the economy and the development of its concepts in the modern era	۳	Week ۵	۵
				۳	Week ۶	۶
Exams of all kinds Feedback to students Reports and studies	throw Lectures Student groups workshops	Development of public revenues: Public revenue divisions	The concept of public revenues	۳	Week ۷	۷
				۳	Week ۸	۸
First semester exam				۳	Week ۹	۹
Exams of all kinds Feedback to students Reports and studies	throw Lectures Student groups workshops	State property revenues - the domain:- General price	Economic revenue	۳	Week ۱۰	۱۰
				۳	Week ۱۱	۱۱
Exams of all kinds Feedback to students Reports and studies	throw Lectures Student groups workshops	Fees. Taxes	Sovereign revenues	۳	Week ۱۲	۱۲
				۳	Week ۱۳	۱۳
Exams of all kinds Feedback to students Reports and studies	throw Lectures Student groups workshops	Definition of public loans Types of general loans	Public loans	۳	Week ۱۴	۱۴
				۳	Week ۱۵	۱۵
Exams of all kinds Feedback to students Reports and studies	throw Lectures Student groups workshops	Issuing public loans Economic effects of public loans	Public loans	۳	Week ۱۶	۱۶
				۳	Week ۱۷	۱۷
	throw Lectures		New cash issuance	۳	Week ۱۸	۱۸

Exams of all kinds Feedback to students Reports and studies	Student groups workshops	Practical application of the new monetary issuance process in Iraq		٣	Week ١٩	١٩
Exams of all kinds Feedback to students Reports and studies	throw Lectures Student groups workshops	The general budget is distinguished from the concepts mixed with it: The financial and legal nature of the general budget	:Public budget	٣	Week ٢٠	٢٠
				٣	Week ٢١	٢١
Exams of all kinds Feedback to students Reports and studies	throw Lectures Student groups workshops	The importance of the general ,political economic and social budget	:Public budget	٣	Week ٢٢	٢٢
				٣	Week ٢٣	٢٣
Second semester exam				٣	Week ٢٤	٢٤
Exams of all kinds Feedback to students Reports and studies	throw Lectures Student groups workshops	Definition of public expense: Overhead divisions	Your overhead expenses in projects	٣	Week ٢٥	٢٥
				٣	Week ٢٦	٢٦
Exams of all kinds Feedback to students Reports and studies	throw Lectures Student groups workshops	Overhead controls Oversight of public spending and limits on public expenditures	Overhead expenses	٣	Week ٢٧	٢٧
				٣	Week ٢٨	٢٨
Exams of all kinds Feedback to students Reports and studies	throw Lectures Student groups workshops	Economic Effects of Public :Expenditures First: The direct effects of public expenditures on national production and :consumption Second: The direct effects of public expenditures on	Overhead expenses	٣	Week ٢٩	٢٩
				٣	Week ٣٠	٣٠

		national :consumption Third: Indirect effects of public expenditures on production and :consumption				
--	--	--	--	--	--	--

model a description The decision

١- : Course Name					
Management of financial institutions					
٢- Course Code					
٣- :Year /quarterly					
annual					
٤- : Date this description was prepared					
٢٠٢٣/٢٨/٢					
٥. Available forms of attendance:					
My presence					
٦. :Number of study hours /units					
hours/٣ units ٣					
:Name of the course administrator -٧					
the name: M. M. Bilal Nouri Khairallah Email: bilal.noori@uobasrah.edu.iq					
Objectives of the course -٨					
<p>Most financial institutions focus on the goal of concentrating or most of the owners' wealth is the goal that the managers of these institutions seek to achieve, so the management of these institutions falls on savings at the lowest possible cost and using the funds, whether in the case of loans or investment, in a way to achieve the highest possible return. That is, minimizing the cost of resources and maximizing the return on uses, even if there is an interference between the cost return. To achieve this goal, attention must be given to many areas of decision-making, such as asset and liability management, capital .management, expense control, and marketing policies</p>					
Teaching and learning strategy -٩					
<p>١. Thinking strategy according to the student's ability ٢. High thinking skill strategy ٣. Critical thinking strategy in learning ٤. Brainstorming</p>					
Course -١٠ structure					
Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Exams of various-١ types Feedback from-٢ students The method of-٣ expression with faces Learning matrix-٤ Reports and studies -٥	Method of giving-١ lectures Student groups-٢ Workshops-٣ Reports and studies -٤ Case studies and -٥ discussion	Introduction to the management of financial and banking institutions	Add learning outcomes	٣	The first
Exams of various-١ types Feedback from-٢ students The method of-٣	Method of giving-١ lectures Student groups-٢ Workshops-٣ Reports and studies -٤	In terms of its reliance on deposits In terms of banking aspect or description In terms of its scope of	The main divisions of financial institutions	٣	the second

expression with faces Learning matrix-ξ Reports and studies -ο	Case studies and -ο discussion	work			
Exams of various-ι types Feedback from-υ students The method of-ϣ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-ι lectures Student groups-υ Workshops-ϣ Reports and studies -ξ Case studies and -ο discussion	Deposit institutions Savings institutions Non-deposit institutions	Types of financial institutions	ϣ	Third
Exams of various-ι types Feedback from-υ students The method of-ϣ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-ι lectures Student groups-υ Workshops-ϣ Reports and studies -ξ Case studies and -ο discussion	Management of liabilities and assets Capital management Expense control Marketing policy	Objectives of financial institutions	ϣ	Fourth
Exams of various-ι types Feedback from-υ students The method of-ϣ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-ι lectures Student groups-υ Workshops-ϣ Reports and studies -ξ Case studies and -ο discussion	Management levels in financial institutions	Management of financial institutions	ϣ	Fifth
Exams of various-ι types Feedback from-υ students The method of-ϣ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-ι lectures Student groups-υ Workshops-ϣ Reports and studies -ξ Case studies and -ο discussion	International Monetary Fund The World Bank	Management of international financial institutions and their main roles	ϣ	Six
Exams of various-ι types Feedback from-υ students The method of-ϣ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-ι lectures Student groups-υ Workshops-ϣ Reports and studies -ξ Case studies and -ο discussion	Market analysis and research Selling securities in stocks and bonds	Marketing of financial institutions	ϣ	Seven
Exams of various-ι types Feedback from-υ students The method of-ϣ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-ι lectures Student groups-υ Workshops-ϣ Reports and studies -ξ Case studies and -ο discussion	A historical look at the financial environment Indicators measuring the relationship between environmental variables and institutional performance United Nations Enterprise Financial Literacy Programme	Financial institutions environment	ϣ	Eight
Exams of various-ι types	Method of giving-ι lectures	The first dimension is the degree of	Analyzing the impact of	ϣ	Nine

Feedback from- ^۲ students The method of- ^۳ expression with faces Learning matrix- ^۴ Reports and studies - ^۵	Student groups- ^۲ Workshops- ^۳ Reports and studies - ^۴ Case studies and - ^۵ discussion	.complexity The second dimension is the degree of stillness of the environment	both the elements of the public environment and the mission environment of institutions		
Exams of various- ^۱ types Feedback from- ^۲ students The method of- ^۳ expression with faces Learning matrix- ^۴ Reports and studies - ^۵	Method of giving- ^۱ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^۴ Case studies and - ^۵ discussion	Strength point and weak point Direct risk. Indirect risk. Reputation risk	Environmenta l risks of financial institutions	۳	tenth
Exams of various- ^۱ types Feedback from- ^۲ students The method of- ^۳ expression with faces Learning matrix- ^۴ Reports and studies - ^۵	Method of giving- ^۱ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^۴ Case studies and - ^۵ discussion	The emergence and development of commercial banks. The concept of commercial banks. Functions of commercial banks	Commercial banks	۳	eleventh
Exams of various- ^۱ types Feedback from- ^۲ students The method of- ^۳ expression with faces Learning matrix- ^۴ Reports and studies - ^۵	Method of giving- ^۱ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^۴ Case studies and - ^۵ discussion	.Accepting deposits .Current deposits .Savings deposits Fixed deposits	Commercial banking jobs	۳	Twelfth
Exams of various- ^۱ types Feedback from- ^۲ students The method of- ^۳ expression with faces Learning matrix- ^۴ Reports and studies - ^۵	Method of giving- ^۱ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^۴ Case studies and - ^۵ discussion	.Overdraft .Cash credit .Remittance discount Callable cash	Ordinary loans	۳	Thirteenth
Exams of various- ^۱ types Feedback from- ^۲ students The method of- ^۳ expression with faces Learning matrix- ^۴ Reports and studies - ^۵	Method of giving- ^۱ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^۴ Case studies and - ^۵ discussion	Wholesale banking services. Controlling .the settlement account Instrument deposit services. Electronic data interchange	Technology in commercial banks	۳	Fourteen
degrees ^۲ •	Editorial	Chapter one	Exam	۳	Fifteen
Exams of various- ^۱ types Feedback from- ^۲ students The method of- ^۳ expression with faces	Method of giving- ^۱ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^۴ Case studies and - ^۵	Based on the size of its assets. Industrial .banks. Savings banks Agricultural banks	Types of commercial banks	۳	sixteen

Learning matrix-ξ Reports and studies -ο	discussion				
Exams of various-λ types Feedback from-μ students The method of-ν expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-μ Workshops-ν Reports and studies -ξ Case studies and -ο discussion	.Liquidity. Profitability .Security. Diversity	Bank operating principles	۳	Seventeen
Exams of various-λ types Feedback from-μ students The method of-ν expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-μ Workshops-ν Reports and studies -ξ Case studies and -ο discussion	Accelerating the turnover rate of capital formation	The importance of commercial banks	۳	Eighteenth
Exams of various-λ types Feedback from-μ students The method of-ν expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-μ Workshops-ν Reports and studies -ξ Case studies and -ο discussion	The concept of comprehensive .banking Universal banking philosophy	Comprehensi ve banks	۳	nineteen
Exams of various-λ types Feedback from-μ students The method of-ν expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-μ Workshops-ν Reports and studies -ξ Case studies and -ο discussion	The emergence and development of .comprehensive banks Advantages of .comprehensive banks Benefits and disadvantages of comprehensive banking	Comprehensi ve banks	۳	The twentieth
Exams of various-λ types Feedback from-μ students The method of-ν expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-μ Workshops-ν Reports and studies -ξ Case studies and -ο discussion	Fully integrated comprehensive banks	Comprehensi ve banking model	۳	twenty one
Exams of various-λ types Feedback from-μ students The method of-ν expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-μ Workshops-ν Reports and studies -ξ Case studies and -ο discussion	.Deposits. Trading .Consulting services .Warranty services Movement of funds	Comprehensi ve banking operations	۳	Twenty- Two
Exams of various-λ types Feedback from-μ students The method of-ν expression with faces	Method of giving-λ lectures Student groups-μ Workshops-ν Reports and studies -ξ Case studies and -ο	The emergence and development of .financing companies Concept of financing .companies Presentation of	funding companies	۳	Twenty- three

Learning matrix-ξ Reports and studies -ο	discussion	financing institutions			
Exams of various-λ types Feedback from-γ students The method of-ζ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-γ Workshops-ζ Reports and studies -ξ Case studies and -ο discussion	.Financing risks Similarities between commercial banks and .finance companies The differences between commercial banks and finance companies	funding companies	ζ	Twenty- fourth
Exams of various-λ types Feedback from-γ students The method of-ζ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-γ Workshops-ζ Reports and studies -ξ Case studies and -ο discussion	Individual consumer .financing companies Sales financing .companies .Commercial financing .Overseas financing	Types of finance companies	ζ	Twenty-five
Exams of various-λ types Feedback from-γ students The method of-ζ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-γ Workshops-ζ Reports and studies -ξ Case studies and -ο discussion	.Operational leasing Capital leasing. Car leasing. Individual .consumer credit	Types of credit offered by the financing company	ζ	Twenty- sixth
Exams of various-λ types Feedback from-γ students The method of-ζ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-γ Workshops-ζ Reports and studies -ξ Case studies and -ο discussion	.Commercial papers .Long term bonds	Sources of finance 'companies funds	ζ	Twenty- seventh
Exams of various-λ types Feedback from-γ students The method of-ζ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-γ Workshops-ζ Reports and studies -ξ Case studies and -ο discussion	The emergence and development of the .insurance industry The concept of .insurance institutions Classification of insurance services	Insurance institutions	ζ	Twenty- eight
Exams of various-λ types Feedback from-γ students The method of-ζ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-γ Workshops-ζ Reports and studies -ξ Case studies and -ο discussion	Islamic banks created the concept of Islamic banks. Advantages of Islamic banks. Sources of funds in Islamic banks	Islamic banks and the challenges of financial globalization	ζ	Twenty-nine
degrees γ•	Editorial	Chapter II	Exam	ζ	thirty
Course evaluation - λ λ					

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, .etc

Learning and teaching resources - ١٢

- Management of Financial and Banking Institutions written by Dr. Raed Abdel Khaleq	١- Required prescribed books
The Privacy of Banking - Written by Dr. Abdel Salam Lafta	٢- Main references (sources)
Managing financial institutions is a contemporary intellectual introduction, written by Professor Dr. Alaa Farhan Talib	٣- Recommended books and references (.....scientific journals, reports)
Specialized websites	٤- Electronic references, Internet sites

model a description The decision

١- : Course Name					
Management of financial institutions					
٢- Course Code					
٣- :Year /quarterly					
annual					
٤- : Date this description was prepared					
٢٠٢٣/٢٨/٢					
٥. Available forms of attendance:					
My presence					
٦. :Number of study hours /units					
hours/٣ units ٣					
:Name of the course administrator -٧					
the name: M. M. Bilal Nouri Khairallah Email: bilal.noori@uobasrah.edu.iq					
Objectives of the course -٨					
<p>Most financial institutions focus on the goal of concentrating or most of the owners' wealth is the goal that the managers of these institutions seek to achieve, so the management of these institutions falls on savings at the lowest possible cost and using the funds, whether in the case of loans or investment, in a way to achieve the highest possible return. That is, minimizing the cost of resources and maximizing the return on uses, even if there is an interference between the cost return. To achieve this goal, attention must be given to many areas of decision-making, such as asset and liability management, capital .management, expense control, and marketing policies</p>					
Teaching and learning strategy -٩					
<p>١. Thinking strategy according to the student's ability ٢. High thinking skill strategy ٣. Critical thinking strategy in learning ٤. Brainstorming</p>					
Course -١٠ structure					
Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Exams of various-١ types Feedback from-٢ students The method of-٣ expression with faces Learning matrix-٤ Reports and studies -٥	Method of giving-١ lectures Student groups-٢ Workshops-٣ Reports and studies -٤ Case studies and -٥ discussion	Introduction to the management of financial and banking institutions	Add learning outcomes	٣	The first
Exams of various-١ types Feedback from-٢ students The method of-٣	Method of giving-١ lectures Student groups-٢ Workshops-٣ Reports and studies -٤	In terms of its reliance on deposits In terms of banking aspect or description In terms of its scope of	The main divisions of financial institutions	٣	the second

expression with faces Learning matrix-ξ Reports and studies -ο	Case studies and -ο discussion	work			
Exams of various-ι types Feedback from-υ students The method of-ϣ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-ι lectures Student groups-υ Workshops-ϣ Reports and studies -ξ Case studies and -ο discussion	Deposit institutions Savings institutions Non-deposit institutions	Types of financial institutions	ϣ	Third
Exams of various-ι types Feedback from-υ students The method of-ϣ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-ι lectures Student groups-υ Workshops-ϣ Reports and studies -ξ Case studies and -ο discussion	Management of liabilities and assets Capital management Expense control Marketing policy	Objectives of financial institutions	ϣ	Fourth
Exams of various-ι types Feedback from-υ students The method of-ϣ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-ι lectures Student groups-υ Workshops-ϣ Reports and studies -ξ Case studies and -ο discussion	Management levels in financial institutions	Management of financial institutions	ϣ	Fifth
Exams of various-ι types Feedback from-υ students The method of-ϣ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-ι lectures Student groups-υ Workshops-ϣ Reports and studies -ξ Case studies and -ο discussion	International Monetary Fund The World Bank	Management of international financial institutions and their main roles	ϣ	Six
Exams of various-ι types Feedback from-υ students The method of-ϣ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-ι lectures Student groups-υ Workshops-ϣ Reports and studies -ξ Case studies and -ο discussion	Market analysis and research Selling securities in stocks and bonds	Marketing of financial institutions	ϣ	Seven
Exams of various-ι types Feedback from-υ students The method of-ϣ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-ι lectures Student groups-υ Workshops-ϣ Reports and studies -ξ Case studies and -ο discussion	A historical look at the financial environment Indicators measuring the relationship between environmental variables and institutional performance United Nations Enterprise Financial Literacy Programme	Financial institutions environment	ϣ	Eight
Exams of various-ι types	Method of giving-ι lectures	The first dimension is the degree of	Analyzing the impact of	ϣ	Nine

Feedback from- ^۲ students The method of- ^۳ expression with faces Learning matrix- ^۴ Reports and studies - ^۵	Student groups- ^۲ Workshops- ^۳ Reports and studies - ^۴ Case studies and - ^۵ discussion	.complexity The second dimension is the degree of stillness of the environment	both the elements of the public environment and the mission environment of institutions		
Exams of various- ^۱ types Feedback from- ^۲ students The method of- ^۳ expression with faces Learning matrix- ^۴ Reports and studies - ^۵	Method of giving- ^۱ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^۴ Case studies and - ^۵ discussion	Strength point and weak point Direct risk. Indirect risk. Reputation risk	Environmenta l risks of financial institutions	۳	tenth
Exams of various- ^۱ types Feedback from- ^۲ students The method of- ^۳ expression with faces Learning matrix- ^۴ Reports and studies - ^۵	Method of giving- ^۱ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^۴ Case studies and - ^۵ discussion	The emergence and development of commercial banks. The concept of commercial banks. Functions of commercial banks	Commercial banks	۳	eleventh
Exams of various- ^۱ types Feedback from- ^۲ students The method of- ^۳ expression with faces Learning matrix- ^۴ Reports and studies - ^۵	Method of giving- ^۱ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^۴ Case studies and - ^۵ discussion	.Accepting deposits .Current deposits .Savings deposits Fixed deposits	Commercial banking jobs	۳	Twelfth
Exams of various- ^۱ types Feedback from- ^۲ students The method of- ^۳ expression with faces Learning matrix- ^۴ Reports and studies - ^۵	Method of giving- ^۱ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^۴ Case studies and - ^۵ discussion	.Overdraft .Cash credit .Remittance discount Callable cash	Ordinary loans	۳	Thirteenth
Exams of various- ^۱ types Feedback from- ^۲ students The method of- ^۳ expression with faces Learning matrix- ^۴ Reports and studies - ^۵	Method of giving- ^۱ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^۴ Case studies and - ^۵ discussion	Wholesale banking services. Controlling .the settlement account Instrument deposit services. Electronic data interchange	Technology in commercial banks	۳	Fourteen
degrees ^۲ •	Editorial	Chapter one	Exam	۳	Fifteen
Exams of various- ^۱ types Feedback from- ^۲ students The method of- ^۳ expression with faces	Method of giving- ^۱ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^۴ Case studies and - ^۵	Based on the size of its assets. Industrial .banks. Savings banks Agricultural banks	Types of commercial banks	۳	sixteen

Learning matrix-ξ Reports and studies -ο	discussion				
Exams of various-λ types Feedback from-μ students The method of-ν expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-μ Workshops-ν Reports and studies -ξ Case studies and -ο discussion	.Liquidity. Profitability .Security. Diversity	Bank operating principles	۳	Seventeen
Exams of various-λ types Feedback from-μ students The method of-ν expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-μ Workshops-ν Reports and studies -ξ Case studies and -ο discussion	Accelerating the turnover rate of capital formation	The importance of commercial banks	۳	Eighteenth
Exams of various-λ types Feedback from-μ students The method of-ν expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-μ Workshops-ν Reports and studies -ξ Case studies and -ο discussion	The concept of comprehensive .banking Universal banking philosophy	Comprehensi ve banks	۳	nineteen
Exams of various-λ types Feedback from-μ students The method of-ν expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-μ Workshops-ν Reports and studies -ξ Case studies and -ο discussion	The emergence and development of .comprehensive banks Advantages of .comprehensive banks Benefits and disadvantages of comprehensive banking	Comprehensi ve banks	۳	The twentieth
Exams of various-λ types Feedback from-μ students The method of-ν expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-μ Workshops-ν Reports and studies -ξ Case studies and -ο discussion	Fully integrated comprehensive banks	Comprehensi ve banking model	۳	twenty one
Exams of various-λ types Feedback from-μ students The method of-ν expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-μ Workshops-ν Reports and studies -ξ Case studies and -ο discussion	.Deposits. Trading .Consulting services .Warranty services Movement of funds	Comprehensi ve banking operations	۳	Twenty- Two
Exams of various-λ types Feedback from-μ students The method of-ν expression with faces	Method of giving-λ lectures Student groups-μ Workshops-ν Reports and studies -ξ Case studies and -ο	The emergence and development of .financing companies Concept of financing .companies Presentation of	funding companies	۳	Twenty- three

Learning matrix-ξ Reports and studies -ο	discussion	financing institutions			
Exams of various-λ types Feedback from-γ students The method of-ζ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-γ Workshops-ζ Reports and studies -ξ Case studies and -ο discussion	.Financing risks Similarities between commercial banks and .finance companies The differences between commercial banks and finance companies	funding companies	۳	Twenty- fourth
Exams of various-λ types Feedback from-γ students The method of-ζ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-γ Workshops-ζ Reports and studies -ξ Case studies and -ο discussion	Individual consumer .financing companies Sales financing .companies .Commercial financing .Overseas financing	Types of finance companies	۳	Twenty-five
Exams of various-λ types Feedback from-γ students The method of-ζ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-γ Workshops-ζ Reports and studies -ξ Case studies and -ο discussion	.Operational leasing Capital leasing. Car leasing. Individual .consumer credit	Types of credit offered by the financing company	۳	Twenty- sixth
Exams of various-λ types Feedback from-γ students The method of-ζ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-γ Workshops-ζ Reports and studies -ξ Case studies and -ο discussion	.Commercial papers .Long term bonds	Sources of finance 'companies funds	۳	Twenty- seventh
Exams of various-λ types Feedback from-γ students The method of-ζ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-γ Workshops-ζ Reports and studies -ξ Case studies and -ο discussion	The emergence and development of the .insurance industry The concept of .insurance institutions Classification of insurance services	Insurance institutions	۳	Twenty- eight
Exams of various-λ types Feedback from-γ students The method of-ζ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-γ Workshops-ζ Reports and studies -ξ Case studies and -ο discussion	Islamic banks created the concept of Islamic banks. Advantages of Islamic banks. Sources of funds in Islamic banks	Islamic banks and the challenges of financial globalization	۳	Twenty-nine
degrees γ•	Editorial	Chapter II	Exam	۳	thirty
Course evaluation - λ λ					

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, .etc

Learning and teaching resources - ١٢

- Management of Financial and Banking Institutions written by Dr. Raed Abdel Khaleq	١- Required prescribed books
The Privacy of Banking - Written by Dr. Abdel Salam Lafta	٢- Main references (sources)
Managing financial institutions is a contemporary intellectual introduction, written by Professor Dr. Alaa Farhan Talib	٣- Recommended books and references (.....scientific journals, reports)
Specialized websites	٤- Electronic references, Internet sites

Course Description Form

Course Name:
Investment Principles
Course Code
Year/Quarterly:
annual
Date of preparation of this description:
٢٤/٣/٢٠٢٤
٥. Available Forms of Attendance:
Came
٦. Number of study hours/units:
٣ hours/٣ units
٧- Course Administrator Name:
Name: Eng. Sajid Salem Mousa
Email: Sajjad babd١٩٨٠@gmail.com
٨- Course Objectives

Course Objectives

- Identify traditional and contemporary theories in investment.
- Learn how to organize and implement work scientifically .
- How to achieve financial return and improve the financial future of investors.

٩- Teaching and Learning Strategy

Strategy

- Thinking strategy according to the student's scientific knowledge
- Brainstorming.
- The strategy of critical thinking in learning and interpreting results.

١٠ Course Structure

Week	Hours	Required Learning Outcomes	Unit/Subject Name	Learning method	Evaluation method
The first	٣	A historical sequence about this science.	Theoretical introductions to investment	<ul style="list-style-type: none"> ١- How to give lectures ٢- Student Groups ٣-Workshops ٤. Reports and Studies ٥. Case studies and discussion 	<ul style="list-style-type: none"> ١- Exams of all kinds ٢- Feedback from students ٣- The way of expressing faces ٤-Learning Matrix ٥. Reports and studies
The second	٣	The most important objectives assigned to this science.	Investment Objectives	<ul style="list-style-type: none"> ١- How to give lectures ٢- Student Groups ٣-Workshops ٤. Reports and Studies ٥. Case studies and 	<ul style="list-style-type: none"> ١- Exams of all kinds ٢- Feedback from students ٣- The way of expressing faces

				discussion	<ul style="list-style-type: none"> ξ- Learning Matrix ο. Reports and studies
Third	ϣ	Explore and discuss the most important challenges facing investment	Factors affecting investment	<ul style="list-style-type: none"> 1- How to give lectures 2- Student Groups 3- Workshops ξ. Reports and Studies ο. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces ξ- Learning Matrix ο. Reports and studies
Fourth	ϣ	How to put this structure for an investment project	Investment Management Organizational Structure	<ul style="list-style-type: none"> 1- How to give lectures 2- Student Groups 3- Workshops ξ. Reports and Studies ο. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces ξ- Learning Matrix ο. Reports and studies
Fifth	ϣ	They are the most important foundations on which the investment decision is based	Foundations of investment decision making	<ul style="list-style-type: none"> 1- How to give lectures 2- Student Groups 3- Workshops ξ. Reports and Studies ο. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces ξ- Learning Matrix ο. Reports and studies
Sixth	ϣ	What are the investments of various classifications?	Domestic domestic investments	<ul style="list-style-type: none"> 1- How to give lectures 2- Student Groups 3- Workshops ξ. Reports and Studies ο. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces ξ- Learning Matrix ο. Reports and studies
Seventh	ϣ	How to lay the foundations of foreign investment.	Foreign Investment	<ul style="list-style-type: none"> 1- How to give lectures 2- Student Groups 3- Workshops ξ. Reports and Studies ο. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces ξ- Learning Matrix ο. Reports and studies
Eighth	ϣ	Identify recent trends in knowing the nature of these investments	Real or productive investments	<ul style="list-style-type: none"> 1- How to give lectures 2- Student Groups 3- Workshops ξ. Reports and Studies ο. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces ξ- Learning Matrix ο. Reports and studies
Ninth	ϣ		First Monthly Exam / First Semester	editorial	1 • degrees
Tenth	ϣ	Understand the patterns of these investments	Financial Investments	<ul style="list-style-type: none"> 1- How to give lectures 2- Student Groups 3- Workshops ξ. Reports and Studies ο. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces ξ- Learning Matrix ο. Reports and studies

Eleventh	३	Understanding characteristics	Characteristics of investing in real estate	<ul style="list-style-type: none"> १- How to give lectures २- Student Groups ३-Workshops ॣ. Reports and Studies ०. Case studies and discussion 	<ul style="list-style-type: none"> १- Exams of all kinds २- Feedback from students ३- The way of expressing faces ॣ-Learning Matrix ०. Reports and studies
Twelfth	३	Identify the most important of these economic projects	Economic Projects	<ul style="list-style-type: none"> १- How to give lectures २- Student Groups ३-Workshops ॣ. Reports and Studies ०. Case studies and discussion 	<ul style="list-style-type: none"> १- Exams of all kinds २- Feedback from students ३- The way of expressing faces ॣ-Learning Matrix ०. Reports and studies
Thirteenth	३	How to calculate digitally	Foreign Currencies	<ul style="list-style-type: none"> १- How to give lectures २- Student Groups ३-Workshops ॣ. Reports and Studies ०. Case studies and discussion 	<ul style="list-style-type: none"> १- Exams of all kinds २- Feedback from students ३- The way of expressing faces ॣ-Learning Matrix ०. Reports and studies
Fourteenth	३	Understanding the culture of factors affecting a commodity	Factors affecting the price of a commodity	<ul style="list-style-type: none"> १- How to give lectures २- Student Groups ३-Workshops ॣ. Reports and Studies ०. Case studies and discussion 	<ul style="list-style-type: none"> १- Exams of all kinds २- Feedback from students ३- The way of expressing faces ॣ-Learning Matrix ०. Reports and studies
Fifteenth	३		Second Monthly Exam / First Semester	editorial	१० degrees
Sixteenth	३	Learn how to set future values for a project	Future Value	<ul style="list-style-type: none"> १- How to give lectures २- Student Groups ३-Workshops ॣ. Reports and Studies ०. Case studies and discussion 	<ul style="list-style-type: none"> १- Exams of all kinds २- Feedback from students ३- The way of expressing faces ॣ-Learning Matrix ०. Reports and studies
Seventeenth	३	Learn how to set future values for a project	Future Value	<ul style="list-style-type: none"> १- How to give lectures २- Student Groups ३-Workshops ॣ. Reports and Studies ०. Case studies and discussion 	<ul style="list-style-type: none"> १- Exams of all kinds २- Feedback from students ३- The way of expressing faces ॣ-Learning Matrix ०. Reports and studies
Eighteenth	३	Understand the levels of these uses	Uses of future values	<ul style="list-style-type: none"> १- How to give lectures २- Student Groups ३-Workshops ॣ. Reports and Studies ०. Case studies and discussion 	<ul style="list-style-type: none"> १- Exams of all kinds २- Feedback from students ३- The way of expressing faces ॣ-Learning Matrix ०. Reports and studies
nineteenth	३	Identify the most prominent of	Risk in investing	<ul style="list-style-type: none"> १- How to give lectures २- Student Groups ३-Workshops 	<ul style="list-style-type: none"> १- Exams of all kinds २- Feedback from students

		these investment risks		<ul style="list-style-type: none"> ξ. Reports and Studies ο. Case studies and discussion 	<ul style="list-style-type: none"> ϣ- The way of expressing faces ξ-Learning Matrix ο. Reports and studies
γ·th	ϣ	Identify what these species are	Types of investment risks	<ul style="list-style-type: none"> 1- How to give lectures ϣ- Student Groups ϣ-Workshops ξ. Reports and Studies ο. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds ϣ- Feedback from students ϣ- The way of expressing faces ξ-Learning Matrix ο. Reports and studies
Twenty one	ϣ	Explore types of organizational structures	Domain Censorship	<ul style="list-style-type: none"> 1- How to give lectures ϣ- Student Groups ϣ-Workshops ξ. Reports and Studies ο. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds ϣ- Feedback from students ϣ- The way of expressing faces ξ-Learning Matrix ο. Reports and studies
Twenty-second	ϣ	Understand key issues facing reporting	Investment Reporting Guidelines	<ul style="list-style-type: none"> 1- How to give lectures ϣ- Student Groups ϣ-Workshops ξ. Reports and Studies ο. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds ϣ- Feedback from students ϣ- The way of expressing faces ξ-Learning Matrix ο. Reports and studies
Twenty-third	ϣ	Understand what an organization's evaluation is	Performance Appraisal of Investment Projects	<ul style="list-style-type: none"> 1- How to give lectures ϣ- Student Groups ϣ-Workshops ξ. Reports and Studies ο. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds ϣ- Feedback from students ϣ- The way of expressing faces ξ-Learning Matrix ο. Reports and studies
Twenty-fourth	ϣ	Recognize the concept of change in organizations	Evaluation determinants of investment projects	<ul style="list-style-type: none"> 1- How to give lectures ϣ- Student Groups ϣ-Workshops ξ. Reports and Studies ο. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds ϣ- Feedback from students ϣ- The way of expressing faces ξ-Learning Matrix ο. Reports and studies
Twenty-fifth	ϣ		First Monthly Exam / Second Semester	editorial	1· degrees
Twenty-sixth	ϣ	Learn about these markets	Financial Markets	<ul style="list-style-type: none"> 1- How to give lectures ϣ- Student Groups ϣ-Workshops ξ. Reports and Studies ο. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds ϣ- Feedback from students ϣ- The way of expressing faces ξ-Learning Matrix ο. Reports and studies
Twenty-seventh	ϣ	Understand these theories	Financial Market Theories	<ul style="list-style-type: none"> 1- How to give lectures ϣ- Student Groups ϣ-Workshops ξ. Reports and Studies ο. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds ϣ- Feedback from students ϣ- The way of expressing faces ξ-Learning Matrix

					◦. Reports and studies
Twenty-eighth	٣	Identify problems	Problems	١- How to give lectures ٢- Student Groups ٣-Workshops ٤. Reports and Studies ◦. Case studies and discussion	١- Exams of all kinds ٢- Feedback from students ٣- The way of expressing faces ٤-Learning Matrix ◦. Reports and studies
Twenty-ninth	٣	Learn about recent trends in this path	Financial Path Trends	١- How to give lectures ٢- Student Groups ٣-Workshops ٤. Reports and Studies ◦. Case studies and discussion	١- Exams of all kinds ٢- Feedback from students ٣- The way of expressing faces ٤-Learning Matrix ◦. Reports and studies
Xxx	٣		Second Monthly Exam / Second Semester	editorial	١٠ degrees

١١. Course Evaluation

Distribution of the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

١٢. Learning and Teaching Resources

١- Required textbooks	Sanaa Abdelkader (٢٠١٢). Investment principles. Fourth edition . Dar Wael for Publishing and Distribution.
٢- Main references (sources)	Prof. Ali Salem Al-Asadi, Investment Principles, ٢٠١٢
٣- Recommended books and references (scientific journals, reports ,....)	Scientific journals in administrative specializations
٤- Electronic references, websites	Specialized Websites

Course Description Form

1. Course Name:					
2. Course Code:					
3. Semester / Year:					
Annual					
4. Description Preparation Date:					
28/2/2023					
5. Available Attendance Forms:					
My attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours/2 units					
7. Course administrator's name (mention all, if more than one name)					
Name: Wisam Bisheer Hasan Email: wisam.hasan@uobasrah.edu.iq					
8. Course Objectives					
Course Objectives	•				
9- Teaching and learning strategy					
Strategy	<ol style="list-style-type: none"> 1. Thinking strategy according to the student's ability 2. High thinking skill strategy 3. Critical thinking strategy in learning 4. Brainstorming 				
10- Course structure					
Week	Hours	Required learning outcomes	Name of the unit/topic	Learning method	Evaluation method
First	2	Learn about the importance of Excel and ways to open the program	Recognizing the importance of the program/running the program/the main program interface - minimizing the main bar	<ol style="list-style-type: none"> 1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application 	<ol style="list-style-type: none"> 1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Second	2	Identify the main interface components of Excel	Entering and modifying data in an Excel sheet - types of data - correcting errors	<ol style="list-style-type: none"> 1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical 	<ol style="list-style-type: none"> 1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually

			in data entry	application	
Third	2	Learn how to select rows and columns and identify the cell range and its types	Select cells - select rows and columns - range and types of cells	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Fourth	3	Learn how to insert, delete, and modify row heights, column widths, and more	Some operations performed on rows and columns (insert - delete - modify row height and column width - hide - freeze)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Fifth	3	Learn how to insert and move worksheets and more	1-Method of giving lectures 2-Student groups 3-Workshops 4- Practical application and discussion	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Six	3	Learn how to create new workbooks and how to save them	Some operations performed on Excel workbooks (creating a new workbook - saving the workbooks	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Seven	3	Learn how to save workbooks, open stored workbooks, and how to activate and use commands in Quick Access tools	Opening a previously stored workbook - saving workbooks in other formats and versions) - activating commands in the quick access bar - changing the location of the bar -	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Eight	3	Learn about making modifications to fonts, copying, cutting, etc	Home tab (Clipboard group - Font - Alignment - Number) -	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Nine	3	Student evaluation	Monthly exam/first semester	Written exam	10 points
tenth	3	Learn about converting tables using	Home tab (Styles group - Conditional	1-Method of giving lectures 2-Student groups	1-Exams of various types 2-Feedback from students 3- Practical application on

		specific styles and how to perform conditional formatting	Formatting - Cells (group and Editing)	3- Workshops 5- Practical application	the calculator individually
eleventh	3	Learn how to insert graphics and charts into Excel and others	Insert tab (group of illustrations - charts - text - tables - symbols)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twelfth	2	Learn how to change paper orientation, size, margins, and how to print titles	Page Layout tab (Layout group - Page setup - Change size - Sheet options - Restore)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Thirteenth	2	Learn how to display workbooks and control the size of the Excel window	View tab (Workbook views - Show - Zoom in/out)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Fourteen	2	Identify the commands in the File tab, such as save, print, and others	File tab	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Fifteen	2	Evaluating students' level	End of first semester exam	Written exam	10 points
sixteen	2	Learn how to sort and filter data in Excel and how to verify the validity of the data	Data tab	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Seventeen	2	Identify the most important types of functions and data in Excel and the precedents for performing mathematical operations	Introduction to functions - data types in Excel - use of operators - precedence of mathematical operations	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Eighteenth	2	Learn about the function library and how to add functions	Formulas tab (explanation of important sums)	1-Method of giving lectures 2-Student groups 3- Workshops	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually

				5- Practical application	
nineteen	2	Learn how to use the sum function with practical examples	Addition function (mention all paths with practical examples)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
The twentieth	3	Learn how to use the rate function with applied examples	Rate function (practical examples): The largest and smallest value	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
twenty one	3	Learn how to use number functions with applied examples	Counting functions COUNT - COUNTA - COUNTBLANK	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty-Two	3	Learn how to use the conditional if function with practical examples	Conditional IF function	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty-three	2	Student evaluation	Monthly exam/second semester	Written exam	10 points
Twenty-fourth	2	Learn how to use the conditional if function with practical examples	Conditional IF function, multiconditional	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty-five	2	Learn how to use the conditional if function with practical examples	Conditional IF function, conditional count	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty-sixth	2	Learn how to use counting functions with applied examples	Counting and conditional addition functions	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty-seventh	2	Learn how to use search functions with applied examples	Functions to search for a specific value (vertical and horizontal)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually

				application	
Twenty-eight	2	Learn how to use substitution functions and time functions with applied examples	Substitution functions and time and date functions	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty-nine	2	Learn how to use financial functions with applied examples	Financial functions MT, PV and FV	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Thirty	2	Student evaluation	Second monthly exam/second semester	Written exam	10 points

11- Course evaluation

50 marks for the annual exam + 50 marks for the final exam. Distribution of the 50 marks according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12- Learning and teaching resources

1- Required prescribed books	Computer basics and office applications - Part 2. Dr. Ziad Muhammad Abboud and others, 2016 [2] Lectures by the subject Lecturer
2- Main references (sources)	Computer basics and office applications - Part 2. Dr. Ziad Muhammad Abboud and others, 2016
3- Recommended books and references (scientific journals, reports,...)	
4- Electronic references, Internet sites	Specialized websites

Course Description Form

1. Course Name:					
2. Course Code:					
3. Semester / Year:					
Annual					
4. Description Preparation Date:					
28/2/2023					
5. Available Attendance Forms:					
My attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours/2 units					
7. Course administrator's name (mention all, if more than one name)					
Name: Wisam Bisheer Hasan Email: wisam.hasan@uobasrah.edu.iq					
8. Course Objectives					
Course Objectives	•				
9- Teaching and learning strategy					
Strategy	<ol style="list-style-type: none"> 1. Thinking strategy according to the student's ability 2. High thinking skill strategy 3. Critical thinking strategy in learning 4. Brainstorming 				
10- Course structure					
Week	Hours	Required learning outcomes	Name of the unit/topic	Learning method	Evaluation method
First	2	Learn about the importance of Excel and ways to open the program	Recognizing the importance of the program/running the program/the main program interface - minimizing the main bar	<ol style="list-style-type: none"> 1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application 	<ol style="list-style-type: none"> 1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Second	2	Identify the main interface components of Excel	Entering and modifying data in an Excel sheet - types of data - correcting errors	<ol style="list-style-type: none"> 1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical 	<ol style="list-style-type: none"> 1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually

			in data entry	application	
Third	2	Learn how to select rows and columns and identify the cell range and its types	Select cells - select rows and columns - range and types of cells	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Fourth	3	Learn how to insert, delete, and modify row heights, column widths, and more	Some operations performed on rows and columns (insert - delete - modify row height and column width - hide - freeze)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Fifth	3	Learn how to insert and move worksheets and more	1-Method of giving lectures 2-Student groups 3-Workshops 4- Practical application and discussion	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Six	3	Learn how to create new workbooks and how to save them	Some operations performed on Excel workbooks (creating a new workbook - saving the workbooks	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Seven	3	Learn how to save workbooks, open stored workbooks, and how to activate and use commands in Quick Access tools	Opening a previously stored workbook - saving workbooks in other formats and versions) - activating commands in the quick access bar - changing the location of the bar -	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Eight	3	Learn about making modifications to fonts, copying, cutting, etc	Home tab (Clipboard group - Font - Alignment - Number) -	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Nine	3	Student evaluation	Monthly exam/first semester	Written exam	10 points
tenth	3	Learn about converting tables using	Home tab (Styles group - Conditional	1-Method of giving lectures 2-Student groups	1-Exams of various types 2-Feedback from students 3- Practical application on

		specific styles and how to perform conditional formatting	Formatting - Cells (group and Editing)	3- Workshops 5- Practical application	the calculator individually
eleventh	3	Learn how to insert graphics and charts into Excel and others	Insert tab (group of illustrations - charts - text - tables - symbols)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twelfth	2	Learn how to change paper orientation, size, margins, and how to print titles	Page Layout tab (Layout group - Page setup - Change size - Sheet options - Restore)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Thirteenth	2	Learn how to display workbooks and control the size of the Excel window	View tab (Workbook views - Show - Zoom in/out)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Fourteen	2	Identify the commands in the File tab, such as save, print, and others	File tab	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Fifteen	2	Evaluating students' level	End of first semester exam	Written exam	10 points
sixteen	2	Learn how to sort and filter data in Excel and how to verify the validity of the data	Data tab	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Seventeen	2	Identify the most important types of functions and data in Excel and the precedents for performing mathematical operations	Introduction to functions - data types in Excel - use of operators - precedence of mathematical operations	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Eighteenth	2	Learn about the function library and how to add functions	Formulas tab (explanation of important sums)	1-Method of giving lectures 2-Student groups 3- Workshops	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually

				5- Practical application	
nineteen	2	Learn how to use the sum function with practical examples	Addition function (mention all paths with practical examples)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
The twentieth	3	Learn how to use the rate function with applied examples	Rate function (practical examples): The largest and smallest value	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
twenty one	3	Learn how to use number functions with applied examples	Counting functions COUNT - COUNTA - COUNTBLANK	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty-Two	3	Learn how to use the conditional if function with practical examples	Conditional IF function	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty-three	2	Student evaluation	Monthly exam/second semester	Written exam	10 points
Twenty-fourth	2	Learn how to use the conditional if function with practical examples	Conditional IF function, multiconditional	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty-five	2	Learn how to use the conditional if function with practical examples	Conditional IF function, conditional count	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty-sixth	2	Learn how to use counting functions with applied examples	Counting and conditional addition functions	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty-seventh	2	Learn how to use search functions with applied examples	Functions to search for a specific value (vertical and horizontal)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually

				application	
Twenty-eight	2	Learn how to use substitution functions and time functions with applied examples	Substitution functions and time and date functions	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty-nine	2	Learn how to use financial functions with applied examples	Financial functions MT, PV and FV	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Thirty	2	Student evaluation	Second monthly exam/second semester	Written exam	10 points

11- Course evaluation

50 marks for the annual exam + 50 marks for the final exam. Distribution of the 50 marks according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12- Learning and teaching resources

1- Required prescribed books	Computer basics and office applications - Part 2. Dr. Ziad Muhammad Abboud and others, 2016 [2] Lectures by the subject Lecturer
2- Main references (sources)	Computer basics and office applications - Part 2. Dr. Ziad Muhammad Abboud and others, 2016
3- Recommended books and references (scientific journals, reports,...)	
4- Electronic references, Internet sites	Specialized websites

model a description The decision

١- : Course Name					
Accounting firms					
٢- Course Code					
٣- :Year /quarterly					
annual					
٤- : Date this description was prepared					
٢٠٢٣/٢٨/٢					
٥. Available forms of attendance:					
My presence					
٦. :Number of study hours /units					
hours/٣ units ٣					
:Name of the course administrator -٧					
:the name M. Ammar Imad Khalaf Email: ammar.khalaf@uobasrah.edu.iq					
Objectives of the course -٨					
<ul style="list-style-type: none"> • Identify types of companies in terms of activity And the nature of its composition • Identify the accounting treatments for increasing and decreasing capital and joining .and separating partners • Mastery of accounting treatment for distribution of profits and losses and liquidation of companies • .Identify the nature of capital in joint-stock and joint-stock companies • basic accounting skills and abilities that qualify him to deal with economic activities in companies 					Course objectives
Teaching and learning strategy -٩					
١- Active learning strategy ٢- Thinking strategy according to the student's ability ٣- High thinking skill strategy ٤- Critical thinking strategy in learning ٥- Brainstorming					The strategy
Course -١٠ structure					
Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Exams of various -١ types Feedback from -٢ students The method of -٣ expression with faces Learning matrix-٤	Method of giving -١ lectures Student groups-٢ Workshops-٣ Reports and studies -٤ Case studies and -٥ discussion	Types of companies in terms of activity	Identify the nature of companies in terms of activity and composition	٣	The first

Reports and studies - ^o					
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ^o	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ^o discussion	Joint companies	How to form joint-venture companies	3	Second and third
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ^o	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ^o discussion	Problems of forming and organizing a joint liability company: capital upon formation. Current accounts of partners	Accounting treatments for capital formation	3	Fourth , fifth and sixth
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ^o	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ^o discussion	Joining a new partner and withdrawing a partner	Accounting treatments for various joining methods	3	Seven
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ^o	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ^o discussion	Capital interest, bonus, partner salaries, loan interest	Methods of calculating interest	3	Eight and nine
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ^o	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ^o discussion	Withdrawals, interest on withdrawals	Accounting treatments for withdrawals and their impact on partners' shares	3	tenth
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ^o	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ^o discussion	Change in the joint liability company contract	Accounting : treatments Change in the joint liability company contract	3	eleventh
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ^o	Capital reduction and reduction methods	Accounting for treatments capital reduction and reduction methods	3	Twelfth

Learning matrix- ^ξ Reports and studies - ^ο	discussion				
degrees ^λ •	Editorial	Liquidation of joint liability companies by h/liquidation method	Accounting treatments for liquidation	۳	Thirteenth
Exams of various - ^λ types Feedback from - ^۲ students The method of - ^۳ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^λ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^ξ Case studies and - ^ο discussion	Liquidation of joint liability companies using the method of liquidation profits and losses	Accounting treatments for liquidation	۳	Fourteen
Exams of various - ^λ types Feedback from - ^۲ students The method of - ^۳ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^λ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^ξ Case studies and - ^ο discussion	Gradual liquidation	Accounting treatments for gradual liquidation	۳	Fifteen
First monthly exam first semester/	^۲ • grades	Editorial		۳	sixteen
Exams of various - ^λ types Feedback from - ^۲ students The method of - ^۳ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^λ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^ξ Case studies and - ^ο discussion	Introduction to joint stock companies: definition, characteristics and types of joint stock , companies	Identify the nature of companies in terms of activity and composition	۳	seventeenth
Exams of various - ^λ types Feedback from - ^۲ students The method of - ^۳ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^λ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^ξ Case studies and - ^ο discussion	joint stock companies , capital in joint stock . companies	Identify the components of joint stock companies	۳	eighteen
Exams of various - ^λ types Feedback from - ^۲ students The method of - ^۳ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^λ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^ξ Case studies and - ^ο discussion	Definition of shares, their types and value, books and records in joint stock companies	Identify stocks and their types	۳	nineteenth
Exams of various - ^λ types Feedback from - ^۲ students The method of - ^۳ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^λ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^ξ Case studies and - ^ο discussion	Operations related to shares	Learn about accounting treatment methods for stock-related transactions	۳	Twenty and twenty-one

Exams of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Learning matrix- 4) Reports and studies - 5)	Method of giving - 1) lectures Student groups- 2) Workshops- 3) Reports and studies - 4) Case studies and - 5) discussion	formation head the money in Companies Contribution	Accounting treatments for capital formation in joint-stock companies	3	twenty tow
Exams of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Learning matrix- 4) Reports and studies - 5)	Method of giving - 1) lectures Student groups- 2) Workshops- 3) Reports and studies - 4) Case studies and - 5) discussion	Accounts Partners The current one And operations Self Relevance	Accounting treatments of partners' current accounts and related operations	3	twenty third
Exams of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Learning matrix- 4) Reports and studies - 5)	Method of giving - 1) lectures Student groups- 2) Workshops- 3) Reports and studies - 4) Case studies and - 5) discussion	Installments not received from Contributors And processing Impotence on Payment	Accounting treatments for receiving uncollected installments from shareholders and treating default	3	Twenty-fourth
Exams of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Learning matrix- 4) Reports and studies - 5)	Method of giving - 1) lectures Student groups- 2) Workshops- 3) Reports and studies - 4) Case studies and - 5) discussion	Lists Finance For companies Contribution And distribution Profits on Contributors	Accounting treatments for the financial statements of joint-stock companies and the distribution of profits to shareholders	3	Twenty-five
Exams of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Learning matrix- 4) Reports and studies - 5)	Method of giving - 1) lectures Student groups- 2) Workshops- 3) Reports and studies - 4) Case studies and - 5) discussion	more capital For companies Contribution	Accounting treatments for increasing capital for joint stock companies	3	Twenty-sixth
Exams of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Learning matrix- 4) Reports and studies - 5)	Method of giving - 1) lectures Student groups- 2) Workshops- 3) Reports and studies - 4) Case studies and - 5) discussion	Liquidation of joint stock companies	Accounting treatments Liquidation of joint stock companies	3	Twenty-seventh + twenty-eighth
Exams of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Learning matrix- 4) Reports and studies - 5)	Method of giving - 1) lectures Student groups- 2) Workshops- 3) Reports and studies - 4) Case studies and - 5) discussion	Capital reduction and reduction methods	Accounting treatments for capital reduction and reduction	3	Twenty-eight

expression with faces Learning matrix-ξ Reports and studies -ο	Case studies and -ο discussion		methods		
Exams of various -\) types Feedback from -\) students The method of -\) expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving -\) lectures Student groups-ϒ Workshops-ϒ Reports and studies -ξ Case studies and -ο discussion	Solution Questions And exercises	Training on increasing and decreasing capital	ϒ	Twenty-nine
degrees • ϒ	Editorial	First monthly exam/second semester		ϒ	thirty

Course evaluation - \)

Distribution of the grade out of \) • • according to the tasks assigned to the student, such as daily preparation, daily, oral , monthly, written exams, reports, .etc

Learning and teaching resources - \)

\)- Halni Mahmoud Nemer, Abdel Moneim Mahmoud (The Scientific and Practical Principles of Corporate Accounting) Second Edition, Cairo: Dar Al-Nahda Arabic, (Part (One	\)- Required prescribed books
Ahmed Abdel Mawla Al-Sabbagh, Accounting in -\) Sole Proprietorships (Gharyan: Western Mountain (University Publications	ϒ- Main references (sources)
Scientific journals in accounting specializations	ϒ- Recommended books and references (scientific journals, (...,reports
Specialized websites	ξ- Electronic references, Internet sites

model a description The decision

١- : Course Name					
Accounting firms					
٢- Course Code					
٣- :Year /quarterly					
annual					
٤- : Date this description was prepared					
٢٠٢٣/٢٨/٢					
٥. Available forms of attendance:					
My presence					
٦. :Number of study hours /units					
hours/٣ units ٣					
:Name of the course administrator -٧					
:the name M. Ammar Imad Khalaf Email: ammar.khalaf@uobasrah.edu.iq					
Objectives of the course -٨					
<ul style="list-style-type: none"> • Identify types of companies in terms of activity And the nature of its composition • Identify the accounting treatments for increasing and decreasing capital and joining .and separating partners • Mastery of accounting treatment for distribution of profits and losses and liquidation of companies • .Identify the nature of capital in joint-stock and joint-stock companies • basic accounting skills and abilities that qualify him to deal with economic activities in companies 					Course objectives
Teaching and learning strategy -٩					
١- Active learning strategy ٢- Thinking strategy according to the student's ability ٣- High thinking skill strategy ٤- Critical thinking strategy in learning ٥- Brainstorming					The strategy
Course -١٠ structure					
Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Exams of various -١ types Feedback from -٢ students The method of -٣ expression with faces Learning matrix-٤	Method of giving -١ lectures Student groups-٢ Workshops-٣ Reports and studies -٤ Case studies and -٥ discussion	Types of companies in terms of activity	Identify the nature of companies in terms of activity and composition	٣	The first

Reports and studies - ^o					
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ^o	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ^o discussion	Joint companies	How to form joint-venture companies	3	Second and third
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ^o	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ^o discussion	Problems of forming and organizing a joint liability company: capital upon formation. Current accounts of partners	Accounting treatments for capital formation	3	Fourth , fifth and sixth
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ^o	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ^o discussion	Joining a new partner and withdrawing a partner	Accounting treatments for various joining methods	3	Seven
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ^o	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ^o discussion	Capital interest, bonus, partner salaries, loan interest	Methods of calculating interest	3	Eight and nine
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ^o	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ^o discussion	Withdrawals, interest on withdrawals	Accounting treatments for withdrawals and their impact on partners' shares	3	tenth
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ^o	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ^o discussion	Change in the joint liability company contract	Accounting : treatments Change in the joint liability company contract	3	eleventh
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ^o	Capital reduction and reduction methods	Accounting for treatments capital reduction and reduction methods	3	Twelfth

Learning matrix- ^ξ Reports and studies - ^ο	discussion				
degrees ^λ •	Editorial	Liquidation of joint liability companies by h/liquidation method	Accounting treatments for liquidation	۳	Thirteenth
Exams of various - ^λ types Feedback from - ^۲ students The method of - ^۳ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^λ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^ξ Case studies and - ^ο discussion	Liquidation of joint liability companies using the method of liquidation profits and losses	Accounting treatments for liquidation	۳	Fourteen
Exams of various - ^λ types Feedback from - ^۲ students The method of - ^۳ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^λ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^ξ Case studies and - ^ο discussion	Gradual liquidation	Accounting treatments for gradual liquidation	۳	Fifteen
First monthly exam first semester/	^۲ • grades	Editorial		۳	sixteen
Exams of various - ^λ types Feedback from - ^۲ students The method of - ^۳ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^λ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^ξ Case studies and - ^ο discussion	Introduction to joint stock companies: definition, characteristics and types of joint stock , companies	Identify the nature of companies in terms of activity and composition	۳	seventeenth
Exams of various - ^λ types Feedback from - ^۲ students The method of - ^۳ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^λ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^ξ Case studies and - ^ο discussion	joint stock companies , capital in joint stock . companies	Identify the components of joint stock companies	۳	eighteen
Exams of various - ^λ types Feedback from - ^۲ students The method of - ^۳ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^λ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^ξ Case studies and - ^ο discussion	Definition of shares, their types and value, books and records in joint stock companies	Identify stocks and their types	۳	nineteenth
Exams of various - ^λ types Feedback from - ^۲ students The method of - ^۳ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^λ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^ξ Case studies and - ^ο discussion	Operations related to shares	Learn about accounting treatment methods for stock-related transactions	۳	Twenty and twenty-one

Exams of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Learning matrix- 4) Reports and studies - 5)	Method of giving - 1) lectures Student groups- 2) Workshops- 3) Reports and studies - 4) Case studies and - 5) discussion	formation head the money in Companies Contribution	Accounting treatments for capital formation in joint-stock companies	3	twenty tow
Exams of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Learning matrix- 4) Reports and studies - 5)	Method of giving - 1) lectures Student groups- 2) Workshops- 3) Reports and studies - 4) Case studies and - 5) discussion	Accounts Partners The current one And operations Self Relevance	Accounting treatments of partners' current accounts and related operations	3	twenty third
Exams of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Learning matrix- 4) Reports and studies - 5)	Method of giving - 1) lectures Student groups- 2) Workshops- 3) Reports and studies - 4) Case studies and - 5) discussion	Installments not received from Contributors And processing Impotence on Payment	Accounting treatments for receiving uncollected installments from shareholders and treating default	3	Twenty-fourth
Exams of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Learning matrix- 4) Reports and studies - 5)	Method of giving - 1) lectures Student groups- 2) Workshops- 3) Reports and studies - 4) Case studies and - 5) discussion	Lists Finance For companies Contribution And distribution Profits on Contributors	Accounting treatments for the financial statements of joint-stock companies and the distribution of profits to shareholders	3	Twenty-five
Exams of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Learning matrix- 4) Reports and studies - 5)	Method of giving - 1) lectures Student groups- 2) Workshops- 3) Reports and studies - 4) Case studies and - 5) discussion	more capital For companies Contribution	Accounting treatments for increasing capital for joint stock companies	3	Twenty-sixth
Exams of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Learning matrix- 4) Reports and studies - 5)	Method of giving - 1) lectures Student groups- 2) Workshops- 3) Reports and studies - 4) Case studies and - 5) discussion	Liquidation of joint stock companies	Accounting treatments Liquidation of joint stock companies	3	Twenty-seventh + twenty-eighth
Exams of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Learning matrix- 4) Reports and studies - 5)	Method of giving - 1) lectures Student groups- 2) Workshops- 3) Reports and studies - 4) Case studies and - 5) discussion	Capital reduction and reduction methods	Accounting treatments for capital reduction and reduction	3	Twenty-eight

expression with faces Learning matrix-ξ Reports and studies -ο	Case studies and -ο discussion		methods		
Exams of various -\) types Feedback from -\) students The method of -\) expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving -\) lectures Student groups-ϒ Workshops-ϒ Reports and studies -ξ Case studies and -ο discussion	Solution Questions And exercises	Training on increasing and decreasing capital	ϒ	Twenty-nine
degrees • ϒ	Editorial	First monthly exam/second semester		ϒ	thirty

Course evaluation - \)

Distribution of the grade out of \) • • according to the tasks assigned to the student, such as daily preparation, daily, oral , monthly, written exams, reports, .etc

Learning and teaching resources - \)

\)- Halni Mahmoud Nemer, Abdel Moneim Mahmoud (The Scientific and Practical Principles of Corporate Accounting) Second Edition, Cairo: Dar Al-Nahda Arabic, (Part (One	\)- Required prescribed books
Ahmed Abdel Mawla Al-Sabbagh, Accounting in -\) Sole Proprietorships (Gharyan: Western Mountain (University Publications	ϒ- Main references (sources)
Scientific journals in accounting specializations	ϒ- Recommended books and references (scientific journals, (...,reports
Specialized websites	ξ- Electronic references, Internet sites

Course Description Form

Course Name:					
English language					
Course Code					
Year/Quarterly:					
annual					
Date of preparation of this description:					
24/3/2024					
5. Available Forms of Attendance:					
Presence					
6. Number of study hours/units:					
2 hours					
7- Course Administrator Name:					
Name: Muthanna Hafedh Dawood					
Email: muthanahafedh@gmail.com					
8- Course Objectives					
Course Objectives	Identify the rules of the English language. Learn the conversation skills in English. Identify translation skills in English. Identify writing skills in the English language. Identify reading skills in the English language.				
9- Teaching and Learning Strategy					
Strategy					
.10Course Structure					
Week	Hours	Required Learning Outcomes	Unit/Subject Name	Learning method	Evaluation method
The first	2	Basics of the English language	English concepts	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces

				discussion	4-Learning Matrix 5. Reports and studies
The second	2	English pronouns	Learn about pronoun concepts	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Third	2	Auxiliary verbs	Identify auxiliary verbs in English	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fourth	2	Verb rules	Learn about the rules of verbs in the English language	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fifth	2	Sections of speech	Identify the parts of speech in the English language	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Sixth	2	Rules for nouns - rules for adjectives	Learn about the concepts of noun and adjective grammar	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Seventh	2	Solving exercises	Solve the exercises related to the previous chapters	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Eighth	2	Experimental exam	To know the level of students through understanding the academic material	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Ninth			First Monthly Exam / First Semester	editorial	10 degrees

Tenth	2	English conjunctions	Identify conjunctions in the English language	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Eleventh	2	English Prepositions	Recognizing prepositions in the English language	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twelfth	2	Negation rule	Identify the negation tools in the English language	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Thirteenth	2	Question composition	To give students the concept of question formulation in the English language	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fourteenth	2	Solution exercises + practice exam	Solving the exercises of previous chapters + conducting a trial exam for students to determine their understanding of the given materials	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fifteenth			Second Monthly Exam / First Semester	editorial	10 degrees
Sixteenth	2	Additional rules	To increase the student's knowledge of additional rules in the English language	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Seventeenth	2	Irregular verbs	To enable the student to distinguish irregular verbs from regular verbs	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Eighteenth	2	Common words	To demonstrate the student's knowledge of common words used	1- How to give lectures 2- Student Groups 3-Workshops	1- Exams of all kinds 2- Feedback from students

			in the English language	4. Reports and Studies 5. Case studies and discussion	3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
nineteenth	2	The difference between the British language and the American language	For the student to know the difference between languages	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
20th	2	Article Translation	To identify common students' pronunciation errors during translation	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty one	2	Write the official email	Increasing students' knowledge of writing official emails	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-second	2	Writing a CV	To teach the student to write his own CV	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-third	2	Solving exercises	Solve the exercises of the previous topics	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-fourth	2	Experimental exam	To know the students' level of understanding of the academic material taught to them	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-fifth	2		First Monthly Exam / Second Semester	editorial	10 degrees
Twenty-sixth	2	Conversation skills	To give students the ability to speak the English language and know the weak points of each student	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix

					5. Reports and studies
Twenty-seventh	2	Article translation	To understand the basics of students' pronunciation through translation	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-eighth	2	Solving exercises	Solve exercises related to the previous topics	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-ninth	2	Experimental exam	To know the students' level of understanding the academic material	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Xxx			Second Monthly Exam / Second Semester	editorial	10 degrees

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

12. Learning and Teaching Resources

Headway student book 1: Headway exercise book 1. Headway student book2: Headway exercise book2. Headway student book 3: Headway exercise book3. Headway student book 4: Headway exercise book 4	Required prescribed books
NEW ENGLISH FILE BOOK ENGLISH FOR MANAGEMENT.	Main references (sources)
NEW ENGLISH FILE BOOK. ENGLISH FOR MANAGEMENT.	Scientific journals in administrative specializations
Websites specialized in the English language	Specialized Websites

Course Description Form

١- Course Name:					
money and banks					
٢- Course Code					
٣- Year/Quarterly:					
Annual					
٤. Date of preparation of this description:					
٢٣/٣/٢٠٢٤					
٥. Available Forms of Attendance:					
My presence					
٦. Number of study hours/units:					
٣ hours/٣ units					
٧- Course Administrator Name:					
Name: M. M. Khaled Jamil Kamel					
Email: khalid.jameel.kamil@gmail.com					
٨- Course Objectives					
Course Objectives		<ul style="list-style-type: none"> ● To learn about the concept of money, its development, and its impact on economic activity, especially with regard to monetary policy and the work of government and private banks. ● Explaining the monetary system used in different economies ● Determine the terms and conditions of monetary systems and rules ● Explaining banking liquidity risks and ways to address them ● To analyze the ability of the central bank to maintain the value of money by following the appropriate monetary policy in cases of inflation and recession ● To evaluate the functions and activities of commercial banks and analyze the budgets of these banks 			
٩- Teaching and Learning Strategy					
Strategy		<ul style="list-style-type: none"> ١- Thinking strategy according to the student's scientific knowledge ٢ -Brainstorming. ٣- Critical thinking strategy in learning and interpreting results. 			
١٠ Course Structure					
Week	Hours	Required Learning Outcomes	Unit/Subject Name	Learning method	Evaluation method

The first	۳	A historical sequence about this science Explaining the concept of the barter system	Introduction to the topic of money and banking Barter system	۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴-Reports and studies ۵- Case studies and discussion	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
The second	۳	The most important goals assigned to this science.	Concept Money and its functions	۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴-Reports and studies ۵- Case studies and discussion	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Third	۳	Identify the types of money during different times	Types of money	۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴-Reports and studies ۵- Case studies and discussion	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Fourth	۳	How to identify the money supply and the impact of prices on it	Money supply and the general level of prices	۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴-Reports and studies ۵- Case studies and discussion	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Fifth	۳	Understand how to measure Cash offer	Measuring the money supply Money supply in the narrow sense	۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴-Reports and studies ۵- Case studies and discussion	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Sixth	۳	Understand how to measure Cash offer	Cash offer In the broadest and broadest sense	۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴-Reports and studies ۵- Case studies and discussion	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Seventh	۳	To know the factors that affect the money supply	Influencing factors On cash offer	۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴-Reports and studies	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces

				o- Case studies and discussion	ξ-Learning matrix o- Reports and studies
Eighth	३	To understand the value of money and the changes that may occur to it	The value of money and its change	\-Method of giving lectures \-Student groups \-Workshops ξ -Reports and studies o- Case studies and discussion	\-Exams of various types \-Feedback from students \-The method of expression with faces ξ-Learning matrix o- Reports and studies
Ninth	३	To determine the criteria that show the liquidity of assets The difference between material and real wealth	Money, liquidity and wealth Criteria for determining asset liquidity The difference between material and real wealth	\-Method of giving lectures \-Student groups \-Workshops ξ -Reports and studies o- Case studies and discussion	\-Exams of various types \-Feedback from students \-The method of expression with faces ξ-Learning matrix o- Reports and studies
Tenth	३	A comprehensive oral exam for the purposes of evaluation and preparing the student for the first semester exam		Written	o marks
Eleventh	३	Concept statement	Speed of money circulation	\-Method of giving lectures \-Student groups \-Workshops ξ -Reports and studies o- Case studies and discussion	\-Exams of various types \-Feedback from students \-The method of expression with faces ξ-Learning matrix o- Reports and studies
Twelfth	३	Know the factors that have an impact on the topic	Factors affecting the speed of money circulation	\-Method of giving lectures \-Student groups \-Workshops ξ -Reports and studies o- Case studies and discussion	\-Exams of various types \-Feedback from students \-The method of expression with faces ξ-Learning matrix o- Reports and studies
Thirteenth	३	Knowing the most important monetary rules that were used over time	Monetary rules and their types	\-Method of giving lectures \-Student groups \-Workshops ξ -Reports and studies o- Case studies and discussion	\-Exams of various types \-Feedback from students \-The method of expression with faces ξ-Learning matrix o- Reports and studies
Fourteenth	३	Knowledge of the evaluation mechanism and monetary rules	Evaluation of monetary rules	\-Method of giving lectures \-Student groups \-Workshops ξ -Reports and studies o- Case studies and discussion	\-Exams of various types \-Feedback from students \-The method of expression with faces ξ-Learning matrix

					o- Reports and studies
Fifteenth	३	First semester exam			
Sixteenth	३	Concept statement	The concept and functions of commercial banks	\-Method of giving lectures ʁ-Student groups ʔ-Workshops é -Reports and studies o- Case studies and discussion	\-Exams of various types ʁ-Feedback from students ʔ-The method of expression with faces é-Learning matrix o- Reports and studies
Seventeenth	३	Clarification of characteristics	Characteristics of commercial banks	\-Method of giving lectures ʁ-Student groups ʔ-Workshops é -Reports and studies o- Case studies and discussion	\-Exams of various types ʁ-Feedback from students ʔ-The method of expression with faces é-Learning matrix o- Reports and studies
Eighteenth	३	Analysis of commercial banks' balance sheet items	Analysis of the balance sheet of commercial banks	\-Method of giving lectures ʁ-Student groups ʔ-Workshops é -Reports and studies o- Case studies and discussion	\-Exams of various types ʁ-Feedback from students ʔ-The method of expression with faces é-Learning matrix o- Reports and studies
nineteenth	३	Explain the concept, risks and how to measure them	Banking liquidity and its measurement criteria	\-Method of giving lectures ʁ-Student groups ʔ-Workshops é -Reports and studies o- Case studies and discussion	\-Exams of various types ʁ-Feedback from students ʔ-The method of expression with faces é-Learning matrix o- Reports and studies
२०th	३	Similarities and differences in the work of both specialized and commercial banks	Specialized banksIts concept and characteristics	\-Method of giving lectures ʁ-Student groups ʔ-Workshops é -Reports and studies o- Case studies and discussion	\-Exams of various types ʁ-Feedback from students ʔ-The method of expression with faces é-Learning matrix o- Reports and studies
Twenty one	३	Central banks and monetary policy	Types of specialized banks	\-Method of giving lectures ʁ-Student groups ʔ-Workshops é -Reports and studies o- Case studies and discussion	\-Exams of various types ʁ-Feedback from students ʔ-The method of expression with faces é-Learning matrix o- Reports and studies

Twenty-second	۳	Knowing the work of banks and the similarities and differences between them	Similarities and differences in the work of both specialized and commercial banks	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴-Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Twenty-third	۳	Know the role of central banks in achieving monetary stability	Central banks and monetary policy	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴-Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Twenty-fourth	۳	Statement of importance	Job statement For central banks	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴-Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Twenty-fifth	۳	Job statement For central banks	Functions and characteristics of central banks	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴-Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Twenty-sixth	۳	Knowledge of the Central Bank budget items	Central bank budget analysis	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴-Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Twenty-seventh	۳	Concept statement And the impact of monetary problems on them	Monetary policy and monetary problems	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴-Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Twenty-eighth	۳	Knowing the goals	objectives of monetary policy	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴-Reports and studies 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces

				o- Case studies and discussion	ξ-Learning matrix o- Reports and studies
Twenty-ninth	٣	Knowledge of the tools through which monetary stability is achieved	Monetary policy tools	١-Method of giving lectures ٢-Student groups ٣-Workshops ξ -Reports and studies o- Case studies and discussion	١-Exams of various types ٢-Feedback from students ٣-The method of expression with faces ξ-Learning matrix o- Reports and studies
Xxx	٣	final exam			

١١. Course Evaluation

Distribution of the grade out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

١٢. Learning and Teaching Resources

١- Required textbooks	Money and Banking / Written by Dr. Ahmed Zuhair Shamiya, Dr. Abdel Muti Rashid, and Dr. Fawzi Al-Khatib
٢- Main references (sources)	Money and Banking / Written by Dr. Abdel Moneim Al-Sayed Ali Money, Banking, and International Trade, written by Dr. Sami Al-Sayed The Economics of Money and Banking, written by Dr. Ahmed Abdel Aziz Tony The Economics of Money and Banking, written by Dr. Najla Muhammad Bakr
٣- Recommended books and references (scientific journals, reports ,....)	Scientific journals in banking and finance specialties
ξ- Electronic references, websites	Specialized websites

١٣- Course development plan

Adding vocabulary to the curricula as part of the development taking place in the course, at a rate not exceeding ٢٠%.

Course Description Form

1. Course Name:					
Financial analysis					
2. Course Code:					
3. Semester / Year:					
Annual					
4. Description Preparation Date:					
٢٨/٢/٢٠٢٣					
٥. Available Attendance Forms:					
My attendance					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
٢ hours/٢ units					
٧. Course administrator's name (mention all, if more than one name)					
Name: . Jwad Kamel chechan					
Email Jwad.kamil.chechan@gmail.com					
٨. Course Objectives					
Course Objectives	<ul style="list-style-type: none"> • • Learn what financial analysis is. • • Learn about financial analysis standards and tools. • • Learn about analysis using financial ratios. • • Identify break-even analysis of the relationship between cost, volume and profit. • • Learn about sales analysis. • • Learn about the role of financial analysis in predicting financial failure and assisting in the decision-making process. 				
٩- Teaching and learning strategy					
Strategy	<ul style="list-style-type: none"> ١. Thinking strategy according to the student's ability ٢. High thinking skill strategy ٣. Critical thinking strategy in learning ٤. Brainstorming 				
١٠- Course structure					
Week	Hours	Required learning outcomes	Name of the unit/topic	Learning method	Evaluation method
First	٣	Learn about the concept of financial analysis and the factors that helped develop financial analysis	Financial analysis - definition - the factors that led to the need for financial analysis	<ul style="list-style-type: none"> ١-Method of giving lectures ٢-Student groups ٣-Workshops ٤- Reports and studies ٥- Case studies and discussion 	<ul style="list-style-type: none"> ١-Exams of various types ٢-Feedback from students ٣-The method of expression with faces ٤-Learning matrix ٥- Reports and studies
Second	٣	Identify and determine the importance of financial analysis	The importance of financial analysis - those who benefit from financial	<ul style="list-style-type: none"> ١-Method of giving lectures ٢-Student groups ٣-Workshops 	<ul style="list-style-type: none"> ١-Exams of various types ٢-Feedback from students ٣-The method of expression with faces

		for beneficiaries	analysis	<ul style="list-style-type: none"> ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ξ-Learning matrix ο- Reports and studies
Third	ϣ	Know the goals that financial management seeks to achieve	Accounting information and its role in the financial analysis process	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups ϛ-Workshops ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϛ-The method of expression with faces ξ-Learning matrix ο- Reports and studies
Fourth	ϒ	Identify the sources of financial analysis statements	Financial analysis data sources	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups ϛ-Workshops ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϛ-The method of expression with faces ξ-Learning matrix ο- Reports and studies
Fifth	ϣ	Identify the components of financial analysis on which it is based	Essentials of financial analysis	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups ϛ-Workshops ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϛ-The method of expression with faces ξ-Learning matrix ο- Reports and studies
Six	ϒ	Knowledge of the tools used to implement the financial analysis process	Financial analysis standards and tools	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups ϛ-Workshops ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϛ-The method of expression with faces ξ-Learning matrix ο- Reports and studies
Seven		Know the characteristics and types of standards used in financial analysis	Characteristics and types of standards	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups ϛ-Workshops ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϛ-The method of expression with faces ξ-Learning matrix ο- Reports and studies
Eight	ϒ	Know the types of financial analysis	Types of financial analysis	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups ϛ-Workshops ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϛ-The method of expression with faces ξ-Learning matrix ο- Reports and studies
Nine	ϒ	Knowledge of the tools used in financial analysis	Financial analysis tools	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups ϛ-Workshops ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϛ-The method of expression with faces ξ-Learning matrix ο- Reports and studies
tenth	ϒ	Know how to apply horizontal analysis to financial statements	Vertical and horizontal analysis	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups ϛ-Workshops ξ- Reports and studies 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϛ-The method of expression with faces ξ-Learning matrix

				o- Case studies and discussion	o- Reports and studies
eleventh	γ	Know the types of financial ratios used in financial analysis	Analysis using financial ratios	1-Method of giving lectures 2-Student groups 3-Workshops 4- Reports and studies o- Case studies and discussion	1-Exams of various types 2-Feedback from students 3-The method of expression with faces 4-Learning matrix o- Reports and studies
Twelfth	γ	Understand how to apply a liquidity ratio to financial statement data	Liquidity ratios	1-Method of giving lectures 2-Student groups 3-Workshops 4- Reports and studies o- Case studies and discussion	1-Exams of various types 2-Feedback from students 3-The method of expression with faces 4-Learning matrix o- Reports and studies
Thirteenth	γ	Understand how to apply activity adequacy ratios	Activity efficiency ratios	1-Method of giving lectures 2-Student groups 3-Workshops 4- Reports and studies o- Case studies and discussion	1-Exams of various types 2-Feedback from students 3-The method of expression with faces 4-Learning matrix o- Reports and studies
Fourteenth	γ	Identify profitability ratios	Profitability ratios	1-Method of giving lectures 2-Student groups 3-Workshops 4- Reports and studies o- Case studies and discussion	1-Exams of various types 2-Feedback from students 3-The method of expression with faces 4-Learning matrix o- Reports and studies
Fifteen	γ	Identify debt ratios, financial leverage, and market ratios	Debt ratios, financial leverage and market ratios	1-Method of giving lectures 2-Student groups 3-Workshops 4- Reports and studies o- Case studies and	1-Exams of various types 2-Feedback from students 3-The method of expression with faces 4-Learning matrix
sixteen		First semester exam			
Seventeen	γ	Understand break-even analysis and know how to work on using it in the financial analysis process	Break-even analysis of the relationship between cost, volume and profit	1-Method of giving lectures 2-Student groups 3-Workshops 4- Reports and studies o- Case studies and discussion	1-Exams of various types 2-Feedback from students 3-The method of expression with faces 4-Learning matrix o- Reports and studies
Eighteenth	γ	Know the factors that affect determining the break-even point	Break-even analysis and factors affecting break-even	1-Method of giving lectures 2-Student groups 3-Workshops 4- Reports and studies o- Case studies and discussion	1-Exams of various types 2-Feedback from students 3-The method of expression with faces 4-Learning matrix o- Reports and studies
nineteen	γ	How to find the break-even point in units	Break-even in units and amounts	1-Method of giving lectures 2-Student groups 3-Workshops 4- Reports and studies	1-Exams of various types 2-Feedback from students 3-The method of expression with faces 4-Learning matrix

				o- Case studies and discussion	o- Reports and studies
The twentieth	γ	Understand how to conduct break-even analysis across multiple products	Break-even analysis in case of multiple products	<ul style="list-style-type: none"> 1-Method of giving lectures 2-Student groups 3-Workshops ε- Reports and studies o- Case studies and discussion 	<ul style="list-style-type: none"> 1-Exams of various types 2-Feedback from students 3-The method of expression with faces ε-Learning matrix o- Reports and studies
twenty one	γ	Learn how to conduct a comprehensive sales analysis	sales analysis	<ul style="list-style-type: none"> 1-Method of giving lectures 2-Student groups 3-Workshops ε- Reports and studies o- Case studies and discussion 	<ul style="list-style-type: none"> 1-Exams of various types 2-Feedback from students 3-The method of expression with faces ε-Learning matrix o- Reports and studies
Twenty -Two	γ	Learn about sales and know what sales analysis is and how it is done	Definition of sales and definition of financial analysis of sales	<ul style="list-style-type: none"> 1-Method of giving lectures 2-Student groups 3-Workshops ε- Reports and studies o- Case studies and discussion 	<ul style="list-style-type: none"> 1-Exams of various types 2-Feedback from students 3-The method of expression with faces ε-Learning matrix o- Reports and studies
Twenty -three	γ	Learn what financial analysis requires in sales analysis	Requirements for implementing sales analysis processes	<ul style="list-style-type: none"> 1-Method of giving lectures 2-Student groups 3-Workshops ε- Reports and studies o- Case studies and discussion 	<ul style="list-style-type: none"> 1-Exams of various types 2-Feedback from students 3-The method of expression with faces ε-Learning matrix o- Reports and studies
Twenty -fourth	γ	Understand how to apply financial analysis to sales in the case of multiple items sold	Sales mix analysis - factors affecting sales estimation	<ul style="list-style-type: none"> 1-Method of giving lectures 2-Student groups 3-Workshops ε- Reports and studies o- Case studies and discussion 	<ul style="list-style-type: none"> 1-Exams of various types 2-Feedback from students 3-The method of expression with faces ε-Learning matrix o- Reports and studies
Twenty -five	γ	Understand the decision-making process and its importance in financial analysis	The role of financial analysis in predicting financial failure and assisting in the decision-making process	<ul style="list-style-type: none"> 1-Method of giving lectures 2-Student groups 3-Workshops ε- Reports and studies o- Case studies and discussion 	<ul style="list-style-type: none"> 1-Exams of various types 2-Feedback from students 3-The method of expression with faces ε-Learning matrix o- Reports and studies
Twenty -sixth	γ	Understanding financial failure and what symptoms predict it	Definition of failure - symptoms of failure	<ul style="list-style-type: none"> 1-Method of giving lectures 2-Student groups 3-Workshops ε- Reports and studies o- Case studies and discussion 	<ul style="list-style-type: none"> 1-Exams of various types 2-Feedback from students 3-The method of expression with faces ε-Learning matrix o- Reports and studies
Twenty -seventh	γ	Know how to classify failure and know the symptoms of each type of failure	Classification of failure - manifestations of failure	<ul style="list-style-type: none"> 1-Method of giving lectures 2-Student groups 3-Workshops ε- Reports and studies o- Case studies and 	<ul style="list-style-type: none"> 1-Exams of various types 2-Feedback from students 3-The method of expression with faces ε-Learning matrix o- Reports and studies

				discussion	
Twenty-eight	γ	Learn about the decision-making process and the types of decisions related to financial analysis	Definition of decision making - types of decisions	<ul style="list-style-type: none"> ١-Method of giving lectures ٢-Student groups ٣-Workshops ٤- Reports and studies ٥- Case studies and discussion 	<ul style="list-style-type: none"> ١-Exams of various types ٢-Feedback from students ٣-The method of expression with faces ٤-Learning matrix ٥- Reports and studies
Twenty-nine	γ	Knowing the factors influencing decision-making and what are the difficulties facing the decision-making process	Factors affecting decision-making – difficulties	<ul style="list-style-type: none"> ١-Method of giving lectures ٢-Student groups ٣-Workshops ٤- Reports and studies ٥- Case studies and discussion 	<ul style="list-style-type: none"> ١-Exams of various types ٢-Feedback from students ٣-The method of expression with faces ٤-Learning matrix ٥- Reports and studies
Thirty			Second monthly exam/second semester	Written exam	٢٠ points

١١- Course evaluation

Distribution of the grade out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

١٢- Learning and teaching resources

١- Required prescribed books	[Financial analysis is an analytical approach to evaluate performance and support the administrative process (Dr. Salem Muhammad Abboud - Dr. Ahmed Muhammad Fahmy, ٢٠٠١ edition, Dar Al-Doctor for Science Financial analysis and planning (Dr. Adnan Tayeh Al Nuaimi - Dr. Arshad Fouad Al Tamimi ٢٠٠٧)
٢- Main references (sources)	Financial analysis is an analytical approach to evaluate performance and support the administrative process (Dr. Salem Muhammad Abboud - Dr. Ahmed Muhammad Fahmy, ٢٠٠١ edition, Dar Al-Doctor for Science Financial analysis and planning (Dr. Adnan Tayeh Al Nuaimi - Dr. Arshad Fouad Al Tamimi ٢٠٠٧)
٣- Recommended books and references (scientific journals, reports,...)	Scientific journals in administrative specialties
٤- Electronic references, Internet sites	Specialized websites

Course Description Form

Course Name:					
English language					
Course Code					
Year/Quarterly:					
annual					
Date of preparation of this description:					
25/3/2024					
5. Available Forms of Attendance:					
Attendance					
6. Number of study hours/units:					
2 hours					
7- Course Administrator Name:					
Name: Muthanna Hafedh Dawood					
Email: muthanahafedh@gmail.com					
8- Course Objectives					
Course Objectives	Identify the rules of the English language. Learn the conversation skills in English. Identify translation skills in English. Identify writing skills in the English language. Identify reading skills in the English language.				
9- Teaching and Learning Strategy					
Strategy					
.10Course Structure					
Week	Hours	Required Learning Outcomes	Unit/Subject Name	Learning method	Evaluation method
The first	2	Conversation	To know the abilities of the students	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces

				discussion	4-Learning Matrix 5. Reports and studies
The second	2	location and direction	Explanation of places and directions in English	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Third	2	Languages and countries	Explanation of countries' languages with country names	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fourth	2	Primary suffixes	Explanation of the primary suffixes of negation	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fifth	2	prefix	Explain prefix rule	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Sixth	2	Multiple choice questions	To know the students' ability to comprehend the material	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Seventh	2	Solving exercises	Solve the exercises related to the previous chapters	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Eighth	2	Experimental exam	To know the level of students through understanding the academic material	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Ninth			First Monthly Exam / First Semester	editorial	10 degrees

Tenth	2	Article translation	Study translation concepts	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Eleventh	2	Reading skills	To correct students' mistakes while reading	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twelfth	2	English verbs	Teaching the student verbs in the English language	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Thirteenth	2	Experimental exam	To know the level of students through understanding the academic material	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fourteenth	2	Solution exercises + practice exam	Solving the exercises of previous chapters + conducting a trial exam for students to determine their understanding of the given materials	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fifteenth			Second Monthly Exam / First Semester	editorial	10 degrees
Sixteenth	2	Conversation	To know the abilities of the students	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Seventeenth	2	Conditions for writing an email	To give the basic conditions when writing the official email	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Eighteenth	2	Writing a CV	To teach students to write a CV	1- How to give lectures 2- Student Groups 3-Workshops	1- Exams of all kinds 2- Feedback from students

				4. Reports and Studies 5. Case studies and discussion	3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
nineteenth	2	Reading skills	To correct students' mistakes while reading	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
20th	2	Article translation	Study translation concepts	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty one	2	Relative pronouns	To teach students about relative pronouns	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-second	2	The difference between the British language and the American language	Giving the student a summary of the difference between languages	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-third	2	Solving exercises	Solve the exercises of the previous topics	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-fourth	2	Experimental exam	To know the students' level of understanding of the academic material taught to them	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-fifth	2		First Monthly Exam / Second Semester	editorial	10 degrees
Twenty-sixth	2	Compound verbs	Study the concepts of phrasal verbs	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix

					5. Reports and studies
Twenty-seventh	2	Conversation	To know the abilities of the students	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-eighth	2	Solving exercises	Solve exercises related to the previous topics	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-ninth	2	Experimental exam	To know the students' level of understanding the academic material	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Xxx			Second Monthly Exam / Second Semester	editorial	10 degrees

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

12. Learning and Teaching Resources

Headway student book 1: Headway exercise book 1. Headway student book2: Headway exercise book2. Headway student book 3: Headway exercise book3. Headway student book 4: Headway exercise book 4	Required prescribed books
NEW ENGLISH FILE BOOK ENGLISH FOR MANAGEMENT.	Main references (sources)
NEW ENGLISH FILE BOOK. ENGLISH FOR MANAGEMENT.	Scientific journals in administrative specializations
Websites specialized in the English language	Specialized Websites

a description Subject : Investment portfolio management

١- : Course Name	
Investment portfolio management	
٢- Course Code	
٣- :Year /quarterly	
annual	
٤- : Date this description was prepared	
٢٠٢٤/١٥/٣	
٥. Available forms of attendance:	
My presence	
٦. :Number of study hours /units	
hours/٣ units ٣	
:Name of the course administrator -٧	
Name: M. Dr . Taher Jasib Makki Email: taher.ch.malbaaj@yahoo.com	
Objectives of the course -٨	
<ul style="list-style-type: none"> Identify the date of appearance Investment portfolios Identify the types of investment portfolios and their characteristics Learn about the basics of financial and monetary markets and ways to deal with them Learn about investment tools, their types and features Learn about classical and modern investment portfolio theories Knowing how to estimate expected returns and potential risks using mathematical methods for investment portfolios Understand the basics and methods of optimal diversification of investment portfolios Enabling the student to think and make the correct decision regarding the mechanisms of buying and selling and acting in an economic manner Rashida Providing the student with information about dealing in financial markets and skills to regulate his behavior in light of economics Learn about modern investment portfolio theories 	Course objectives
Teaching and learning strategy -٩	
<ul style="list-style-type: none"> ١- Discussion and exchange strategy ٢- Thinking strategy according to the student's ability ٣- Cooperative education strategy ٤- Brainstorming strategy ٥- Reciprocal education strategy 	The strategy
Course -١٠ structure	

Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Tests of various - 1) types Feedback from - 2) students How to express faces - 3)	Method of giving - 1) lectures Student groups-2) Discussions -3)	A general introduction to investment portfolios	Clarifying the main objective of studying the investment portfolio management course	3	The first
Tests of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Reports	Method of giving - 1) lectures Discussions - 2) Case studies and - - 3) discussion	The concept of investment portfolios and the history of their creation	History and concept of wallets	3	the second
Tests of various - 1) types Feedback from - 2) students The method of - 3) expression with faces For reports and - 4) studies	Method of giving - 1) lectures Reports- 2) Case studies and - 3) discussion	The importance of managing investment portfolios	Learn the basics of investment portfolio management	3	Third
Tests of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Reports- 4)	Method of giving - 1) lectures Discussions - 3) Reports- 4) Case studies - 5)	Types of investment portfolios	Identify the types of investment portfolios and their characteristics	3	Fourth
Tests of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Reports- 4)	Method of giving - 1) lectures Discussions - 2) Reports- 3) Case studies - 4)	Investment portfolio management policies	Identify the policies used in managing investment portfolios	3	Fifth
Tests of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Reports- 4)	Method of giving - 1) lectures Discussions - 2) Reports- 3) Case studies - 4)	Types of companies	Identifying the relationship between companies and investment portfolio management	3	Six
Tests of various - 1) types Feedback from - 2) students The method of - 3) expression with faces reports 4)	Method of giving - 1) lectures Student groups-2) Reports- 3) Case studies and - 4) discussion	Investment companies	Identify the types of investment companies and their types in the financial markets	3	Seven
Tests of various - 1) types Feedback from - 2)	Method of giving - 1) lectures Student groups-2)	An introduction to supporting and making investment	Learn about financial instruments,	3	Eight

students The method of -۲ expression with faces Reports- ξ	Reports-۳ Case studies and - ξ discussion	decisions in the portfolio	institutions and markets		
degrees ۱۰	Editorial	First monthly exam/first semester		۳	Nine
Tests of various - ۱ types Feedback from -۲ students The method of -۲ expression with faces Reports -ξ	Method of giving - ۱ lectures Student groups-۲ Reports- ۳ Case studies and - ξ discussion	Money markets	Understanding financial market instruments and institutions	۳	tenth
Tests of various - ۱ types Feedback from -۲ students The method of -۲ expression with faces Reports -ξ	Method of giving - ۱ lectures Student groups-۲ Reports- ۳ Case studies and - ξ discussion	Money markets	Understanding the tools and institutions of monetary markets	۳	eleventh
Tests of various - ۱ types Feedback from -۲ students The method of -۲ expression with faces Reports -ξ	Method of giving - ۱ lectures Student groups-۲ Reports- ۳ Case studies and - ξ discussion	Practical examples of financial and monetary market tools and institutions	Learn about some investment applications for financial and currency markets	۳	Twelfth
Tests of various - ۱ types Feedback from -۲ students The method of -۲ expression with faces Reports -ξ	Method of giving - ۱ lectures Student groups-۲ Reports- ۳ Case studies and - ξ discussion	Traded shares	Learn about the concept of shares, their types and characteristics	۳	Thirteenth
Tests of various - ۱ types Feedback from -۲ students The method of -۲ expression with faces Reports -ξ	Method of giving - ۱ lectures Student groups-۲ Reports- ۳ Case studies and - ξ discussion	Traded bonds	Learn about the concept of bonds, their types and characteristics	۳	Fourteen
degrees ۱۰	Editorial	Second monthly exam/first semester		۳	Fifteen
Tests of various - ۱ types Feedback from -۲ students The method of -۲ expression with faces Reports -ξ	Method of giving - ۱ lectures Student groups-۲ Reports- ۳ Case studies and - ξ discussion	Comparisons between investment tools	Identify the characteristics of various types of stocks and compare them with bonds	۳	sixteen
Tests of various - ۱ types Feedback from -۲ students The method of -۲	Method of giving - ۱ lectures Student groups-۲ Reports- ۳ Case studies and - ξ	Types of stock brokerage companies	Identify companies operating in the financial markets	۳	Seventeen

expression with faces Reports - ξ	discussion				
Tests of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Reports - ξ	Method of giving - 1 lectures Student groups-2 Reports- 3 Case studies and - ξ discussion	Investment banks	Identify companies operating in the financial markets	3	Eighteenth
Tests of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Reports - ξ	Method of giving - 1 lectures Student groups-2 Reports- 3 Case studies and - ξ discussion	Regulated markets	Learn about the characteristics and types of the stock market	3	nineteen
Tests of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Reports - ξ	Method of giving - 1 lectures Student groups-2 Reports- 3 Case studies and - ξ discussion	Stock market indicators	Learn about measuring and analyzing return and risk indicators in the stock market	3	The twentieth
Tests of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Reports - ξ	Method of giving - 1 lectures Student groups-2 Reports- 3 Case studies and - ξ discussion	Regulated markets	Identify the characteristics of the primary, secondary and tertiary market types	3	twenty one
Tests of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Reports - ξ	Method of giving - 1 lectures Student groups-2 Reports- 3 Case studies and - ξ discussion	Investment banks	Identify investment banks operating in financial markets	3	the second And the twenty
Tests of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Reports - ξ	Method of giving - 1 lectures Student groups-2 Reports- 3 Case studies and - ξ discussion	Economic analysis of investments	Identify indicators of economic and financial analysis of investment tools	3	Twenty- three
degrees 10	Editorial	First monthly exam/second semester			Twenty- fourth
Tests of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Reports - ξ	Method of giving - 1 lectures Student groups-2 Reports- 3 Case studies and - ξ discussion	Sectoral analysis of investments	Learn about sector analysis indicators for investment tools	3	Twenty- five
Tests of various - 1 types	Method of giving - 1 lectures	Diversification or mixing and risks in	Learn about diversification	3	The twenty - sixth

Feedback from -٢ students The method of -٢ expression with faces Reports -٤	Student groups-٢ Reports- ٣ Case studies and - ٤ discussion	the investment portfolio	or mixing and the types of investment portfolio risks		
Tests of various -١ types Feedback from -٢ students The method of -٢ expression with faces Reports -٤	Method of giving - ١ lectures Student groups-٢ Reports- ٣ Case studies and - ٤ discussion	Financial derivatives	Identify the types and characteristics of financial derivatives	٣	Twenty-seventh
Tests of various -١ types Feedback from -٢ students The method of -٢ expression with faces Reports -٤	Method of giving - ١ lectures Student groups-٢ Reports- ٣ Case studies and - ٤ discussion	The role of the correlation coefficient in determining the degree of risk	Learn about Markotz diversification, portfolio optimization and utility	٣	Twenty - eight
Tests of various -١ types Feedback from -٢ students The method of -٢ expression with faces Reports -٤	Method of giving - ١ lectures Student groups-٢ Reports- ٣ Case studies and - ٤ discussion	Capital asset pricing model	Learn about the Sharpe model for pricing investment portfolio instruments	٣	Twenty - nine
degrees ١٠	Editorial	Second monthly exam/second semester		٣	thirty

Course evaluation -١١

:The final grade will be out of ١٠٠, distributed as follows

- marks based on the four written exams ٤٠
- marks according to the tasks assigned to the student, such as daily preparation, daily , oral, and ١٠ .monthly tests, attendance, etc
- marks based on the final written exam score ٥٠....

Learning and teaching resources -١٢

Dr.. Ghazi Falah Al-Moumani Modern investment portfolio management	١- Required books
Dr.. Muhammad Matar Investment portfolio management	٢- Main references (sources)
Scientific journals and research on investment portfolios	٣- Recommended books and references (scientific journals, reports)
Specialized websites	٤- Electronic references, Internet sites

a description Subject : Investment portfolio management

١- : Course Name	
Investment portfolio management	
٢- Course Code	
٣- :Year /quarterly	
annual	
٤- : Date this description was prepared	
٢٠٢٤/١٥/٣	
٥. Available forms of attendance:	
My presence	
٦. :Number of study hours /units	
hours/٣ units ٣	
:Name of the course administrator -٧	
Name: M. Dr . Taher Jasib Makki Email: taher.ch.malbaaj@yahoo.com	
Objectives of the course -٨	
<ul style="list-style-type: none"> Identify the date of appearance Investment portfolios Identify the types of investment portfolios and their characteristics Learn about the basics of financial and monetary markets and ways to deal with them Learn about investment tools, their types and features Learn about classical and modern investment portfolio theories Knowing how to estimate expected returns and potential risks using mathematical methods for investment portfolios Understand the basics and methods of optimal diversification of investment portfolios Enabling the student to think and make the correct decision regarding the mechanisms of buying and selling and acting in an economic manner Rashida Providing the student with information about dealing in financial markets and skills to regulate his behavior in light of economics Learn about modern investment portfolio theories 	Course objectives
Teaching and learning strategy -٩	
<ul style="list-style-type: none"> ١- Discussion and exchange strategy ٢- Thinking strategy according to the student's ability ٣- Cooperative education strategy ٤- Brainstorming strategy ٥- Reciprocal education strategy 	The strategy
Course -١٠ structure	

Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Tests of various - 1) types Feedback from - 2) students How to express faces - 3)	Method of giving - 1) lectures Student groups-2) Discussions -3)	A general introduction to investment portfolios	Clarifying the main objective of studying the investment portfolio management course	3	The first
Tests of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Reports	Method of giving - 1) lectures Discussions - 2) Case studies and - - 3) discussion	The concept of investment portfolios and the history of their creation	History and concept of wallets	3	the second
Tests of various - 1) types Feedback from - 2) students The method of - 3) expression with faces For reports and - 4) studies	Method of giving - 1) lectures Reports- 2) Case studies and - 3) discussion	The importance of managing investment portfolios	Learn the basics of investment portfolio management	3	Third
Tests of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Reports- 4)	Method of giving - 1) lectures Discussions - 3) Reports- 4) Case studies - 5)	Types of investment portfolios	Identify the types of investment portfolios and their characteristics	3	Fourth
Tests of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Reports- 4)	Method of giving - 1) lectures Discussions - 2) Reports- 3) Case studies - 4)	Investment portfolio management policies	Identify the policies used in managing investment portfolios	3	Fifth
Tests of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Reports- 4)	Method of giving - 1) lectures Discussions - 2) Reports- 3) Case studies - 4)	Types of companies	Identifying the relationship between companies and investment portfolio management	3	Six
Tests of various - 1) types Feedback from - 2) students The method of - 3) expression with faces reports 4)	Method of giving - 1) lectures Student groups-2) Reports- 3) Case studies and - 4) discussion	Investment companies	Identify the types of investment companies and their types in the financial markets	3	Seven
Tests of various - 1) types Feedback from - 2)	Method of giving - 1) lectures Student groups-2)	An introduction to supporting and making investment	Learn about financial instruments,	3	Eight

students The method of -۳ expression with faces Reports- ۴	Reports-۳ Case studies and - ۴ discussion	decisions in the portfolio	institutions and markets		
degrees ۱۰	Editorial	First monthly exam/first semester		۳	Nine
Tests of various - ۱ types Feedback from -۲ students The method of -۳ expression with faces Reports - ۴	Method of giving - ۱ lectures Student groups-۲ Reports- ۳ Case studies and - ۴ discussion	Money markets	Understanding financial market instruments and institutions	۳	tenth
Tests of various - ۱ types Feedback from -۲ students The method of -۳ expression with faces Reports - ۴	Method of giving - ۱ lectures Student groups-۲ Reports- ۳ Case studies and - ۴ discussion	Money markets	Understanding the tools and institutions of monetary markets	۳	eleventh
Tests of various - ۱ types Feedback from -۲ students The method of -۳ expression with faces Reports - ۴	Method of giving - ۱ lectures Student groups-۲ Reports- ۳ Case studies and - ۴ discussion	Practical examples of financial and monetary market tools and institutions	Learn about some investment applications for financial and currency markets	۳	Twelfth
Tests of various - ۱ types Feedback from -۲ students The method of -۳ expression with faces Reports - ۴	Method of giving - ۱ lectures Student groups-۲ Reports- ۳ Case studies and - ۴ discussion	Traded shares	Learn about the concept of shares, their types and characteristics	۳	Thirteenth
Tests of various - ۱ types Feedback from -۲ students The method of -۳ expression with faces Reports - ۴	Method of giving - ۱ lectures Student groups-۲ Reports- ۳ Case studies and - ۴ discussion	Traded bonds	Learn about the concept of bonds, their types and characteristics	۳	Fourteen
degrees ۱۰	Editorial	Second monthly exam/first semester		۳	Fifteen
Tests of various - ۱ types Feedback from -۲ students The method of -۳ expression with faces Reports - ۴	Method of giving - ۱ lectures Student groups-۲ Reports- ۳ Case studies and - ۴ discussion	Comparisons between investment tools	Identify the characteristics of various types of stocks and compare them with bonds	۳	sixteen
Tests of various - ۱ types Feedback from -۲ students The method of -۳	Method of giving - ۱ lectures Student groups-۲ Reports- ۳ Case studies and - ۴	Types of stock brokerage companies	Identify companies operating in the financial markets	۳	Seventeen

expression with faces Reports - ε	discussion				
Tests of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Reports - ε	Method of giving - 1 lectures Student groups- 2 Reports- 3 Case studies and - ε discussion	Investment banks	Identify companies operating in the financial markets	3	Eighteenth
Tests of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Reports - ε	Method of giving - 1 lectures Student groups- 2 Reports- 3 Case studies and - ε discussion	Regulated markets	Learn about the characteristics and types of the stock market	3	nineteen
Tests of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Reports - ε	Method of giving - 1 lectures Student groups- 2 Reports- 3 Case studies and - ε discussion	Stock market indicators	Learn about measuring and analyzing return and risk indicators in the stock market	3	The twentieth
Tests of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Reports - ε	Method of giving - 1 lectures Student groups- 2 Reports- 3 Case studies and - ε discussion	Regulated markets	Identify the characteristics of the primary, secondary and tertiary market types	3	twenty one
Tests of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Reports - ε	Method of giving - 1 lectures Student groups- 2 Reports- 3 Case studies and - ε discussion	Investment banks	Identify investment banks operating in financial markets	3	the second And the twenty
Tests of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Reports - ε	Method of giving - 1 lectures Student groups- 2 Reports- 3 Case studies and - ε discussion	Economic analysis of investments	Identify indicators of economic and financial analysis of investment tools	3	Twenty- three
degrees 10	Editorial	First monthly exam/second semester			Twenty- fourth
Tests of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Reports - ε	Method of giving - 1 lectures Student groups- 2 Reports- 3 Case studies and - ε discussion	Sectoral analysis of investments	Learn about sector analysis indicators for investment tools	3	Twenty- five
Tests of various - 1 types	Method of giving - 1 lectures	Diversification or mixing and risks in	Learn about diversification	3	The twenty - sixth

Feedback from -٧ students The method of -٧ expression with faces Reports -٤	Student groups-٧ Reports- ٧ Case studies and - ٤ discussion	the investment portfolio	or mixing and the types of investment portfolio risks		
Tests of various -١ types Feedback from -٧ students The method of -٧ expression with faces Reports -٤	Method of giving - ١ lectures Student groups-٧ Reports- ٧ Case studies and - ٤ discussion	Financial derivatives	Identify the types and characteristics of financial derivatives	٣	Twenty- seventh
Tests of various -١ types Feedback from -٧ students The method of -٧ expression with faces Reports -٤	Method of giving - ١ lectures Student groups-٧ Reports- ٧ Case studies and - ٤ discussion	The role of the correlation coefficient in determining the degree of risk	Learn about Markotz diversification, portfolio optimization and utility	٣	Twenty - eight
Tests of various -١ types Feedback from -٧ students The method of -٧ expression with faces Reports -٤	Method of giving - ١ lectures Student groups-٧ Reports- ٧ Case studies and - ٤ discussion	Capital asset pricing model	Learn about the Sharpe model for pricing investment portfolio instruments	٣	Twenty - nine
degrees ١٠	Editorial	Second monthly exam/second semester		٣	thirty

Course evaluation -١١

:The final grade will be out of ١٠٠, distributed as follows

- marks based on the four written exams ٤٠
- marks according to the tasks assigned to the student, such as daily preparation, daily , oral, and ١٠ .monthly tests, attendance, etc
- marks based on the final written exam score ٥٠....

Learning and teaching resources -١٢

Dr.. Ghazi Falah Al-Moumani Modern investment portfolio management	١- Required books
Dr.. Muhammad Matar Investment portfolio management	٢- Main references (sources)
Scientific journals and research on investment portfolios	٣- Recommended books and references (scientific journals, reports)
Specialized websites	٤- Electronic references, Internet sites

Course Description Form

1. Course Name:	
Arabic	
2. Course Code:	
3. Semester / Year:	
Year	
4. Description Preparation Date:	
2004/3/23	
5. Available Attendance Forms:	
Attendance only	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Two hours/four units	
7. Course administrator's name (mention all, if more than one name)	
Name: Eman Abd Jasim Email: eman.jasim@uobasrah.edu.iq	
8. Course Objectives	
Course Objectives	<input type="checkbox"/> Knowing the basic concepts of learning Arabic language. <input type="checkbox"/> Explaining the most important rules for writing numbers and distinguishing numbers and numerical adjectives <input type="checkbox"/> Explaining the most important rules of spelling such as the hamza, dha, dā', ṭā', and ha' <input type="checkbox"/> Explaining the rules of the subject, the predicate, kan and its sisters, anna and its sisters
9. Teaching and Learning Strategies	
Strategy	1. Thinking strategy according to the student's ability .2High thinking skill strategy .3Critical thinking strategy in learning .4Brainstorming

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Identify the nature of the hamza in the Arabic language	Hamza in Arabic	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Second	2	The student knows how to write the hamzat al-wa and qat', differentiate between them, and where they occur	The connecting and severing link	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Third	2	The student knows how to write the middle hamza and its construction on alif, yaa, waw, and on the line	Medium hamza	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Fourth	2	The student knows how to write the radical hamza and its constructions on the alif, yaa, waw, and the line	Extremist hamza	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Fifth	2	The student knows the distinction between writing the letters dha and dhaa	The letters dha and dhaa	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Six	2	The student's knowledge of the spelling rules for writing shortened and extended alifs	Alif shortened and extended	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Seven	2	Knowing the rules for writing numbers and countables in terms of matching and contradiction, and the rules for distinguishing numbers	Number and numeric adjective	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Eight	2	Introducing the student to the original and secondary grammatical signs and where they are used	Original and secondary grammatical signs	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Nine	2	Introducing the student to the types of sentences in the Arabic language and the contexts of their use	The Arabic sentence and its types	Method of giving lectures /Discussion method	-Tests of various types -Feedback
tenth	2	Introducing the student to the elements that make up the verbal sentence, and what they are	Actual sentence	Method of giving lectures /Discussion method	-Tests of various types -Feedback

eleventh	2	Introducing the student the nature of the past tense, the cases of its construction, and the evidence affecting it	past verb	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Twelfth	2	Introducing the student the nature of the present tense verb, its parsing and construction, and the cases affecting it	The present tense	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Thirteenth	2	Analysis of Qur'anic verses. Linguistic analysis to know the characteristics of linguistic use in the Qur'an	Analysis of verses from the Holy Quran	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Fourteen	2	Introducing the student the importance of Arabic poetry and its purpose including the poem "Don't Be Sad" and knowing the life of the poet The appropriateness of poem's words and topics	A poem from Arabic poetry (Do not torture him) by Bin Zuraiq	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Fifteen	2	Student test	Student test	Written examination	20 points
sixteen	2	Introducing the student the nature of the imperative verb, the cases of its construction, and the evidence affecting it	Do the command	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Seventeen	2	Introducing the student the nature of the subject and its parts	the subject	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Eighteenth	2	Introducing the student how to construct the passive voice and what active participle is	Deputy actor	Method of giving lectures /Discussion method	-Tests of various types -Feedback
nineteen	2	Introducing the student the nominal sentence, composition elements, the contexts of its use	Noun phrase	Method of giving lectures /Discussion method	-Tests of various types -Feedback
The twentieth	2	Introducing the student the subject and predicate their types and signs and parsing	The subject and the predicate	Method of giving lectures /Discussion method	-Tests of various types -Feedback
twenty one	2	Introducing the student modal verbs, their types meanings, and the characteristics they cause in the nominal sentence	Modal verbs	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Twenty-Two	2	Introducing the student the letters similar to the verb, their types and meanings, and the characteristics they cause in the nominal sentence	The letters are already suspicious	Method of giving lectures /Discussion method	-Tests of various types -Feedback

		sentence			
Twenty-three	2	Analysis of Qur'anic verses. Linguistic analysis to know the characteristics of linguistic use in the Qur'an	Analysis of verses from the Holy Quran	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Twenty-fourth	2	Introducing the student to the importance of Arabic poetry and its purposes including a poem praising Imam Zayn al-Abidin (peace be upon him). Knowing the poet's life and the appropriateness of the poem's narration and its topics	A poem from Arabic poetry by the poet Al-Farazdaq	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Twenty-five	2	Student test	Student test	Written exam	20 points
Twenty-sixth	2	Introducing the student to the accusative letters of the verb and the changes they cause in the pronunciation and meaning	The accusative letters of the verb	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Twenty-seventh	2	Introducing the student to the affirmative letters of the verb and the changes they cause in the pronunciation and meaning	The affirmative letters of the verb	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Twenty-eighth	2	The student's definition of sex, its function, and the meaning it has	No denying sex	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Twenty-nine	2	Introducing the student to the importance of Arabic poetry and its purposes, including the poem Burdah, and knowing the life of the poet and the appropriateness of saying the poem and its topics.	A poem of Arabic poetry by the poet Zuhair bin Abi Salma	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Thirty	2	General questions about topics	General exercises	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Nothing		
Main references (sources)			The book of facilitators in the general Arabic language for non-specialization departments / Ziad		

	Tariq Shuli
Recommended books and references (scientific journals, reports...)	Scientific journals in linguistic disciplines
Electronic References, Websites	Websites specialized in the Arabic language

Course Description Form

1. Course Name:					
Financial markets					
2. Course Code:					
3. Semester / Year:					
Annual					
4. Description Preparation Date:					
٢٨/٢/٢٠٢٣					
٥. Available Attendance Forms:					
My presence					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
٣ hours/٣ units					
٧. Course administrator's name (mention all, if more than one name)					
Name: M.M. Ghada Saleh Abboud Email: ghadtsalhbwd@gmail.com					
٨. Course Objectives					
Course Objectives	<ul style="list-style-type: none"> Identify the history of the emergence of the concept of financial markets and their historical development Identify the theoretical and conceptual foundations of financial markets Learn about financial markets Identify financial markets, primary and secondary Learn about money markets and capital markets Identifying regular markets and irregular financial markets The importance of financial markets in the economy Trading mechanisms, market analysis and indicators The relationship of market analysis to fundamental analysis Market analysis theories 				
٩- Teaching and learning strategy					
Strategy	<ol style="list-style-type: none"> ١. Thinking strategy according to the student's ability ٢. High thinking skill strategy ٣. Critical thinking strategy in learning ٤. Brainstorming 				
١٠- Course structure					
Week	Hours	Required learning outcomes	Name of the unit/topic	Learning method	Evaluation method
First	٣	The concept of financial markets, their classification and types	Concepts of financial markets in today's world / definition and classification of financial markets	<ol style="list-style-type: none"> ١-Method of giving lectures ٢-Student groups ٣-Workshops ٤- Reports and studies ٥- Case studies and discussion 	<ol style="list-style-type: none"> ١-Exams of various types ٢-Feedback from students ٣-The method of expression with faces ٤-Learning matrix ٥- Reports and studies

Second	۳	Learn about primary and secondary financial markets	Concepts of financial markets in today's world / financial, secondary, regulated and unregulated markets	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴- Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Third	۳	The role of financial markets in the economy	Concepts of financial markets in today's world/the concept of physical and financial assets	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴- Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Fourth	۳	The concept of interest rates and their determinants	Concepts of financial markets in today's world / definition and classification of interest rates	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴- Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Fifth	۳	Emerging markets and the role of government in the economy	Concepts of financial markets in today's world / openness of markets to each other and the role of the government	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴- Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Six	۳	The concept of financial liberalization and its trends	Concepts of financial markets in today's world / pros and cons	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴- Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Seven	۳	The concept of trading mechanisms, market analysis and indicators	Trading mechanisms in the stock market	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴- Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Eight	۳	Market analysis	Factors affecting securities prices and the foundations of financial market analysis	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴- Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Nine	۳	First month exam, first semester		Written exam	۱۰ points
tenth	۳	Stock market indices	Its definition, importance, and methods of calculation	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴- Reports and studies ۵- Case studies and 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies

				discussion	
eleventh	۳	Understanding the elements of the external environment and their impact on the organization	Environment, organization culture and diversity/external environment	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴- Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Twelfth	۳	Explore which organizations follow a customer-oriented philosophy	Environment, organization culture and diversity/customer committed organization	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴- Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Thirteenth	۳	Explore which organizations follow a quality-oriented philosophy	Environment, organization culture and diversity/organization committed to quality	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴- Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Fourteenth	۳	Currency exchange market	The concept of currency exchange, structures and institutions of the currency exchange market	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴- Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Fifteen	۳	Second month exam, first semester		Written exam	۱۰ points
sixteen	۳	Bond market	Introducing the bond market, its importance and types	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴- Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Seventeen	۳	Bond analysis	Learn about the dynamics of progress and investment	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴- Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Eighteenth	۳	Bond evaluation and trading operations	The required return and the value of the bond	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴- Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
nineteen	۳	Securities analysis	Identify and analyze the macroeconomic environment and evaluate stocks	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces

				<ul style="list-style-type: none"> ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ξ-Learning matrix ο- Reports and studies
The twentieth	ϣ	investment funds	Installation of economically motivated investment funds	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups ϛ-Workshops ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϛ-The method of expression with faces ξ-Learning matrix ο- Reports and studies
twenty one	ϣ	Financial statements	Definition, objectives, description of the budget statement	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups ϛ-Workshops ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϛ-The method of expression with faces ξ-Learning matrix ο- Reports and studies
Twenty -Two	ϣ	Financial analysis	Sources of information in financial analysis Financial analysis tools	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups ϛ-Workshops ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϛ-The method of expression with faces ξ-Learning matrix ο- Reports and studies
Twenty -three	ϣ	Theories of capital market equilibrium	Capital market theories The concept of return and risk	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups ϛ-Workshops ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϛ-The method of expression with faces ξ-Learning matrix ο- Reports and studies
Twenty -fourth	ϣ	The risk of dealing in securities	Introduction to danger Types of danger	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups ϛ-Workshops ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϛ-The method of expression with faces ξ-Learning matrix ο- Reports and studies
Twenty -five	ϣ	Options markets	Its concept and option rights contracts Options trading	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups ϛ-Workshops ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϛ-The method of expression with faces ξ-Learning matrix ο- Reports and studies
Twenty -sixth	ϣ	First monthly exam, second semester		Editorial	ϱ • degrees
Twenty -seventh	ϣ	Futures markets	Its concept Futures markets arose	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups ϛ-Workshops ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϛ-The method of expression with faces ξ-Learning matrix ο- Reports and studies
Twenty -eighth	ϣ	Measuring return and risk	Classification of latest risks Measure market risk	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϛ-The method of expression

				٣-Workshops ٤- Reports and studies ٥- Case studies and discussion	with faces ٤-Learning matrix ٥- Reports and studies
Twenty-nine	٣	The main idea in financial market analysis processes	Foundations of financial market analysis Factors affecting banknote prices	١-Method of giving lectures ٢-Student groups ٣-Workshops ٤- Reports and studies ٥- Case studies and discussion	١-Exams of various types ٢-Feedback from students ٣-The method of expression with faces ٤-Learning matrix ٥- Reports and studies
Thirty	٣	Second month exams for the second semester		Written exam	١٠ points

١١- Course evaluation

Distribution of the grade out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

١٢- Learning and teaching resources

١- Required prescribed books	Al-Jamil, Sarmad Kawkab ٢٠١٨, Financial Markets, Dar Al-Academyon Publishing and Distribution Company
٢- Main references (sources)	Al-Jamil, Sarmad Kawkab ٢٠١٨, Financial Markets, Dar Al-Academyon Publishing and Distribution Company
٣- Recommended books and references (scientific journals, reports,...)	International journals in financial specialties
٤- Electronic references, Internet sites	Specialized websites

model a description The decision

١- : Course Name					
Operations Research					
٢- Course Code					
٣- :Year /quarterly					
annual					
٤- : Date this description was prepared					
٢٠٢٤/٢٣/٣					
٥. Available forms of attendance:					
My presence					
٦. :Number of study hours /units					
hours/٢ units ٢					
:Name of the course administrator -٧					
:the name Mr. Dr. Bashir Hadi Odeh Al-Tai Email: basheer.hadi@yahoo.com					
Course objectives -٨					
<ul style="list-style-type: none"> ✓ Introducing students to the importance of the subject of operations research for .all economic institutions ✓ Students understand how academic and industrial institutions contribute to .developing solutions to the problems of institutional development strategy ✓ Demonstrate ways to invest more manpower and material resources in .information to provide better solutions to organizational problems ✓ A statement that operations research is nothing but advanced quantitative .methods used to assist in the decision-making process 					Course objectives
Teaching and learning strategy -٩					
<ul style="list-style-type: none"> ١- Thinking strategy according to the student's ability ٢- A strategy for high thinking skills ٣- strategy in learning ٤- Brainstorming 					The strategy
Course -١٠ structure					
Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	Lectures the week
Exams of all kinds -١ Feedback from -٢ students How to express -٣ faces Learning matrix-٤ Reports and studies -٥	Method of giving -١ lectures Student groups-٢ Workshops-٣ Reports and studies -٤ Case studies and -٥ discussion	Concepts of operations research and steps to apply it	Introduction to the science of operations research	٢	The first
Exams of various -١ types	Method of giving -١ lectures	Study of the main causes for which	The importance	٢	the second

Feedback from - ^२ students The method of - ^३ expression with faces Learning matrix- ^४ Reports and studies - ^०	Student groups- ^२ Workshops- ^३ Reports and studies - ^४ Case studies and - ^० discussion	operations research exists	of operations research		
Exams of various - ^१ types Feedback from - ^२ students The method of - ^३ expression with faces Learning matrix- ^४ Reports and studies - ^०	Method of giving - ^१ lectures Student groups- ^२ Workshops- ^३ Reports and studies - ^४ Case studies and - ^० discussion	Explaining the most important methods used in operations research	Operations research models	२	Third
Exams of various - ^१ types Feedback from - ^२ students The method of - ^३ expression with faces Learning matrix- ^४ Reports and studies - ^०	Method of giving - ^१ lectures Student groups- ^२ Workshops- ^३ Reports and studies - ^४ Case studies and - ^० discussion	Study the nature of linear programming models and forms	Linear programm g	२	Fourth
Exams of various - ^१ types Feedback from - ^२ students The method of - ^३ expression with faces Learning matrix- ^४ Reports and studies - ^०	Method of giving - ^१ lectures Student groups- ^२ Workshops- ^३ Reports and studies - ^४ Case studies and - ^० discussion	Exercises and solutions on linear programming models	Linear programm g applications	२	Fifth
Exams of various - ^१ types Feedback from - ^२ students The method of - ^३ expression with faces Learning matrix- ^४ Reports and studies - ^०	Method of giving - ^१ lectures Student groups- ^२ Workshops- ^३ Reports and studies - ^४ Case studies and - ^० discussion	Regular form and standard form in linear programming models	Formulating linear programm g models	२	Six
Exams of various - ^१ types Feedback from - ^२ students The method of - ^३ expression with faces Learning matrix- ^४ Reports and studies - ^०	Method of giving - ^१ lectures Student groups- ^२ Workshops- ^३ Reports and studies - ^४ Case studies and - ^० discussion	The first, second, third and fourth cases of linear programming models	Cases of linear programm g models	२	Seven
Exams of various - ^१ types Feedback from - ^२ students The method of - ^३ expression with faces Learning matrix- ^४ Reports and studies - ^०	Method of giving - ^१ lectures Student groups- ^२ Workshops- ^३ Reports and studies - ^४ Case studies and - ^० discussion	Exercises and solutions for linear programming cases	Case applications of linear programm g models	२	Eight
Exams of various - ^१ types	Method of giving - ^१ lectures	Introducing the steps to solve the linear	Graphical method for	२	Nine

Feedback from - २ students The method of - ३ expression with faces Learning matrix- ४ Reports and studies - ०	Student groups- २ Workshops- ३ Reports and studies - ४ Case studies and - ० discussion	programming model using the graphical method	solving linear programm g models		
Exams of various - १ types Feedback from - २ students The method of - ३ expression with faces Learning matrix- ४ Reports and studies - ०	Method of giving - १ lectures Student groups- २ Workshops- ३ Reports and studies - ४ Case studies and - ० discussion	Exercises and solutions on the graphic method	Problems about the graphical method	२	tenth
Exams of various - १ types Feedback from - २ students The method of - ३ expression with faces Learning matrix- ४ Reports and studies - ०	Method of giving - १ lectures Student groups- २ Workshops- ३ Reports and studies - ४ Case studies and - ० discussion	Introducing the steps to solve the linear programming model using the algebraic method	Algebraic method for solving linear programm g models	२	eleventh
Exams of various - १ types Feedback from - २ students The method of - ३ expression with faces Learning matrix- ४ Reports and studies - ०	Method of giving - १ lectures Student groups- २ Workshops- ३ Reports and studies - ४ Case studies and - ० discussion	Exercises and solutions for the algebraic method	Problems about the algebraic method	२	Twelfth
Exams of various - १ types Feedback from - २ students The method of - ३ expression with faces Learning matrix- ४ Reports and studies - ०	Method of giving - १ lectures Student groups- २ Workshops- ३ Reports and studies - ४ Case studies and - ० discussion	Introducing the steps to solve the linear programming model using the Simplex method	The simplex method for solving linear programm g models	२	Thirteenth
Exams of various - १ types Feedback from - २ students The method of - ३ expression with faces Learning matrix- ४ Reports and studies - ०	Method of giving - १ lectures Student groups- २ Workshops- ३ Reports and studies - ४ Case studies and - ० discussion	Exercises and solutions on the simplex method	Questions about the simplex method	२	Fourteen
degrees · २	Editorial	First monthly exam / first semester		२	Fifteen
Exams of various - १ types Feedback from - २ students The method of - ३ expression with faces Learning matrix- ४ Reports and studies - ०	Method of giving - १ lectures Student groups- २ Workshops- ३ Reports and studies - ४ Case studies and - ० discussion	The concept, importance and conditions of the bilateral issue	The binary issue	२	sixteen

Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ⁵	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ⁵ discussion	Exercises and solutions for the binary problem	Applications of the binary problem	2	Seventeen
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ⁵	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ⁵ discussion	Concept, importance and mechanisms of transportation models	Transportati on models and methods for solving them	2	Eighteenth
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ⁵	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ⁵ discussion	Introducing the mechanisms of applying the method and how to reach the optimal solution to the objective function	Northwest corner method	2	nineteen
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ⁵	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ⁵ discussion	Problems and solutions about the northwest corner method	Transportati on models according to the northwest corner method	3	The twentieth
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ⁵	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ⁵ discussion	Introducing the mechanisms for applying a less expensive method and how to reach the optimal solution to the objective function	Less expensive way	2	twenty one
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ⁵	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ⁵ discussion	Problems and solutions about a less expensive method	Transport models according to the least cost method	2	Twenty- Two
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ⁵	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ⁵ discussion	Concept, importance and mechanisms	Game theory	2	Twenty- three

Exams of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Learning matrix- 4 Reports and studies - 5	Method of giving - 1 lectures Student groups- 2 Workshops- 3 Reports and studies - 4 Case studies and - 5 discussion	Problems and solutions about game theory	Applications of game theory	3	Twenty- fourth
Exams of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Learning matrix- 4 Reports and studies - 5	Method of giving - 1 lectures Student groups- 2 Workshops- 3 Reports and studies - 4 Case studies and - 5 discussion	The concept, importance, conditions and stages adopted in the decision-making process	Decision- making mechanisms	2	Twenty-five
Exams of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Learning matrix- 4 Reports and studies - 5	Method of giving - 1 lectures Student groups- 2 Workshops- 3 Reports and studies - 4 Case studies and - 5 discussion	Introducing the most important decision- making metrics and the mechanisms for using them	Decision- making metrics and indicators	2	Twenty- sixth
Exams of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Learning matrix- 4 Reports and studies - 5	Method of giving - 1 lectures Student groups- 2 Workshops- 3 Reports and studies - 4 Case studies and - 5 discussion	Issues and solutions about decision- making standards	Applications of decision- making indicators and metrics	2	Twenty- seventh
Exams of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Learning matrix- 4 Reports and studies - 5	Method of giving - 1 lectures Student groups- 2 Workshops- 3 Reports and studies - 4 Case studies and - 5 discussion	Introduction to theory and how to apply it in the decision-making process	Bayesian theory of decision making	2	Twenty- eight
Exams of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Learning matrix- 4 Reports and studies - 5	Method of giving - 1 lectures Student groups- 2 Workshops- 3 Reports and studies - 4 Case studies and - 5 discussion	Questions and solutions about the Bayesian theory in the decision-making process	Applications of Bayesian theory in the decision- making process	2	Twenty- nine
degrees . 2	Editorial	Second monthly exam/second semester		2	thirty
Course evaluation - 1 1					
Distributing the grade out of 100 into two sections 50 + pursuit (50 final exam/ The () grade for pursuit is 50 with two monthly exams in each semester with a grade of (20) for each semester, to which 10 marks are added according to the tasks assigned to the					

student, such as daily preparation and daily exams. Daily duties , reports , attendance and contribution to lecture discussions.

Learning and teaching resources - ١ ٢

Operations Research / Author Dr. Sadiq Majid Muhammad	١- Required prescribed books
Operations Research - Schaum Abstracts Series . By author Richard Bronson	٢- Main references (sources)
Scientific periodicals in economic , administrative and financial specializations	٣- Recommended books and references (.....scientific journals, reports)
Specialized websites	٤- Electronic references, Internet sites

model a description The decision

١- : Course Name					
Operations Research					
٢- Course Code					
٣- :Year /quarterly					
annual					
٤- : Date this description was prepared					
٢٠٢٤/٢٣/٣					
٥. Available forms of attendance:					
My presence					
٦. :Number of study hours /units					
hours/٢ units ٢					
:Name of the course administrator -٧					
:the name Mr. Dr. Bashir Hadi Odeh Al-Tai Email: basheer.hadi@yahoo.com					
Course objectives -٨					
<ul style="list-style-type: none"> ✓ Introducing students to the importance of the subject of operations research for .all economic institutions ✓ Students understand how academic and industrial institutions contribute to .developing solutions to the problems of institutional development strategy ✓ Demonstrate ways to invest more manpower and material resources in .information to provide better solutions to organizational problems ✓ A statement that operations research is nothing but advanced quantitative .methods used to assist in the decision-making process 					Course objectives
Teaching and learning strategy -٩					
<ul style="list-style-type: none"> ١- Thinking strategy according to the student's ability ٢- A strategy for high thinking skills ٣- strategy in learning ٤- Brainstorming 					The strategy
Course -١٠ structure					
Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	Lectures the week
Exams of all kinds -١ Feedback from -٢ students How to express -٣ faces Learning matrix-٤ Reports and studies -٥	Method of giving -١ lectures Student groups-٢ Workshops-٣ Reports and studies -٤ Case studies and -٥ discussion	Concepts of operations research and steps to apply it	Introduction to the science of operations research	٢	The first
Exams of various -١ types	Method of giving -١ lectures	Study of the main causes for which	The importance	٢	the second

Feedback from - ^२ students The method of - ^३ expression with faces Learning matrix- ^४ Reports and studies - ^०	Student groups- ^२ Workshops- ^३ Reports and studies - ^४ Case studies and - ^० discussion	operations research exists	of operations research		
Exams of various - ^१ types Feedback from - ^२ students The method of - ^३ expression with faces Learning matrix- ^४ Reports and studies - ^०	Method of giving - ^१ lectures Student groups- ^२ Workshops- ^३ Reports and studies - ^४ Case studies and - ^० discussion	Explaining the most important methods used in operations research	Operations research models	२	Third
Exams of various - ^१ types Feedback from - ^२ students The method of - ^३ expression with faces Learning matrix- ^४ Reports and studies - ^०	Method of giving - ^१ lectures Student groups- ^२ Workshops- ^३ Reports and studies - ^४ Case studies and - ^० discussion	Study the nature of linear programming models and forms	Linear programm g	२	Fourth
Exams of various - ^१ types Feedback from - ^२ students The method of - ^३ expression with faces Learning matrix- ^४ Reports and studies - ^०	Method of giving - ^१ lectures Student groups- ^२ Workshops- ^३ Reports and studies - ^४ Case studies and - ^० discussion	Exercises and solutions on linear programming models	Linear programm g applications	२	Fifth
Exams of various - ^१ types Feedback from - ^२ students The method of - ^३ expression with faces Learning matrix- ^४ Reports and studies - ^०	Method of giving - ^१ lectures Student groups- ^२ Workshops- ^३ Reports and studies - ^४ Case studies and - ^० discussion	Regular form and standard form in linear programming models	Formulating linear programm g models	२	Six
Exams of various - ^१ types Feedback from - ^२ students The method of - ^३ expression with faces Learning matrix- ^४ Reports and studies - ^०	Method of giving - ^१ lectures Student groups- ^२ Workshops- ^३ Reports and studies - ^४ Case studies and - ^० discussion	The first, second, third and fourth cases of linear programming models	Cases of linear programm g models	२	Seven
Exams of various - ^१ types Feedback from - ^२ students The method of - ^३ expression with faces Learning matrix- ^४ Reports and studies - ^०	Method of giving - ^१ lectures Student groups- ^२ Workshops- ^३ Reports and studies - ^४ Case studies and - ^० discussion	Exercises and solutions for linear programming cases	Case applications of linear programm g models	२	Eight
Exams of various - ^१ types	Method of giving - ^१ lectures	Introducing the steps to solve the linear	Graphical method for	२	Nine

Feedback from - २ students The method of - ३ expression with faces Learning matrix- ४ Reports and studies - ०	Student groups- २ Workshops- ३ Reports and studies - ४ Case studies and - ० discussion	programming model using the graphical method	solving linear programm g models		
Exams of various - १ types Feedback from - २ students The method of - ३ expression with faces Learning matrix- ४ Reports and studies - ०	Method of giving - १ lectures Student groups- २ Workshops- ३ Reports and studies - ४ Case studies and - ० discussion	Exercises and solutions on the graphic method	Problems about the graphical method	२	tenth
Exams of various - १ types Feedback from - २ students The method of - ३ expression with faces Learning matrix- ४ Reports and studies - ०	Method of giving - १ lectures Student groups- २ Workshops- ३ Reports and studies - ४ Case studies and - ० discussion	Introducing the steps to solve the linear programming model using the algebraic method	Algebraic method for solving linear programm g models	२	eleventh
Exams of various - १ types Feedback from - २ students The method of - ३ expression with faces Learning matrix- ४ Reports and studies - ०	Method of giving - १ lectures Student groups- २ Workshops- ३ Reports and studies - ४ Case studies and - ० discussion	Exercises and solutions for the algebraic method	Problems about the algebraic method	२	Twelfth
Exams of various - १ types Feedback from - २ students The method of - ३ expression with faces Learning matrix- ४ Reports and studies - ०	Method of giving - १ lectures Student groups- २ Workshops- ३ Reports and studies - ४ Case studies and - ० discussion	Introducing the steps to solve the linear programming model using the Simplex method	The simplex method for solving linear programm g models	२	Thirteenth
Exams of various - १ types Feedback from - २ students The method of - ३ expression with faces Learning matrix- ४ Reports and studies - ०	Method of giving - १ lectures Student groups- २ Workshops- ३ Reports and studies - ४ Case studies and - ० discussion	Exercises and solutions on the simplex method	Questions about the simplex method	२	Fourteen
degrees · २	Editorial	First monthly exam / first semester		२	Fifteen
Exams of various - १ types Feedback from - २ students The method of - ३ expression with faces Learning matrix- ४ Reports and studies - ०	Method of giving - १ lectures Student groups- २ Workshops- ३ Reports and studies - ४ Case studies and - ० discussion	The concept, importance and conditions of the bilateral issue	The binary issue	२	sixteen

Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ⁵	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ⁵ discussion	Exercises and solutions for the binary problem	Applications of the binary problem	2	Seventeen
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ⁵	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ⁵ discussion	Concept, importance and mechanisms of transportation models	Transportati on models and methods for solving them	2	Eighteenth
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ⁵	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ⁵ discussion	Introducing the mechanisms of applying the method and how to reach the optimal solution to the objective function	Northwest corner method	2	nineteen
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ⁵	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ⁵ discussion	Problems and solutions about the northwest corner method	Transportati on models according to the northwest corner method	3	The twentieth
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ⁵	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ⁵ discussion	Introducing the mechanisms for applying a less expensive method and how to reach the optimal solution to the objective function	Less expensive way	2	twenty one
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ⁵	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ⁵ discussion	Problems and solutions about a less expensive method	Transport models according to the least cost method	2	Twenty- Two
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ⁵	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ⁵ discussion	Concept, importance and mechanisms	Game theory	2	Twenty- three

Exams of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Learning matrix- 4 Reports and studies - 5	Method of giving - 1 lectures Student groups- 2 Workshops- 3 Reports and studies - 4 Case studies and - 5 discussion	Problems and solutions about game theory	Applications of game theory	3	Twenty- fourth
Exams of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Learning matrix- 4 Reports and studies - 5	Method of giving - 1 lectures Student groups- 2 Workshops- 3 Reports and studies - 4 Case studies and - 5 discussion	The concept, importance, conditions and stages adopted in the decision-making process	Decision- making mechanisms	2	Twenty-five
Exams of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Learning matrix- 4 Reports and studies - 5	Method of giving - 1 lectures Student groups- 2 Workshops- 3 Reports and studies - 4 Case studies and - 5 discussion	Introducing the most important decision- making metrics and the mechanisms for using them	Decision- making metrics and indicators	2	Twenty- sixth
Exams of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Learning matrix- 4 Reports and studies - 5	Method of giving - 1 lectures Student groups- 2 Workshops- 3 Reports and studies - 4 Case studies and - 5 discussion	Issues and solutions about decision- making standards	Applications of decision- making indicators and metrics	2	Twenty- seventh
Exams of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Learning matrix- 4 Reports and studies - 5	Method of giving - 1 lectures Student groups- 2 Workshops- 3 Reports and studies - 4 Case studies and - 5 discussion	Introduction to theory and how to apply it in the decision-making process	Bayesian theory of decision making	2	Twenty- eight
Exams of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Learning matrix- 4 Reports and studies - 5	Method of giving - 1 lectures Student groups- 2 Workshops- 3 Reports and studies - 4 Case studies and - 5 discussion	Questions and solutions about the Bayesian theory in the decision-making process	Applications of Bayesian theory in the decision- making process	2	Twenty- nine
degrees . 2	Editorial	Second monthly exam/second semester		2	thirty
Course evaluation - 1 1					
Distributing the grade out of 100 into two sections 50 + pursuit (50 final exam/ The () grade for pursuit is 50 with two monthly exams in each semester with a grade of (20) for each semester, to which 10 marks are added according to the tasks assigned to the					

student, such as daily preparation and daily exams. Daily duties , reports , attendance and contribution to lecture discussions.

Learning and teaching resources - ١ ٢

Operations Research / Author Dr. Sadiq Majid Muhammad	١- Required prescribed books
Operations Research - Schaum Abstracts Series . By author Richard Bronson	٢- Main references (sources)
Scientific periodicals in economic , administrative and financial specializations	٣- Recommended books and references (.....scientific journals, reports)
Specialized websites	٤- Electronic references, Internet sites

Course Description Form

١- Course Name					
Regression Analysis					
٢- Course Code					
٣- Year/Quarter					
Annual					
٤. Date Of Preparation Of This Description					
٢٤/٣/٢٠٢٤					
٥. Available Forms Of Attendance:					
Came					
٦. Number Of Study Hours/Units:					
٢ Hours/٢ Units					
٧- Course Administrator Name:					
Name : Dr. Musab Abdulali Thamer Hussein					
Email : Musababd1980@gmail.com					
٨- Course Objectives					
Course Objectives	<ul style="list-style-type: none"> · The Course Aims To Generalize The Use Of Mathematical And Statistical Methods To Measure, Interpret And Analyze Economic Phenomena. · Predicting The Behavior Of Variables And Their Use In Economic Analysis. · Acquire Critical Thinking Skills By Discussing The Economic Problems. 				
٩- Teaching And Learning Strategy					
Strategy	<ul style="list-style-type: none"> ١- Thinking Strategy According To The Student's Scientific Knowledge ٢- Brainstorming ٣- The Strategy Of Critical Thinking In Learning And Interpreting Results 				
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
The First	٣	Scientific Knowledge As Theoretical Introductions To The Nature Of This Quantitative Science	Theoretical Introductions To Quantitative Degradation Of The Regression Equation.	<ul style="list-style-type: none"> ١- How To Give Lectures ٢- Student Groups ٣-Workshops ٤. Reports And Studies ٥. Case Studies And Discussion 	<ul style="list-style-type: none"> ١- Exams Of All Kinds ٢- Feedback From Students ٣- The Way Of Expressing Faces ٤-Learning Matrix ٥. Reports And Studies

The Second	۳	Identify The Most Important Statistical Methods In Quantitative Estimation Of The Regression Equation	Statistical Estimation Methods For Simple Linear Regression	۱- How To Give Lectures ۲- Student Groups ۳-Workshops ۴. Reports And Studies ۵. Case Studies And Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ۴-Learning Matrix ۵. Reports And Studies
Third	۳	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is The T-Test	Moral Test	۱- How To Give Lectures ۲- Student Groups ۳-Workshops ۴. Reports And Studies ۵. Case Studies And Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ۴-Learning Matrix ۵. Reports And Studies
Fourth	۳	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is The F Test	Innova Variance Analysis Test	۱- How To Give Lectures ۲- Student Groups ۳-Workshops ۴. Reports And Studies ۵. Case Studies And Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ۴-Learning Matrix ۵. Reports And Studies
Fifth	۳	To Learn About One Of The Statistical Tests In Quantitative Measurement, Which Is The R ^۲ Test	Testr ^۲	۱- How To Give Lectures ۲- Student Groups ۳-Workshops ۴. Reports And Studies ۵. Case Studies And Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ۴-Learning Matrix ۵. Reports And Studies
Sixth	۳	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is The Test Of Confidence Limits Between U - L	Trust Limits Test	۱- How To Give Lectures ۲- Student Groups ۳-Workshops ۴. Reports And Studies ۵. Case Studies And Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ۴-Learning Matrix ۵. Reports And Studies
Seventh	۳	How To Measure Elasticity Between Two Variables	Flexibility Test	۱- How To Give Lectures ۲- Student Groups ۳-Workshops ۴. Reports And Studies ۵. Case Studies And Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ۴-Learning Matrix ۵. Reports And Studies
Eighth	۳	Learn How To Predict And Develop Future Scenarios For The	Forecasting	۱- How To Give Lectures ۲- Student Groups ۳-Workshops ۴. Reports And Studies	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces

		Independent Variable		ο. Case Studies And Discussion	ξ-Learning Matrix ο. Reports And Studies
Ninth	ϣ		First Monthly Exam / First Semester	Editorial	ι · Degrees
Tenth	ϣ	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is The Extent Of The Essentiality Of The Model Or Not	R ² Test - Debugger	ι- How To Give Lectures ϣ- Student Groups ϣ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion	ι- Exams Of All Kinds ϣ- Feedback From Students ϣ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Eleventh	ϣ	Identify The Degree Of Correlation Between Two Variables	Correlation Coefficient	ι- How To Give Lectures ϣ- Student Groups ϣ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion	ι- Exams Of All Kinds ϣ- Feedback From Students ϣ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Twelfth	ϣ	Develop Theoretical Introductions To The Second Multiple Linear Regression Of The Regression Equation	Theoretical Introductions To Multiple Linear Regression	ι- How To Give Lectures ϣ- Student Groups ϣ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion	ι- Exams Of All Kinds ϣ- Feedback From Students ϣ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Thirteenth	ϣ	Identify The Most Important Statistical Methods In The Quantitative Estimation Of The Multiple Regression Equation	Statistical Estimation Methods For Simple Linear Regression	ι- How To Give Lectures ϣ- Student Groups ϣ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion	ι- Exams Of All Kinds ϣ- Feedback From Students ϣ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Fourteenth	ϣ	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is The T-Test	Moral Test	ι- How To Give Lectures ϣ- Student Groups ϣ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion	ι- Exams Of All Kinds ϣ- Feedback From Students ϣ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Fifteenth	ϣ		Second Monthly Exam / First Semester	Editorial	ι · Degrees
Sixteenth	ϣ	Identify One Of The Statistical Tests In	Innova Variance Analysis Test	ι- How To Give Lectures ϣ- Student Groups ϣ-Workshops	ι- Exams Of All Kinds ϣ- Feedback From Students

		Quantitative Measurement, Which Is A Test		<ul style="list-style-type: none"> ξ. Reports And Studies ο. Case Studies And Discussion 	<ul style="list-style-type: none"> Υ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Seventeenth	Υ	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is A Test Of The Essentiality Of The Model	Testr ^Υ	<ul style="list-style-type: none"> ι- How To Give Lectures Υ- Student Groups Υ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion 	<ul style="list-style-type: none"> ι- Exams Of All Kinds Υ- Feedback From Students Υ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Eighteenth	Υ	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is The Test Of Confidence Limits Between U - L	Trust Limits Test	<ul style="list-style-type: none"> ι- How To Give Lectures Υ- Student Groups Υ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion 	<ul style="list-style-type: none"> ι- Exams Of All Kinds Υ- Feedback From Students Υ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Nineteenth	Υ	Learn How To Predict And Develop Future Scenarios For The Independent Variable	Flexibility Test	<ul style="list-style-type: none"> ι- How To Give Lectures Υ- Student Groups Υ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion 	<ul style="list-style-type: none"> ι- Exams Of All Kinds Υ- Feedback From Students Υ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Υ·th	Υ	How To Develop Future Scenarios For The Independent Variable	Forecasting	<ul style="list-style-type: none"> ι- How To Give Lectures Υ- Student Groups Υ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion 	<ul style="list-style-type: none"> ι- Exams Of All Kinds Υ- Feedback From Students Υ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Twenty One	Υ	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is The Extent Of The Essentiality Of The Model Or Not	RΥ Test - Debugger	<ul style="list-style-type: none"> ι- How To Give Lectures Υ- Student Groups Υ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion 	<ul style="list-style-type: none"> ι- Exams Of All Kinds Υ- Feedback From Students Υ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Twenty-Second	Υ	Identify The Degree Of Correlation	Correlation Coefficient R	<ul style="list-style-type: none"> ι- How To Give Lectures Υ- Student Groups Υ-Workshops ξ. Reports And Studies 	<ul style="list-style-type: none"> ι- Exams Of All Kinds Υ- Feedback From Students

		Between Two Variables		ο. Case Studies And Discussion	ϳ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Twenty-Third	ϳ	Identify The Most Important Statistical Problems Facing Research Variables	Autocorrelation Problem	ϱ- How To Give Lectures ϳ- Student Groups ϳ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion	ϱ- Exams Of All Kinds ϳ- Feedback From Students ϳ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Twenty-Fourth	ϳ	Recognize The Structure Of Autocorrelation	Analysis Of The Autocorrelation Structure	ϱ- How To Give Lectures ϳ- Student Groups ϳ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion	ϱ- Exams Of All Kinds ϳ- Feedback From Students ϳ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Twenty-Fifth	ϳ		First Monthly Exam / Second Semester	Editorial	ϱ · Degrees
Twenty-Sixth	ϳ	Identify The Most Important Statistical Tests In Detecting Problems	Corinne Orkut Method	ϱ- How To Give Lectures ϳ- Student Groups ϳ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion	ϱ- Exams Of All Kinds ϳ- Feedback From Students ϳ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Twenty-Seventh	ϳ	Identify Another Problem Of Statistical Tests.	Heterogeneity Problem	ϱ- How To Give Lectures ϳ- Student Groups ϳ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion	ϱ- Exams Of All Kinds ϳ- Feedback From Students ϳ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Twenty-Eighth	ϳ	The Most Important Ways To Detect This Problem	Methods For Detecting The Problem Of Heterogeneity	ϱ- How To Give Lectures ϳ- Student Groups ϳ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion	ϱ- Exams Of All Kinds ϳ- Feedback From Students ϳ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Twenty-Ninth	ϳ	It Is One Of The Important Statistical Tests	Spearman's Rank Correlation Test	ϱ- How To Give Lectures ϳ- Student Groups ϳ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion	ϱ- Exams Of All Kinds ϳ- Feedback From Students ϳ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Xxx	ϳ		Second Monthly Exam / Second Semester	Editorial	ϱ · Degrees

١١. Course Evaluation

Distribution Of The Score Out Of ١٠٠ According To The Tasks Assigned To The Student Such As Daily Preparation, Daily, Oral, Monthly, Written Exams, Reports Etc

١٢. Learning And Teaching Resources

١- Required Textbooks	Hussein Ali Bakhit, Sahar Fathallah (٢٠٢٠). Econometrics. Sixth Edition. Jeddah House.
٢- Main References (Sources)	Hamdani Mohamed Adriush (٢٠١٣), Econometrics.
٣- Recommended Books And Reference (Scientific Journals, Reports ,....)	Scientific Journals In Administrative Specializations
٤- Electronic References, Websites	Specialized Websites

The decision a description model

1- : Course Name					
Management accounting					
2- Course Code					
3- :quarterly/ Year					
annual					
4- : Date this description was prepared					
2023/28/2					
5. Available forms of attendance:					
My presence					
6. :units/ Number of study hours					
units 2 /hours 2					
:Name of the course administrator -7					
the name: Email Nidaa Khudair Jabr . Dr . M: led.nida.gebur@uobasrah.edu.iq					
Objectives of the course -8					
<ul style="list-style-type: none"> ✓ knowledge Basic of scientific research concepts. ✓ .Deepening the university research student's knowledge of the steps of scientific research ✓ .Introducing the student researcher to the concept of scientific research in research ✓ .define hypotheses and research problems The student researcher acquires the competence to ✓ Introducing the student researcher to research classifications in terms of their objectives and methodology ✓ Introducing the student to the concept of research tools, their role in collecting data, and the s that must be met in terms of their validity and reliabilitycondition 					
Teaching and learning strategy -9					
<ol style="list-style-type: none"> 1. Thinking strategy according to the student's ability 2. High thinking skill strategy 3. Critical thinking strategy in learning 4. Brainstorming 					
Course -10 structure					
Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Exams of various -1 types Feedback from -2 students The method of-3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	Objectives of -1 teaching research methods subject The nature of -2 scientific research The historical -3 development of scientific research	General concepts in the field of scientific research, knowledge	2	The first

			science ,		
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	The concept of -1 science and scientific research Objectives of -2 science	Characteristics of scientific research	۲	the second
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Historical method 2- Descriptive method 3- Experimental method	Types of research	۲	Third
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Choose the research point 2- Defining the research problem 3- Formulating research hypotheses	Steps to prepare the search	۲	Fourth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Facts like statistics 2- Data numbers 3- Trends and opinions	Collect and analyze information	۲	Fifth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- the goal 2- Installation 3- Generalizability 4- Deduction	Scientific research curriculum	۲	Six
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Work environment and scientific experience 2- Extensive readings 3- Previous studies	Defining the research problem, the sources for obtaining the problem, and the criteria for selecting the problem	۲	Seven
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5	Research title -1 Introduction to the -2 study	Design a research plan	۲	Eighth

Learning matrix-4 and studies Reports -5	discussion				
Exams of various - 1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Historical method 2- Descriptive method 3- Experimental method	Methods used in scientific research	۲	Nine
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Choose and define the problem 2- Collect facts and facts 3- Historical monuments	Historical method	۲	tenth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 ts and studiesRepor -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Descriptive studies Anointing Studies of -2 mutual relations	Descriptive method	۲	eleventh
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	Determine the topic -1 or problem of the study 2- Formulating the objectives of the study 3- Choosing a scientific research sample	Experimental method	۲	Twelfth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces trixLearning ma-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- School survey 2- survey Social 3- Public opinion studies 4- Work analysis	The field and investigative approach to phenomena and events	۲	Thirteenth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Content analysis 2- Sample analysis	Analytical approach	۲	Fourteen
degrees 20	Editorial			۲	Fifteen
Exams of various -1 types Feedback from -2	Method of giving -1 lectures Student groups-2	1- To be achieved by every member or	Random -selection is non random sampling,	۲	sixteen

students The method of -3 faces expression with Learning matrix-4 Reports and studies -5	Workshops-3 Reports and studies -4 Case studies and -5 discussion	individual of society 2- sample Each item should be selected independently from the others	methods used in research		
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Exploratory study 2- Rules for formulating questions 3- Confirmation of the sincerity and consistency of request the	Types of questionnaires: open, restricted questionnaires, restricted and open questionnaires	۲	Seventeen
Exams of various -1 types Feedback from -2 students method of The-3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Sample selection method 2- Types of samples	Samples and data collection tools	۲	Eighteenth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Shapes and graphs 2- Measurement	Statistical data analysis	۲	nineteen
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Qualitative and quantitative research 2- Field and office research 3- Primary and secondary research	The Internet and its use in scientific research	۲	The twentieth
various Exams of-1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Credibility 2- Neutrality and scientific honesty 3- Experience 4- safety	Empty scientific research	۲	twenty one
Exams of various -1 types Feedback from -2 students method of The-3 expression with faces	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5	Scientific research respects the rights and opinions of others and principles of adopts the scientific research ethics in general and	Definition of ethics and its sections	۲	-Twenty Two

Learning matrix-4 Reports and studies -5	discussion	the values of positive .action			
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Digital recording 2- Adequate nutrition 3- Maintaining the confidentiality of others	Sources of professional ethics	۲	-Twenty three
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 and studies Reports -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Title page 2- Export 3- data General 4- Questions of inquiry	Design the questionnaire form	۲	-Twenty fourth
degrees 10	Editorial		Classifying data Estimating sample size Optional sample items	۲	five-Twenty
Exams of various -1 types Feedback from -2 students The method of -3 th facesexpression wi Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Deepening the student and university researcher's knowledge of the steps of scientific research 2- The student researcher acquires competence in defining hypotheses and research problems	Results	۲	-Twenty sixth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving-1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- -1 Developing the researcher's capabilities in the field of scientific research 2- Enhancing -2 the researcher's individual skills	Specifications of successful research	۲	-Twenty seventh
Exams of various-1 types Feedback from -2	Method of giving -1 lectures Student groups-2	1- Introduction -1 to research 2- Presentation -2	Conclusions and recommendation s	۲	-Twenty eight

students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Workshops-3 Reports and studies -4 Case studies and -5 discussion	of studies 3- Presentation -3 of the article 4- Writing the -4 results			
Exams of various -1 types Feedback from -2 students The method of -3 faces expression with Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	Sequential classification arrangement to display the contents with all their components including lists of tables, figures, appendices, and references	Sources The final form of research	٢	nine-Twenty
degrees 20	Editorial	Second monthly exam/second semester		٢	thirty

Course evaluation -11

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, .etc

Learning and teaching resources -12

Ingres Dr. Maurice .1	1- Required prescribed books
Ashouh-Dr. Zainab Al .2	2- (Main references (sources
Dr. Aboud Abdullah .3	3- Recommended books and references (....,scientific journals, reports)
Specialized websites	4- Electronic references, Internet sites

The decision a description model

1- : Course Name					
Management accounting					
2- Course Code					
3- :quarterly/ Year					
annual					
4- : Date this description was prepared					
2023/28/2					
5. Available forms of attendance:					
My presence					
6. :units/ Number of study hours					
units 2 /hours 2					
:Name of the course administrator -7					
the name: Email Nidaa Khudair Jabr . Dr . M: led.nida.gebur@uobasrah.edu.iq					
Objectives of the course -8					
<ul style="list-style-type: none"> ✓ knowledge Basic of scientific research concepts. ✓ .Deepening the university research student's knowledge of the steps of scientific research ✓ .Introducing the student researcher to the concept of scientific research in research ✓ .define hypotheses and research problems The student researcher acquires the competence to ✓ Introducing the student researcher to research classifications in terms of their objectives and methodology ✓ Introducing the student to the concept of research tools, their role in collecting data, and the s that must be met in terms of their validity and reliabilitycondition 					
Teaching and learning strategy -9					
<ol style="list-style-type: none"> 1. Thinking strategy according to the student's ability 2. High thinking skill strategy 3. Critical thinking strategy in learning 4. Brainstorming 					
Course -10 structure					
Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Exams of various -1 types Feedback from -2 students The method of-3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	Objectives of -1 teaching research methods subject The nature of -2 scientific research The historical -3 development of scientific research	General concepts in the field of scientific research, knowledge	2	The first

			science ,		
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	The concept of -1 science and scientific research Objectives of -2 science	Characteristics of scientific research	۲	the second
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Historical method 2- Descriptive method 3- Experimental method	Types of research	۲	Third
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Choose the research point 2- Defining the research problem 3- Formulating research hypotheses	Steps to prepare the search	۲	Fourth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Facts like statistics 2- Data numbers 3- Trends and opinions	Collect and analyze information	۲	Fifth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- the goal 2- Installation 3- Generalizability 4- Deduction	Scientific research curriculum	۲	Six
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Work environment and scientific experience 2- Extensive readings 3- Previous studies	Defining the research problem, the sources for obtaining the problem, and the criteria for selecting the problem	۲	Seven
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5	Research title -1 Introduction to the -2 study	Design a research plan	۲	Eighth

Learning matrix-4 and studies Reports -5	discussion				
Exams of various - 1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Historical method 2- Descriptive method 3- Experimental method	Methods used in scientific research	۲	Nine
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Choose and define the problem 2- Collect facts and facts 3- Historical monuments	Historical method	۲	tenth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 ts and studiesRepor -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Descriptive studies Anointing Studies of -2 mutual relations	Descriptive method	۲	eleventh
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	Determine the topic -1 or problem of the study 2- Formulating the objectives of the study 3- Choosing a scientific research sample	Experimental method	۲	Twelfth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces trixLearning ma-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- School survey 2- survey Social 3- Public opinion studies 4- Work analysis	The field and investigative approach to phenomena and events	۲	Thirteenth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Content analysis 2- Sample analysis	Analytical approach	۲	Fourteen
degrees 20	Editorial			۲	Fifteen
Exams of various -1 types Feedback from -2	Method of giving -1 lectures Student groups-2	1- To be achieved by every member or	Random -selection is non random sampling,	۲	sixteen

students The method of -3 faces expression with Learning matrix-4 Reports and studies -5	Workshops-3 Reports and studies -4 Case studies and -5 discussion	individual of society 2- sample Each item should be selected independently from the others	methods used in research		
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Exploratory study 2- Rules for formulating questions 3- Confirmation of the sincerity and consistency of request the	Types of questionnaires: open, restricted questionnaires, restricted and open questionnaires	۲	Seventeen
Exams of various -1 types Feedback from -2 students method of The-3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Sample selection method 2- Types of samples	Samples and data collection tools	۲	Eighteenth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Shapes and graphs 2- Measurement	Statistical data analysis	۲	nineteen
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Qualitative and quantitative research 2- Field and office research 3- Primary and secondary research	The Internet and its use in scientific research	۲	The twentieth
various Exams of-1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Credibility 2- Neutrality and scientific honesty 3- Experience 4- safety	Empty scientific research	۲	twenty one
Exams of various -1 types Feedback from -2 students method of The-3 expression with faces	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5	Scientific research respects the rights and opinions of others and principles of adopts the scientific research ethics in general and	Definition of ethics and its sections	۲	-Twenty Two

Learning matrix-4 Reports and studies -5	discussion	the values of positive .action			
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Digital recording 2- Adequate nutrition 3- Maintaining the confidentiality of others	Sources of professional ethics	۲	-Twenty three
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 and studies Reports -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Title page 2- Export 3- data General 4- Questions of inquiry	Design the questionnaire form	۲	-Twenty fourth
degrees 10	Editorial		Classifying data Estimating sample size Optional sample items	۲	five-Twenty
Exams of various -1 types Feedback from -2 students The method of -3 th facesexpression wi Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Deepening the student and university researcher's knowledge of the steps of scientific research 2- The student researcher acquires competence in defining hypotheses and research problems	Results	۲	-Twenty sixth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving-1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- -1 Developing the researcher's capabilities in the field of scientific research 2- Enhancing -2 the researcher's individual skills	Specifications of successful research	۲	-Twenty seventh
Exams of various-1 types Feedback from -2	Method of giving -1 lectures Student groups-2	1- Introduction -1 to research 2- Presentation -2	Conclusions and recommendation s	۲	-Twenty eight

students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Workshops-3 Reports and studies -4 Case studies and -5 discussion	of studies 3- Presentation -3 of the article 4- Writing the -4 results			
Exams of various -1 types Feedback from -2 students The method of -3 faces expression with Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	Sequential classification arrangement to display the contents with all their components including lists of tables, figures, appendices, and references	Sources The final form of research	٢	nine-Twenty
degrees 20	Editorial	Second monthly exam/second semester		٢	thirty

Course evaluation -11

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, .etc

Learning and teaching resources -12

Ingres Dr. Maurice .1	1- Required prescribed books
Ashouh-Dr. Zainab Al .2	2- (Main references (sources
Dr. Aboud Abdullah .3	3- Recommended books and references (....,scientific journals, reports)
Specialized websites	4- Electronic references, Internet sites

The decision a description model

1- : Course Name		
Principles of Statistics		
2- Course Code		
3- :quarterly/ Year		
annual		
4- : Date this description was prepared		
2024-3-2		
5. Available forms of attendance:		
My presence		
6. :units/ Number of study hours		
hours/2 units 2		
:Name of the course administrator -7		
:the name M. M. Ali Shaker Abdel Wahab		
Course objectives -8		
Introducing the student to the most important foundations and principles of	-1	Course objectives
.statistics		
.Introducing the student to the importance of statistics	-2	
Introducing the student to the relationship between statistics and other	-3	
.sciences		
How to employ statistics to study phenomena and problems in various fields	-4	
Introducing the student to how to use statistics in analysis and scientific	-5	
.research		
.Introducing the student to how to define dealing with numbers	-6	
outcomes and teaching, learning and evaluation methods program The required -9		
Cognitive objectives -1		
That the student knows the most important statistical concepts	-A1	
That the student knows how to deal with phenomena through numbers	-A2	
That the student knows how to apply the study to reality	-A3	
.To know how to analyze the results	-A4	
d know how to express his opinion about the resultsHe shoul	-A5	

	<p>.program of the Skill objectives - B</p> <p>.Interactive skills: communicating with the professor and colleagues – 1</p> <p>.Diagnostic skills: the ability to diagnose the problem and topic - 2</p> <p>.Analytical skills: the ability to analyze numbers and all results – 3</p>	
	Teaching and learning methods	
	<p>.lecture -1</p> <p>.Discussion and dialogue -2</p> <p>.Questions and solutions to exercises -3</p> <p>.Direct interrogation -4</p> <p>.Practical applications -5</p>	
	Evaluation methods	
	<p>.Multiple choice questions -1</p> <p>.Test and conclusion questions -2</p> <p>.Clarifying questions -3</p> <p>.Duties -4</p> <p>. self evaluation -5</p> <p>.((Tests (daily, monthly, quarterly (final -6</p>	
	<p>.Emotional and value goals -C</p> <p>.Thinking -1</p> <p>.Cash -2</p> <p>.Creativity -3</p>	

	Evaluation methods	
	.(Various tests (daily, monthly, quarterly or final -1 .Oral exams -2 .Duties -3	
	other skills related to) transferable skills qualifying and General - D . (personal development employability and .Skills related to data collection -D1 .Data analysis skills -D2 .Inference skills -D3 .making skills-Decision -D4	
	Teaching and learning methods	
	.lecture -1 .Discussion and dialogue -2 .Questions and solutions to exercises -3 .Direct interrogation -4 .Practical applications -5	
	Program structure	10

Evaluation method	road education	Name of the unit or topic	hours	And
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	And its Statistics importance data plural Methods, the the society) (- sample	2	1
Posts with a quarterly exam	Theoretical with mathematical examples and discussion) Data plural Methods measurement And the test and (Questionnaire	2	2
Posts with a quarterly exam	mathematical examples and discussion	Data classification.... Terms)Species,	2	3
Posts with a quarterly exam	Theoretical with mathematical examples and discussion) Tables Species - - Vehicle ranked (repeatability Duplex	2	4
Posts with a quarterly exam	Theoretical with mathematical	Iterative has Tables Category , Categories center	2	5

	examples and discussion			
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	repetition Community The Rising and descender	2	6
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	For Graphics Shapes Others data -columns(Classified (Circle	2	7
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	For Graphics Shapes Classifieds data ...) runway The	2	8
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	Frequency Curve polygon recurrence,	2	9
Posts with a quarterly exam	Theoretical with mathematical examples	tendency Standards in Centrality Classified Others data middle) Mediator Arithmetic	2	10

	and discussion	(mode		
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	tendency Standards in Centrality) Unclassified data Arithmetic middle Loom Mediator	2	11
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	tendency Standards in Centrality) Classified data Arithmetic middle (mode Mediator	2	12
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	Distraction Standards not data in - range) Classified - Deviation (average	2	13
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	Distraction Standards not data in -Contrast) Classified deviation road on Standard (variance	2	14
		First matriculation exam	2	15

Posts with a quarterly exam	Theoretical with mathematical examples and discussion	Distraction Standards Others data in Anh-AI) Classified on Standard F Ra (The equation road	2	16
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	Distraction Standards Others data in Anh-AI) Classified on Standard F Ra (The equation road	2	17
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	Coefficient of coefficient – variation of torsion	2	18
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	(normative Class) subjective (fixed	2	19
Posts with a quarterly exam	Theoretical with mathematical examples and	(Simple Link (Pearson	2	20

	discussion			
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	Engagement (Ranks) spearman	2	21
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	As (T) a test an indication Differences between And society a sample	2	22
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	As an (T) a test indication Differences Between two) related samples (independent not	2	3 2
Posts with a quarterly exam	Solve mathematical examples and discuss	As an (T) a test indication Differences between Two samples) Independent (equal	2	24
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	As an (T) a test Differences indication Between two samples not Independent equal	2	26

Posts with a quarterly exam	Theoretical with mathematical examples and discussion	One damned Kay Squire	2	27
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	To analyze entrance F) unilateral variance (2	28
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	An introduction to testing the least significant difference GS D		
			Second semester exam	2 30

Infrastructure.1

<p>Probability and Statistics (Summary of Schaum (Schiller – Series) (Spiegel (Principles of Statistics (Dr. Ahmed Abdel Samie Statistics and Probability (Dr. Adnan Majed Abdel .(Mahmoud Muhammad Ibrahim – Rahman –Principles of Statistics (Dr. Taha Hussein Al (Zubaidi</p>	<p>:Required readings</p> <ul style="list-style-type: none"> Basic texts are prepared by the subject teacher Course books Other
---	---

nothing	Special requirements (including, for example, workshops, periodicals, (software, and websites
nothing	Social services (including, for example, guest lectures, vocational training, and (field studies

admissions .2	
Nothing	Prerequisites
30	The smallest number of students
45	The largest number of students

model a description The decision

١- : Course Name	
Corporate finance	
٢- Course Code	
٣- :Year /quarterly	
annual	
٤- : Date this description was prepared	
٢٠٢٤/٢٤/٣	
٥. Available forms of attendance:	
My presence	
٦. :Number of study hours /units	
hours/٣ units ٣	
:Name of the course administrator -٧	
:the name Prof. Basma Qazar Hassan Email: basima.hasan@uobasrah.edu.iq Name: Dr. Taher Jasib Al-Baaj	
Objectives of the course -٨	
<ul style="list-style-type: none"> ○ This course aims to describe and define corporate finance, the nature of the process carried out by the company, and the duties of the manager, as well as whether corporate finance helps determine the company's path in the business world, clarify strategies for working capital management and cash management, and clarify the challenges facing contemporary organizations. Discussing the nature of problem solving and the concepts related to it. Embodying the vision, mission and goals of a university Basra , and applying the best educational practices with a focus on ensuring and enhancing quality and . performance ○ Preparing specialized cadres capable of serving the community and .preparing for the preparation of future specializations ○ Spreading the culture of human diversity in society, transferring investment knowledge and skills , writing academic research, and creative scientific achievement through student- and teaching-focused .activities ○ The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding 	Course objectives

<p>departments in different colleges to achieve best practices in the fields .of education and learning</p> <ul style="list-style-type: none"> ○ Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to .serve the nation ○ Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of . investment, financing and project management ○ Focusing on the educational and moral aspect of the student and .instilling a spirit of dedication, tolerance and commitment 	
---	--

Teaching and learning strategy - ٩

<ul style="list-style-type: none"> ١- Thinking strategy according to the student's ability ٢- High thinking skill strategy ٣- Critical thinking strategy in learning ٤- Brainstorming 	The strategy
---	---------------------

Course - ١٠ structure

Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Exams of all kinds - ١ Feedback from - ٢ students How to express faces - ٣ Learning matrix- ٤ Reports and studies - ٥	Method of giving - ١ lectures Student groups- ٢ Workshops- ٣ Reports and studies - ٤ Case studies and - ٥ discussion	Theories supporting the existence of an optimal financing structure	Learn about the theories of corporate financing structure	٣	The first
Exams of various - ١ types Feedback from - ٢ students The method of - ٣ expression with faces Learning matrix- ٤ Reports and studies - ٥	Method of giving - ١ lectures Student groups- ٢ Workshops- ٣ Reports and studies - ٤ Case studies and - ٥ discussion	Theories opposing the existence of an optimal financing structure	Learn about the theories of corporate financing structure	٣	the second
Exams of various - ١ types Feedback from - ٢ students The method of - ٣ expression with faces Learning matrix- ٤ Reports and studies - ٥	Method of giving - ١ lectures Student groups- ٢ Workshops- ٣ Reports and studies - ٤ Case studies and - ٥ discussion	Modern theories in explaining the financial structure	Learn about the theories of corporate financing structure	٣	Third
Exams of various - ١ types Feedback from - ٢	Method of giving - ١ lectures Student groups- ٢	The theoretical framework of the The / financial structure	Identify the financial structure and	٣	Fourth

students The method of -۲ expression with faces Learning matrix-۳ Reports and studies -۴	Workshops-۲ Reports and studies -۳ Case studies and -۴ discussion	theoretical framework capital structure of	capital structure		
Exams of various -۱ types Feedback from -۲ students The method of -۲ expression with faces Learning matrix-۳ Reports and studies -۴	Method of giving -۱ lectures Student groups-۲ Workshops-۲ Reports and studies -۳ Case studies and -۴ discussion	Selection of some factors determining the capital structure of finance companies	Identify the determinants of capital structure in finance companies	۳	Fifth
Exams of various -۱ types Feedback from -۲ students The method of -۲ expression with faces Learning matrix-۳ Reports and studies -۴	Method of giving -۱ lectures Student groups-۲ Workshops-۲ Reports and studies -۳ Case studies and -۴ discussion	Modern financing structure theories / practical application of capture theory and the product life cycle	Identify modern theories of capital structure in finance companies	۳	Six
Exams of various -۱ types Feedback from -۲ students The method of -۲ expression with faces Learning matrix-۳ Reports and studies -۴	Method of giving -۱ lectures Student groups-۲ Workshops-۲ Reports and studies -۳ Case studies and -۴ discussion	The concept of finance companies / A Nasser Finance Companies	Get to know the concept of the company and its components	۳	Seven
Exams of various -۱ types Feedback from -۲ students The method of -۲ expression with faces Learning matrix-۳ Reports and studies -۴	Method of giving -۱ lectures Student groups-۲ Workshops-۲ Reports and studies -۳ Case studies and -۴ discussion	Factors for the success of startup companies and the role of the limitations of the best accounting program in doing so	Identify the factors behind companies' success or failure in achieving profits	۳	Eight
degrees ۱۰	Editorial	First monthly exam/first semester		۳	Nine
Exams of various -۱ types Feedback from -۲ students The method of -۲ expression with faces Learning matrix-۳ Reports and studies -۴	Method of giving -۱ lectures Student groups-۲ Workshops-۲ Reports and studies -۳ Case studies and -۴ discussion	Definition of corporate financing decision / importance of corporate financing decision / Cost of financing decision / Method of calculating the financing decision	Learn about corporate financing decisions	۳	tenth
Exams of various -۱ types Feedback from -۲ students The method of -۲ expression with faces Learning matrix-۳ Reports and studies -۴	Method of giving -۱ lectures Student groups-۲ Workshops-۲ Reports and studies -۳ Case studies and -۴ discussion	The difference between financial structure and The / capital structure cost of borrowed money / Cost of financing the property / Factors and determinants of financing decisions	Factors that can affect the financing decision of companies	۳	eleventh

Exams of various -\) types Feedback from -\) students The method of -\) expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving -\) lectures Student groups-ϳ Workshops-ϳ Reports and studies -ξ Case studies and -ο discussion	/ financial planning / Financial Supervision Organization of the /financial function /capital management Facing special problems	Financial management jobs for corporate finance	३	Twelfth
Exams of various -\) types Feedback from -\) students The method of -\) expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving -\) lectures Student groups-ϳ Workshops-ϳ Reports and studies -ξ Case studies and -ο discussion	Ensure financial stability / increase profitability / Enhancing shareholder Achieving the / value company's long-term goals	Objectives of financial management in corporate finance	३	Thirteenth
Exams of various -\) types Feedback from -\) students The method of -\) expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving -\) lectures Student groups-ϳ Workshops-ϳ Reports and studies -ξ Case studies and -ο discussion	Debt / Equity financing financing	Sources of financing the financial needs of financing companies	३	Fourteen
degrees \ .	Editorial	Second monthly exam/first semester		३	Fifteen
Exams of various -\) types Feedback from -\) students The method of -\) expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving -\) lectures Student groups-ϳ Workshops-ϳ Reports and studies -ξ Case studies and -ο discussion	Expected return and its /components Factors affecting expected return	Return and risk in corporate finance	३	sixteen
Exams of various -\) types Feedback from -\) students The method of -\) expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving -\) lectures Student groups-ϳ Workshops-ϳ Reports and studies -ξ Case studies and -ο discussion	Capital budgeting Concept/Characteristic/ s/ Capital Expenditure	Capital budgeting in corporate finance	३	Seventeen
Exams of various -\) types Feedback from -\) students The method of -\) expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving -\) lectures Student groups-ϳ Workshops-ϳ Reports and studies -ξ Case studies and -ο discussion	Payback period method Discounted cash flow / payback period / Accounting rate of return in corporate finance / Net present value in corporate finance	Capital budgeting methods in corporate finance	३	Eighteenth
Exams of various -\) types Feedback from -\) students The method of -\) expression with faces	Method of giving -\) lectures Student groups-ϳ Workshops-ϳ Reports and studies -ξ Case studies and -ο	Net present value method / Internal rate of return method	Comparison between the net present value method and the internal rate	३	nineteen

Learning matrix- ^ξ Reports and studies - ^ο	discussion		of return method		
Exams of various - ^ι types Feedback from - ^υ students The method of - ^υ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^ι lectures Student groups- ^υ Workshops- ^υ Reports and studies - ^ξ Case studies and - ^ο discussion	Manifestations of financial failure in corporate financing Concept/ Deteriorating / financial indicators / Operational signs / Administrative signs	Financial failure in corporate financing	३	The twentieth
Exams of various - ^ι types Feedback from - ^υ students The method of - ^υ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^ι lectures Student groups- ^υ Workshops- ^υ Reports and studies - ^ξ Case studies and - ^ο discussion	Mismanagement: / Financial risks / Lack of funding / external factors	Reasons for financial failure and bankruptcy in corporate finance	३	twenty one
Exams of various - ^ι types Feedback from - ^υ students The method of - ^υ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^ι lectures Student groups- ^υ Workshops- ^υ Reports and studies - ^ξ Case studies and - ^ο discussion	Concepts of market efficiency in corporate finance / forms of efficient use of resources / Efficient use of capital	Market efficiency in corporate finance	३	Twenty- Two
Exams of various - ^ι types Feedback from - ^υ students The method of - ^υ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^ι lectures Student groups- ^υ Workshops- ^υ Reports and studies - ^ξ Case studies and - ^ο discussion	Improving the company's financial structure / Increase the market value of the / company Attracting investors	Benefits of efficiency in corporate finance	३	Twenty- three
Exams of various - ^ι types Feedback from - ^υ students The method of - ^υ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^ι lectures Student groups- ^υ Workshops- ^υ Reports and studies - ^ξ Case studies and - ^ο discussion	Concept/ Main forms /of crowdfunding /Reward Crowdfunding Equity-based crowdfunding	Crowdfundin g in corporate finance	३	Twenty- fourth
degrees ^ι .	Editorial	First monthly exam/second semester		३	Twenty-five
Exams of various - ^ι types Feedback from - ^υ students The method of - ^υ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^ι lectures Student groups- ^υ Workshops- ^υ Reports and studies - ^ξ Case studies and - ^ο discussion	Internal factors / external factors	Factors affecting funding sources	३	Twenty- sixth
Exams of various - ^ι types Feedback from - ^υ students	Method of giving - ^ι lectures Student groups- ^υ Workshops- ^υ	Financial analysis/goals/learning about mathematical financial analysis	Learn about financial analysis and its objectives	३	Twenty- seventh

The method of -٣ expression with faces Learning matrix-٤ Reports and studies -٥	Reports and studies -٤ Case studies and -٥ discussion	methods			
Exams of various -١ types Feedback from -٢ students The method of -٣ expression with faces Learning matrix-٤ Reports and studies -٥	Method of giving -١ lectures Student groups-٢ Workshops-٣ Reports and studies -٤ Case studies and -٥ discussion	Credit Streamline – Kidd Model	Learn about financial analysis models to predict the financial failure of companies	٣	Twenty- eight
Exams of various -١ types Feedback from -٢ students The method of -٣ expression with faces Learning matrix-٤ Reports and studies -٥	Method of giving -١ lectures Student groups-٢ Workshops-٣ Reports and studies -٤ Case studies and -٥ discussion	Methods and models for measuring financial portfolio performance	Identify the financial portfolio using standard methods	٣	Twenty-nine
degrees ١٠	Editorial	Second monthly exam/second semester		٣	thirty

Course evaluation - ١١

Distribution of the grade out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily , oral, monthly, written exams, reports, .etc

Learning and teaching resources - ١٢

Dr.. Salbam Muhammad Abboud - Corporate Finance Concepts and Applications - Part One, First Edition, Baghdad Dr.. Salbam Muhammad Abboud - Corporate Finance Concepts and Applications - Part Two, First Edition, Baghdad.	١- Required prescribed books
. Advanced Financial Management, Muhammad Ali Al-Amiri, ٢٠١٣, ١st edition, Amman, Jordan	٢- Main references (sources)
Scientific journals in economic specialties	٣- Recommended books and references (.....scientific journals, reports)
Specialized websites	٤- Electronic references, Internet sites

model a description The decision

١- : Course Name					
Management of financial institutions					
٢- Course Code					
٣- :Year /quarterly					
annual					
٤- : Date this description was prepared					
٢٠٢٣/٢٨/٢					
٥. Available forms of attendance:					
My presence					
٦. :Number of study hours /units					
hours/٣ units ٣					
:Name of the course administrator -٧					
the name: M. M. Bilal Nouri Khairallah Email: bilal.noori@uobasrah.edu.iq					
Objectives of the course -٨					
<p>Most financial institutions focus on the goal of concentrating or most of the owners' wealth is the goal that the managers of these institutions seek to achieve, so the management of these institutions falls on savings at the lowest possible cost and using the funds, whether in the case of loans or investment, in a way to achieve the highest possible return. That is, minimizing the cost of resources and maximizing the return on uses, even if there is an interference between the cost return. To achieve this goal, attention must be given to many areas of decision-making, such as asset and liability management, capital .management, expense control, and marketing policies</p>					
Teaching and learning strategy -٩					
<p>١. Thinking strategy according to the student's ability ٢. High thinking skill strategy ٣. Critical thinking strategy in learning ٤. Brainstorming</p>					
Course -١٠ structure					
Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Exams of various-١ types Feedback from-٢ students The method of-٣ expression with faces Learning matrix-٤ Reports and studies -٥	Method of giving-١ lectures Student groups-٢ Workshops-٣ Reports and studies -٤ Case studies and -٥ discussion	Introduction to the management of financial and banking institutions	Add learning outcomes	٣	The first
Exams of various-١ types Feedback from-٢ students The method of-٣	Method of giving-١ lectures Student groups-٢ Workshops-٣ Reports and studies -٤	In terms of its reliance on deposits In terms of banking aspect or description In terms of its scope of	The main divisions of financial institutions	٣	the second

expression with faces Learning matrix-ξ Reports and studies -ο	Case studies and -ο discussion	work			
Exams of various-ι types Feedback from-υ students The method of-ϣ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-ι lectures Student groups-υ Workshops-ϣ Reports and studies -ξ Case studies and -ο discussion	Deposit institutions Savings institutions Non-deposit institutions	Types of financial institutions	ϣ	Third
Exams of various-ι types Feedback from-υ students The method of-ϣ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-ι lectures Student groups-υ Workshops-ϣ Reports and studies -ξ Case studies and -ο discussion	Management of liabilities and assets Capital management Expense control Marketing policy	Objectives of financial institutions	ϣ	Fourth
Exams of various-ι types Feedback from-υ students The method of-ϣ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-ι lectures Student groups-υ Workshops-ϣ Reports and studies -ξ Case studies and -ο discussion	Management levels in financial institutions	Management of financial institutions	ϣ	Fifth
Exams of various-ι types Feedback from-υ students The method of-ϣ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-ι lectures Student groups-υ Workshops-ϣ Reports and studies -ξ Case studies and -ο discussion	International Monetary Fund The World Bank	Management of international financial institutions and their main roles	ϣ	Six
Exams of various-ι types Feedback from-υ students The method of-ϣ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-ι lectures Student groups-υ Workshops-ϣ Reports and studies -ξ Case studies and -ο discussion	Market analysis and research Selling securities in stocks and bonds	Marketing of financial institutions	ϣ	Seven
Exams of various-ι types Feedback from-υ students The method of-ϣ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-ι lectures Student groups-υ Workshops-ϣ Reports and studies -ξ Case studies and -ο discussion	A historical look at the financial environment Indicators measuring the relationship between environmental variables and institutional performance United Nations Enterprise Financial Literacy Programme	Financial institutions environment	ϣ	Eight
Exams of various-ι types	Method of giving-ι lectures	The first dimension is the degree of	Analyzing the impact of	ϣ	Nine

Feedback from- ^۲ students The method of- ^۳ expression with faces Learning matrix- ^۴ Reports and studies - ^۵	Student groups- ^۲ Workshops- ^۳ Reports and studies - ^۴ Case studies and - ^۵ discussion	.complexity The second dimension is the degree of stillness of the environment	both the elements of the public environment and the mission environment of institutions		
Exams of various- ^۱ types Feedback from- ^۲ students The method of- ^۳ expression with faces Learning matrix- ^۴ Reports and studies - ^۵	Method of giving- ^۱ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^۴ Case studies and - ^۵ discussion	Strength point and weak point Direct risk. Indirect risk. Reputation risk	Environmenta l risks of financial institutions	۳	tenth
Exams of various- ^۱ types Feedback from- ^۲ students The method of- ^۳ expression with faces Learning matrix- ^۴ Reports and studies - ^۵	Method of giving- ^۱ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^۴ Case studies and - ^۵ discussion	The emergence and development of commercial banks. The concept of commercial banks. Functions of commercial banks	Commercial banks	۳	eleventh
Exams of various- ^۱ types Feedback from- ^۲ students The method of- ^۳ expression with faces Learning matrix- ^۴ Reports and studies - ^۵	Method of giving- ^۱ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^۴ Case studies and - ^۵ discussion	.Accepting deposits .Current deposits .Savings deposits Fixed deposits	Commercial banking jobs	۳	Twelfth
Exams of various- ^۱ types Feedback from- ^۲ students The method of- ^۳ expression with faces Learning matrix- ^۴ Reports and studies - ^۵	Method of giving- ^۱ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^۴ Case studies and - ^۵ discussion	.Overdraft .Cash credit .Remittance discount Callable cash	Ordinary loans	۳	Thirteenth
Exams of various- ^۱ types Feedback from- ^۲ students The method of- ^۳ expression with faces Learning matrix- ^۴ Reports and studies - ^۵	Method of giving- ^۱ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^۴ Case studies and - ^۵ discussion	Wholesale banking services. Controlling .the settlement account Instrument deposit services. Electronic data interchange	Technology in commercial banks	۳	Fourteen
degrees ^۲ •	Editorial	Chapter one	Exam	۳	Fifteen
Exams of various- ^۱ types Feedback from- ^۲ students The method of- ^۳ expression with faces	Method of giving- ^۱ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^۴ Case studies and - ^۵	Based on the size of its assets. Industrial .banks. Savings banks Agricultural banks	Types of commercial banks	۳	sixteen

Learning matrix-ξ Reports and studies -ο	discussion				
Exams of various-λ types Feedback from-μ students The method of-ν expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-μ Workshops-ν Reports and studies -ξ Case studies and -ο discussion	.Liquidity. Profitability .Security. Diversity	Bank operating principles	۳	Seventeen
Exams of various-λ types Feedback from-μ students The method of-ν expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-μ Workshops-ν Reports and studies -ξ Case studies and -ο discussion	Accelerating the turnover rate of capital formation	The importance of commercial banks	۳	Eighteenth
Exams of various-λ types Feedback from-μ students The method of-ν expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-μ Workshops-ν Reports and studies -ξ Case studies and -ο discussion	The concept of comprehensive .banking Universal banking philosophy	Comprehensi ve banks	۳	nineteen
Exams of various-λ types Feedback from-μ students The method of-ν expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-μ Workshops-ν Reports and studies -ξ Case studies and -ο discussion	The emergence and development of .comprehensive banks Advantages of .comprehensive banks Benefits and disadvantages of comprehensive banking	Comprehensi ve banks	۳	The twentieth
Exams of various-λ types Feedback from-μ students The method of-ν expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-μ Workshops-ν Reports and studies -ξ Case studies and -ο discussion	Fully integrated comprehensive banks	Comprehensi ve banking model	۳	twenty one
Exams of various-λ types Feedback from-μ students The method of-ν expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-μ Workshops-ν Reports and studies -ξ Case studies and -ο discussion	.Deposits. Trading .Consulting services .Warranty services Movement of funds	Comprehensi ve banking operations	۳	Twenty- Two
Exams of various-λ types Feedback from-μ students The method of-ν expression with faces	Method of giving-λ lectures Student groups-μ Workshops-ν Reports and studies -ξ Case studies and -ο	The emergence and development of .financing companies Concept of financing .companies Presentation of	funding companies	۳	Twenty- three

Learning matrix-ξ Reports and studies -ο	discussion	financing institutions			
Exams of various-λ types Feedback from-γ students The method of-ζ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-γ Workshops-ζ Reports and studies -ξ Case studies and -ο discussion	.Financing risks Similarities between commercial banks and .finance companies The differences between commercial banks and finance companies	funding companies	ζ	Twenty- fourth
Exams of various-λ types Feedback from-γ students The method of-ζ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-γ Workshops-ζ Reports and studies -ξ Case studies and -ο discussion	Individual consumer .financing companies Sales financing .companies .Commercial financing .Overseas financing	Types of finance companies	ζ	Twenty-five
Exams of various-λ types Feedback from-γ students The method of-ζ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-γ Workshops-ζ Reports and studies -ξ Case studies and -ο discussion	.Operational leasing Capital leasing. Car leasing. Individual .consumer credit	Types of credit offered by the financing company	ζ	Twenty- sixth
Exams of various-λ types Feedback from-γ students The method of-ζ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-γ Workshops-ζ Reports and studies -ξ Case studies and -ο discussion	.Commercial papers .Long term bonds	Sources of finance 'companies funds	ζ	Twenty- seventh
Exams of various-λ types Feedback from-γ students The method of-ζ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-γ Workshops-ζ Reports and studies -ξ Case studies and -ο discussion	The emergence and development of the .insurance industry The concept of .insurance institutions Classification of insurance services	Insurance institutions	ζ	Twenty- eight
Exams of various-λ types Feedback from-γ students The method of-ζ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-γ Workshops-ζ Reports and studies -ξ Case studies and -ο discussion	Islamic banks created the concept of Islamic banks. Advantages of Islamic banks. Sources of funds in Islamic banks	Islamic banks and the challenges of financial globalization	ζ	Twenty-nine
degrees γ•	Editorial	Chapter II	Exam	ζ	thirty
Course evaluation - λ λ					

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, .etc

Learning and teaching resources - ١٢

- Management of Financial and Banking Institutions written by Dr. Raed Abdel Khaleq	١- Required prescribed books
The Privacy of Banking - Written by Dr. Abdel Salam Lafta	٢- Main references (sources)
Managing financial institutions is a contemporary intellectual introduction, written by Professor Dr. Alaa Farhan Talib	٣- Recommended books and references (.....scientific journals, reports)
Specialized websites	٤- Electronic references, Internet sites

model a description The decision

١- : Course Name					
Management of financial institutions					
٢- Course Code					
٣- :Year /quarterly					
annual					
٤- : Date this description was prepared					
٢٠٢٣/٢٨/٢					
٥. Available forms of attendance:					
My presence					
٦. :Number of study hours /units					
hours/٣ units ٣					
:Name of the course administrator -٧					
the name: M. M. Bilal Nouri Khairallah Email: bilal.noori@uobasrah.edu.iq					
Objectives of the course -٨					
<p>Most financial institutions focus on the goal of concentrating or most of the owners' wealth is the goal that the managers of these institutions seek to achieve, so the management of these institutions falls on savings at the lowest possible cost and using the funds, whether in the case of loans or investment, in a way to achieve the highest possible return. That is, minimizing the cost of resources and maximizing the return on uses, even if there is an interference between the cost return. To achieve this goal, attention must be given to many areas of decision-making, such as asset and liability management, capital .management, expense control, and marketing policies</p>					
Teaching and learning strategy -٩					
<p>١. Thinking strategy according to the student's ability ٢. High thinking skill strategy ٣. Critical thinking strategy in learning ٤. Brainstorming</p>					
Course -١٠ structure					
Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Exams of various-١ types Feedback from-٢ students The method of-٣ expression with faces Learning matrix-٤ Reports and studies -٥	Method of giving-١ lectures Student groups-٢ Workshops-٣ Reports and studies -٤ Case studies and -٥ discussion	Introduction to the management of financial and banking institutions	Add learning outcomes	٣	The first
Exams of various-١ types Feedback from-٢ students The method of-٣	Method of giving-١ lectures Student groups-٢ Workshops-٣ Reports and studies -٤	In terms of its reliance on deposits In terms of banking aspect or description In terms of its scope of	The main divisions of financial institutions	٣	the second

expression with faces Learning matrix-ξ Reports and studies -ο	Case studies and -ο discussion	work			
Exams of various-ι types Feedback from-υ students The method of-ϣ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-ι lectures Student groups-υ Workshops-ϣ Reports and studies -ξ Case studies and -ο discussion	Deposit institutions Savings institutions Non-deposit institutions	Types of financial institutions	ϣ	Third
Exams of various-ι types Feedback from-υ students The method of-ϣ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-ι lectures Student groups-υ Workshops-ϣ Reports and studies -ξ Case studies and -ο discussion	Management of liabilities and assets Capital management Expense control Marketing policy	Objectives of financial institutions	ϣ	Fourth
Exams of various-ι types Feedback from-υ students The method of-ϣ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-ι lectures Student groups-υ Workshops-ϣ Reports and studies -ξ Case studies and -ο discussion	Management levels in financial institutions	Management of financial institutions	ϣ	Fifth
Exams of various-ι types Feedback from-υ students The method of-ϣ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-ι lectures Student groups-υ Workshops-ϣ Reports and studies -ξ Case studies and -ο discussion	International Monetary Fund The World Bank	Management of international financial institutions and their main roles	ϣ	Six
Exams of various-ι types Feedback from-υ students The method of-ϣ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-ι lectures Student groups-υ Workshops-ϣ Reports and studies -ξ Case studies and -ο discussion	Market analysis and research Selling securities in stocks and bonds	Marketing of financial institutions	ϣ	Seven
Exams of various-ι types Feedback from-υ students The method of-ϣ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-ι lectures Student groups-υ Workshops-ϣ Reports and studies -ξ Case studies and -ο discussion	A historical look at the financial environment Indicators measuring the relationship between environmental variables and institutional performance United Nations Enterprise Financial Literacy Programme	Financial institutions environment	ϣ	Eight
Exams of various-ι types	Method of giving-ι lectures	The first dimension is the degree of	Analyzing the impact of	ϣ	Nine

Feedback from- ^۲ students The method of- ^۳ expression with faces Learning matrix- ^۴ Reports and studies - ^۵	Student groups- ^۲ Workshops- ^۳ Reports and studies - ^۴ Case studies and - ^۵ discussion	.complexity The second dimension is the degree of stillness of the environment	both the elements of the public environment and the mission environment of institutions		
Exams of various- ^۱ types Feedback from- ^۲ students The method of- ^۳ expression with faces Learning matrix- ^۴ Reports and studies - ^۵	Method of giving- ^۱ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^۴ Case studies and - ^۵ discussion	Strength point and weak point Direct risk. Indirect risk. Reputation risk	Environmenta l risks of financial institutions	۳	tenth
Exams of various- ^۱ types Feedback from- ^۲ students The method of- ^۳ expression with faces Learning matrix- ^۴ Reports and studies - ^۵	Method of giving- ^۱ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^۴ Case studies and - ^۵ discussion	The emergence and development of commercial banks. The concept of commercial banks. Functions of commercial banks	Commercial banks	۳	eleventh
Exams of various- ^۱ types Feedback from- ^۲ students The method of- ^۳ expression with faces Learning matrix- ^۴ Reports and studies - ^۵	Method of giving- ^۱ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^۴ Case studies and - ^۵ discussion	.Accepting deposits .Current deposits .Savings deposits Fixed deposits	Commercial banking jobs	۳	Twelfth
Exams of various- ^۱ types Feedback from- ^۲ students The method of- ^۳ expression with faces Learning matrix- ^۴ Reports and studies - ^۵	Method of giving- ^۱ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^۴ Case studies and - ^۵ discussion	.Overdraft .Cash credit .Remittance discount Callable cash	Ordinary loans	۳	Thirteenth
Exams of various- ^۱ types Feedback from- ^۲ students The method of- ^۳ expression with faces Learning matrix- ^۴ Reports and studies - ^۵	Method of giving- ^۱ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^۴ Case studies and - ^۵ discussion	Wholesale banking services. Controlling .the settlement account Instrument deposit services. Electronic data interchange	Technology in commercial banks	۳	Fourteen
degrees ^۲ •	Editorial	Chapter one	Exam	۳	Fifteen
Exams of various- ^۱ types Feedback from- ^۲ students The method of- ^۳ expression with faces	Method of giving- ^۱ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^۴ Case studies and - ^۵	Based on the size of its assets. Industrial .banks. Savings banks Agricultural banks	Types of commercial banks	۳	sixteen

Learning matrix-ξ Reports and studies -ο	discussion				
Exams of various-λ types Feedback from-μ students The method of-ν expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-μ Workshops-ν Reports and studies -ξ Case studies and -ο discussion	.Liquidity. Profitability .Security. Diversity	Bank operating principles	۳	Seventeen
Exams of various-λ types Feedback from-μ students The method of-ν expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-μ Workshops-ν Reports and studies -ξ Case studies and -ο discussion	Accelerating the turnover rate of capital formation	The importance of commercial banks	۳	Eighteenth
Exams of various-λ types Feedback from-μ students The method of-ν expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-μ Workshops-ν Reports and studies -ξ Case studies and -ο discussion	The concept of comprehensive .banking Universal banking philosophy	Comprehensi ve banks	۳	nineteen
Exams of various-λ types Feedback from-μ students The method of-ν expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-μ Workshops-ν Reports and studies -ξ Case studies and -ο discussion	The emergence and development of .comprehensive banks Advantages of .comprehensive banks Benefits and disadvantages of comprehensive banking	Comprehensi ve banks	۳	The twentieth
Exams of various-λ types Feedback from-μ students The method of-ν expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-μ Workshops-ν Reports and studies -ξ Case studies and -ο discussion	Fully integrated comprehensive banks	Comprehensi ve banking model	۳	twenty one
Exams of various-λ types Feedback from-μ students The method of-ν expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-μ Workshops-ν Reports and studies -ξ Case studies and -ο discussion	.Deposits. Trading .Consulting services .Warranty services Movement of funds	Comprehensi ve banking operations	۳	Twenty- Two
Exams of various-λ types Feedback from-μ students The method of-ν expression with faces	Method of giving-λ lectures Student groups-μ Workshops-ν Reports and studies -ξ Case studies and -ο	The emergence and development of .financing companies Concept of financing .companies Presentation of	funding companies	۳	Twenty- three

Learning matrix-ξ Reports and studies -ο	discussion	financing institutions			
Exams of various-λ types Feedback from-γ students The method of-ζ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-γ Workshops-ζ Reports and studies -ξ Case studies and -ο discussion	.Financing risks Similarities between commercial banks and .finance companies The differences between commercial banks and finance companies	funding companies	ζ	Twenty- fourth
Exams of various-λ types Feedback from-γ students The method of-ζ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-γ Workshops-ζ Reports and studies -ξ Case studies and -ο discussion	Individual consumer .financing companies Sales financing .companies .Commercial financing .Overseas financing	Types of finance companies	ζ	Twenty-five
Exams of various-λ types Feedback from-γ students The method of-ζ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-γ Workshops-ζ Reports and studies -ξ Case studies and -ο discussion	.Operational leasing Capital leasing. Car leasing. Individual .consumer credit	Types of credit offered by the financing company	ζ	Twenty- sixth
Exams of various-λ types Feedback from-γ students The method of-ζ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-γ Workshops-ζ Reports and studies -ξ Case studies and -ο discussion	.Commercial papers .Long term bonds	Sources of finance 'companies funds	ζ	Twenty- seventh
Exams of various-λ types Feedback from-γ students The method of-ζ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-γ Workshops-ζ Reports and studies -ξ Case studies and -ο discussion	The emergence and development of the .insurance industry The concept of .insurance institutions Classification of insurance services	Insurance institutions	ζ	Twenty- eight
Exams of various-λ types Feedback from-γ students The method of-ζ expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving-λ lectures Student groups-γ Workshops-ζ Reports and studies -ξ Case studies and -ο discussion	Islamic banks created the concept of Islamic banks. Advantages of Islamic banks. Sources of funds in Islamic banks	Islamic banks and the challenges of financial globalization	ζ	Twenty-nine
degrees γ•	Editorial	Chapter II	Exam	ζ	thirty
Course evaluation - λ λ					

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, .etc

Learning and teaching resources - ١٢

- Management of Financial and Banking Institutions written by Dr. Raed Abdel Khaleq	١- Required prescribed books
The Privacy of Banking - Written by Dr. Abdel Salam Lafta	٢- Main references (sources)
Managing financial institutions is a contemporary intellectual introduction, written by Professor Dr. Alaa Farhan Talib	٣- Recommended books and references (.....scientific journals, reports)
Specialized websites	٤- Electronic references, Internet sites

Course Description Form

Course Name:
Investment Principles
Course Code
Year/Quarterly:
annual
Date of preparation of this description:
٢٤/٣/٢٠٢٤
٥. Available Forms of Attendance:
Came
٦. Number of study hours/units:
٣ hours/٣ units
٧- Course Administrator Name:
Name: Eng. Sajid Salem Mousa
Email: Sajjad babd١٩٨٠@gmail.com
٨- Course Objectives

Course Objectives

- Identify traditional and contemporary theories in investment.
- Learn how to organize and implement work scientifically .
- How to achieve financial return and improve the financial future of investors.

٩- Teaching and Learning Strategy

Strategy

- Thinking strategy according to the student's scientific knowledge
- Brainstorming.
- The strategy of critical thinking in learning and interpreting results.

١٠ Course Structure

Week	Hours	Required Learning Outcomes	Unit/Subject Name	Learning method	Evaluation method
The first	٣	A historical sequence about this science.	Theoretical introductions to investment	<ul style="list-style-type: none"> ١- How to give lectures ٢- Student Groups ٣-Workshops ٤. Reports and Studies ٥. Case studies and discussion 	<ul style="list-style-type: none"> ١- Exams of all kinds ٢- Feedback from students ٣- The way of expressing faces ٤-Learning Matrix ٥. Reports and studies
The second	٣	The most important objectives assigned to this science.	Investment Objectives	<ul style="list-style-type: none"> ١- How to give lectures ٢- Student Groups ٣-Workshops ٤. Reports and Studies ٥. Case studies and 	<ul style="list-style-type: none"> ١- Exams of all kinds ٢- Feedback from students ٣- The way of expressing faces

				discussion	<ul style="list-style-type: none"> ξ- Learning Matrix ο. Reports and studies
Third	ϣ	Explore and discuss the most important challenges facing investment	Factors affecting investment	<ul style="list-style-type: none"> 1- How to give lectures 2- Student Groups 3- Workshops ξ. Reports and Studies ο. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces ξ- Learning Matrix ο. Reports and studies
Fourth	ϣ	How to put this structure for an investment project	Investment Management Organizational Structure	<ul style="list-style-type: none"> 1- How to give lectures 2- Student Groups 3- Workshops ξ. Reports and Studies ο. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces ξ- Learning Matrix ο. Reports and studies
Fifth	ϣ	They are the most important foundations on which the investment decision is based	Foundations of investment decision making	<ul style="list-style-type: none"> 1- How to give lectures 2- Student Groups 3- Workshops ξ. Reports and Studies ο. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces ξ- Learning Matrix ο. Reports and studies
Sixth	ϣ	What are the investments of various classifications?	Domestic domestic investments	<ul style="list-style-type: none"> 1- How to give lectures 2- Student Groups 3- Workshops ξ. Reports and Studies ο. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces ξ- Learning Matrix ο. Reports and studies
Seventh	ϣ	How to lay the foundations of foreign investment.	Foreign Investment	<ul style="list-style-type: none"> 1- How to give lectures 2- Student Groups 3- Workshops ξ. Reports and Studies ο. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces ξ- Learning Matrix ο. Reports and studies
Eighth	ϣ	Identify recent trends in knowing the nature of these investments	Real or productive investments	<ul style="list-style-type: none"> 1- How to give lectures 2- Student Groups 3- Workshops ξ. Reports and Studies ο. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces ξ- Learning Matrix ο. Reports and studies
Ninth	ϣ		First Monthly Exam / First Semester	editorial	1 • degrees
Tenth	ϣ	Understand the patterns of these investments	Financial Investments	<ul style="list-style-type: none"> 1- How to give lectures 2- Student Groups 3- Workshops ξ. Reports and Studies ο. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces ξ- Learning Matrix ο. Reports and studies

Eleventh	3	Understanding characteristics	Characteristics of investing in real estate	<ul style="list-style-type: none"> 1- How to give lectures 2- Student Groups 3- Workshops 4. Reports and Studies o. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix o. Reports and studies
Twelfth	3	Identify the most important of these economic projects	Economic Projects	<ul style="list-style-type: none"> 1- How to give lectures 2- Student Groups 3- Workshops 4. Reports and Studies o. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix o. Reports and studies
Thirteenth	3	How to calculate digitally	Foreign Currencies	<ul style="list-style-type: none"> 1- How to give lectures 2- Student Groups 3- Workshops 4. Reports and Studies o. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix o. Reports and studies
Fourteenth	3	Understanding the culture of factors affecting a commodity	Factors affecting the price of a commodity	<ul style="list-style-type: none"> 1- How to give lectures 2- Student Groups 3- Workshops 4. Reports and Studies o. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix o. Reports and studies
Fifteenth	3		Second Monthly Exam / First Semester	editorial	10 degrees
Sixteenth	3	Learn how to set future values for a project	Future Value	<ul style="list-style-type: none"> 1- How to give lectures 2- Student Groups 3- Workshops 4. Reports and Studies o. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix o. Reports and studies
Seventeenth	3	Learn how to set future values for a project	Future Value	<ul style="list-style-type: none"> 1- How to give lectures 2- Student Groups 3- Workshops 4. Reports and Studies o. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix o. Reports and studies
Eighteenth	3	Understand the levels of these uses	Uses of future values	<ul style="list-style-type: none"> 1- How to give lectures 2- Student Groups 3- Workshops 4. Reports and Studies o. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix o. Reports and studies
nineteenth	3	Identify the most prominent of	Risk in investing	<ul style="list-style-type: none"> 1- How to give lectures 2- Student Groups 3- Workshops 	<ul style="list-style-type: none"> 1- Exams of all kinds 2- Feedback from students

		these investment risks		<ul style="list-style-type: none"> ξ. Reports and Studies ο. Case studies and discussion 	<ul style="list-style-type: none"> ϣ- The way of expressing faces ξ-Learning Matrix ο. Reports and studies
γ·th	ϣ	Identify what these species are	Types of investment risks	<ul style="list-style-type: none"> 1- How to give lectures ϣ- Student Groups ϣ-Workshops ξ. Reports and Studies ο. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds ϣ- Feedback from students ϣ- The way of expressing faces ξ-Learning Matrix ο. Reports and studies
Twenty one	ϣ	Explore types of organizational structures	Domain Censorship	<ul style="list-style-type: none"> 1- How to give lectures ϣ- Student Groups ϣ-Workshops ξ. Reports and Studies ο. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds ϣ- Feedback from students ϣ- The way of expressing faces ξ-Learning Matrix ο. Reports and studies
Twenty-second	ϣ	Understand key issues facing reporting	Investment Reporting Guidelines	<ul style="list-style-type: none"> 1- How to give lectures ϣ- Student Groups ϣ-Workshops ξ. Reports and Studies ο. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds ϣ- Feedback from students ϣ- The way of expressing faces ξ-Learning Matrix ο. Reports and studies
Twenty-third	ϣ	Understand what an organization's evaluation is	Performance Appraisal of Investment Projects	<ul style="list-style-type: none"> 1- How to give lectures ϣ- Student Groups ϣ-Workshops ξ. Reports and Studies ο. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds ϣ- Feedback from students ϣ- The way of expressing faces ξ-Learning Matrix ο. Reports and studies
Twenty-fourth	ϣ	Recognize the concept of change in organizations	Evaluation determinants of investment projects	<ul style="list-style-type: none"> 1- How to give lectures ϣ- Student Groups ϣ-Workshops ξ. Reports and Studies ο. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds ϣ- Feedback from students ϣ- The way of expressing faces ξ-Learning Matrix ο. Reports and studies
Twenty-fifth	ϣ		First Monthly Exam / Second Semester	editorial	1· degrees
Twenty-sixth	ϣ	Learn about these markets	Financial Markets	<ul style="list-style-type: none"> 1- How to give lectures ϣ- Student Groups ϣ-Workshops ξ. Reports and Studies ο. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds ϣ- Feedback from students ϣ- The way of expressing faces ξ-Learning Matrix ο. Reports and studies
Twenty-seventh	ϣ	Understand these theories	Financial Market Theories	<ul style="list-style-type: none"> 1- How to give lectures ϣ- Student Groups ϣ-Workshops ξ. Reports and Studies ο. Case studies and discussion 	<ul style="list-style-type: none"> 1- Exams of all kinds ϣ- Feedback from students ϣ- The way of expressing faces ξ-Learning Matrix

					◦. Reports and studies
Twenty-eighth	٣	Identify problems	Problems	١- How to give lectures ٢- Student Groups ٣-Workshops ٤. Reports and Studies ◦. Case studies and discussion	١- Exams of all kinds ٢- Feedback from students ٣- The way of expressing faces ٤-Learning Matrix ◦. Reports and studies
Twenty-ninth	٣	Learn about recent trends in this path	Financial Path Trends	١- How to give lectures ٢- Student Groups ٣-Workshops ٤. Reports and Studies ◦. Case studies and discussion	١- Exams of all kinds ٢- Feedback from students ٣- The way of expressing faces ٤-Learning Matrix ◦. Reports and studies
Xxx	٣		Second Monthly Exam / Second Semester	editorial	١٠ degrees

١١. Course Evaluation

Distribution of the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

١٢. Learning and Teaching Resources

١- Required textbooks	Sanaa Abdelkader (٢٠١٢). Investment principles. Fourth edition . Dar Wael for Publishing and Distribution.
٢- Main references (sources)	Prof. Ali Salem Al-Asadi, Investment Principles, ٢٠١٢
٣- Recommended books and references (scientific journals, reports ,....)	Scientific journals in administrative specializations
٤- Electronic references, websites	Specialized Websites

Course Description Form

1. Course Name:					
2. Course Code:					
3. Semester / Year:					
Annual					
4. Description Preparation Date:					
28/2/2023					
5. Available Attendance Forms:					
My attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours/2 units					
7. Course administrator's name (mention all, if more than one name)					
Name: Wisam Bisheer Hasan Email: wisam.hasan@uobasrah.edu.iq					
8. Course Objectives					
Course Objectives	•				
9- Teaching and learning strategy					
Strategy	<ol style="list-style-type: none"> 1. Thinking strategy according to the student's ability 2. High thinking skill strategy 3. Critical thinking strategy in learning 4. Brainstorming 				
10- Course structure					
Week	Hours	Required learning outcomes	Name of the unit/topic	Learning method	Evaluation method
First	2	Learn about the importance of Excel and ways to open the program	Recognizing the importance of the program/running the program/the main program interface - minimizing the main bar	<ol style="list-style-type: none"> 1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application 	<ol style="list-style-type: none"> 1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Second	2	Identify the main interface components of Excel	Entering and modifying data in an Excel sheet - types of data - correcting errors	<ol style="list-style-type: none"> 1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical 	<ol style="list-style-type: none"> 1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually

			in data entry	application	
Third	2	Learn how to select rows and columns and identify the cell range and its types	Select cells - select rows and columns - range and types of cells	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Fourth	3	Learn how to insert, delete, and modify row heights, column widths, and more	Some operations performed on rows and columns (insert - delete - modify row height and column width - hide - freeze)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Fifth	3	Learn how to insert and move worksheets and more	1-Method of giving lectures 2-Student groups 3-Workshops 4- Practical application and discussion	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Six	3	Learn how to create new workbooks and how to save them	Some operations performed on Excel workbooks (creating a new workbook - saving the workbooks	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Seven	3	Learn how to save workbooks, open stored workbooks, and how to activate and use commands in Quick Access tools	Opening a previously stored workbook - saving workbooks in other formats and versions) - activating commands in the quick access bar - changing the location of the bar -	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Eight	3	Learn about making modifications to fonts, copying, cutting, etc	Home tab (Clipboard group - Font - Alignment - Number) -	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Nine	3	Student evaluation	Monthly exam/first semester	Written exam	10 points
tenth	3	Learn about converting tables using	Home tab (Styles group - Conditional	1-Method of giving lectures 2-Student groups	1-Exams of various types 2-Feedback from students 3- Practical application on

		specific styles and how to perform conditional formatting	Formatting - Cells (group and Editing)	3- Workshops 5- Practical application	the calculator individually
eleventh	3	Learn how to insert graphics and charts into Excel and others	Insert tab (group of illustrations - charts - text - tables - symbols)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twelfth	2	Learn how to change paper orientation, size, margins, and how to print titles	Page Layout tab (Layout group - Page setup - Change size - Sheet options - Restore)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Thirteenth	2	Learn how to display workbooks and control the size of the Excel window	View tab (Workbook views - Show - Zoom in/out)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Fourteen	2	Identify the commands in the File tab, such as save, print, and others	File tab	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Fifteen	2	Evaluating students' level	End of first semester exam	Written exam	10 points
sixteen	2	Learn how to sort and filter data in Excel and how to verify the validity of the data	Data tab	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Seventeen	2	Identify the most important types of functions and data in Excel and the precedents for performing mathematical operations	Introduction to functions - data types in Excel - use of operators - precedence of mathematical operations	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Eighteenth	2	Learn about the function library and how to add functions	Formulas tab (explanation of important sums)	1-Method of giving lectures 2-Student groups 3- Workshops	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually

				5- Practical application	
nineteen	2	Learn how to use the sum function with practical examples	Addition function (mention all paths with practical examples)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
The twentieth	3	Learn how to use the rate function with applied examples	Rate function (practical examples): The largest and smallest value	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
twenty one	3	Learn how to use number functions with applied examples	Counting functions COUNT - COUNTA - COUNTBLANK	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty-Two	3	Learn how to use the conditional if function with practical examples	Conditional IF function	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty-three	2	Student evaluation	Monthly exam/second semester	Written exam	10 points
Twenty-fourth	2	Learn how to use the conditional if function with practical examples	Conditional IF function, multiconditional	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty-five	2	Learn how to use the conditional if function with practical examples	Conditional IF function, conditional count	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty-sixth	2	Learn how to use counting functions with applied examples	Counting and conditional addition functions	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty-seventh	2	Learn how to use search functions with applied examples	Functions to search for a specific value (vertical and horizontal)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually

				application	
Twenty-eight	2	Learn how to use substitution functions and time functions with applied examples	Substitution functions and time and date functions	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty-nine	2	Learn how to use financial functions with applied examples	Financial functions MT, PV and FV	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Thirty	2	Student evaluation	Second monthly exam/second semester	Written exam	10 points

11- Course evaluation

50 marks for the annual exam + 50 marks for the final exam. Distribution of the 50 marks according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12- Learning and teaching resources

1- Required prescribed books	Computer basics and office applications - Part 2. Dr. Ziad Muhammad Abboud and others, 2016 [2] Lectures by the subject Lecturer
2- Main references (sources)	Computer basics and office applications - Part 2. Dr. Ziad Muhammad Abboud and others, 2016
3- Recommended books and references (scientific journals, reports,...)	
4- Electronic references, Internet sites	Specialized websites

Course Description Form

1. Course Name:						
2. Course Code:						
3. Semester / Year:						
Annual						
4. Description Preparation Date:						
28/2/2023						
5. Available Attendance Forms:						
My attendance						
6. Number of Credit Hours (Total) / Number of Units (Total)						
2 hours/2 units						
7. Course administrator's name (mention all, if more than one name)						
Name: Wisam Bisheer Hasan						
Email: wisam.hasan@uobasrah.edu.iq						
8. Course Objectives						
Course Objectives	•					
9- Teaching and learning strategy						
Strategy	<ol style="list-style-type: none"> 1. Thinking strategy according to the student's ability 2. High thinking skill strategy 3. Critical thinking strategy in learning 4. Brainstorming 					
10- Course structure						
Week	Hours	Required learning outcomes	Name of the unit/topic	Learning method	Evaluation method	
First	2	Learn about the importance of Excel and ways to open the program	Recognizing the importance of the program/running the program/the main program interface - minimizing the main bar	<ol style="list-style-type: none"> 1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application 	<ol style="list-style-type: none"> 1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually 	
Second	2	Identify the main interface components of Excel	Entering and modifying data in an Excel sheet - types of data - correcting errors	<ol style="list-style-type: none"> 1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical 	<ol style="list-style-type: none"> 1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually 	

			in data entry	application	
Third	2	Learn how to select rows and columns and identify the cell range and its types	Select cells - select rows and columns - range and types of cells	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Fourth	3	Learn how to insert, delete, and modify row heights, column widths, and more	Some operations performed on rows and columns (insert - delete - modify row height and column width - hide - freeze)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Fifth	3	Learn how to insert and move worksheets and more	1-Method of giving lectures 2-Student groups 3-Workshops 4- Practical application and discussion	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Six	3	Learn how to create new workbooks and how to save them	Some operations performed on Excel workbooks (creating a new workbook - saving the workbooks	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Seven	3	Learn how to save workbooks, open stored workbooks, and how to activate and use commands in Quick Access tools	Opening a previously stored workbook - saving workbooks in other formats and versions) - activating commands in the quick access bar - changing the location of the bar -	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Eight	3	Learn about making modifications to fonts, copying, cutting, etc	Home tab (Clipboard group - Font - Alignment - Number) -	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Nine	3	Student evaluation	Monthly exam/first semester	Written exam	10 points
tenth	3	Learn about converting tables using	Home tab (Styles group - Conditional	1-Method of giving lectures 2-Student groups	1-Exams of various types 2-Feedback from students 3- Practical application on

		specific styles and how to perform conditional formatting	Formatting - Cells (group and Editing)	3- Workshops 5- Practical application	the calculator individually
eleventh	3	Learn how to insert graphics and charts into Excel and others	Insert tab (group of illustrations - charts - text - tables - symbols)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twelfth	2	Learn how to change paper orientation, size, margins, and how to print titles	Page Layout tab (Layout group - Page setup - Change size - Sheet options - Restore)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Thirteenth	2	Learn how to display workbooks and control the size of the Excel window	View tab (Workbook views - Show - Zoom in/out)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Fourteen	2	Identify the commands in the File tab, such as save, print, and others	File tab	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Fifteen	2	Evaluating students' level	End of first semester exam	Written exam	10 points
sixteen	2	Learn how to sort and filter data in Excel and how to verify the validity of the data	Data tab	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Seventeen	2	Identify the most important types of functions and data in Excel and the precedents for performing mathematical operations	Introduction to functions - data types in Excel - use of operators - precedence of mathematical operations	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Eighteenth	2	Learn about the function library and how to add functions	Formulas tab (explanation of important sums)	1-Method of giving lectures 2-Student groups 3- Workshops	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually

				5- Practical application	
nineteen	2	Learn how to use the sum function with practical examples	Addition function (mention all paths with practical examples)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
The twentieth	3	Learn how to use the rate function with applied examples	Rate function (practical examples): The largest and smallest value	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
twenty one	3	Learn how to use number functions with applied examples	Counting functions COUNT - COUNTA - COUNTBLANK	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty-Two	3	Learn how to use the conditional if function with practical examples	Conditional IF function	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty-three	2	Student evaluation	Monthly exam/second semester	Written exam	10 points
Twenty-fourth	2	Learn how to use the conditional if function with practical examples	Conditional IF function, multiconditional	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty-five	2	Learn how to use the conditional if function with practical examples	Conditional IF function, conditional count	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty-sixth	2	Learn how to use counting functions with applied examples	Counting and conditional addition functions	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty-seventh	2	Learn how to use search functions with applied examples	Functions to search for a specific value (vertical and horizontal)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually

				application	
Twenty-eight	2	Learn how to use substitution functions and time functions with applied examples	Substitution functions and time and date functions	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty-nine	2	Learn how to use financial functions with applied examples	Financial functions MT, PV and FV	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Thirty	2	Student evaluation	Second monthly exam/second semester	Written exam	10 points

11- Course evaluation

50 marks for the annual exam + 50 marks for the final exam. Distribution of the 50 marks according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12- Learning and teaching resources

1- Required prescribed books	Computer basics and office applications - Part 2. Dr. Ziad Muhammad Abboud and others, 2016 [2] Lectures by the subject Lecturer
2- Main references (sources)	Computer basics and office applications - Part 2. Dr. Ziad Muhammad Abboud and others, 2016
3- Recommended books and references (scientific journals, reports,...)	
4- Electronic references, Internet sites	Specialized websites

model a description The decision

١- : Course Name					
Accounting firms					
٢- Course Code					
٣- :Year /quarterly					
annual					
٤- : Date this description was prepared					
٢٠٢٣/٢٨/٢					
٥. Available forms of attendance:					
My presence					
٦. :Number of study hours /units					
hours/٣ units ٣					
:Name of the course administrator -٧					
:the name M. Ammar Imad Khalaf Email: ammar.khalaf@uobasrah.edu.iq					
Objectives of the course -٨					
<ul style="list-style-type: none"> • Identify types of companies in terms of activity And the nature of its composition • Identify the accounting treatments for increasing and decreasing capital and joining .and separating partners • Mastery of accounting treatment for distribution of profits and losses and liquidation of companies • .Identify the nature of capital in joint-stock and joint-stock companies • basic accounting skills and abilities that qualify him to deal with economic activities in companies 					Course objectives
Teaching and learning strategy -٩					
١- Active learning strategy ٢- Thinking strategy according to the student's ability ٣- High thinking skill strategy ٤- Critical thinking strategy in learning ٥- Brainstorming					The strategy
Course -١٠ structure					
Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Exams of various -١ types Feedback from -٢ students The method of -٣ expression with faces Learning matrix-٤	Method of giving -١ lectures Student groups-٢ Workshops-٣ Reports and studies -٤ Case studies and -٥ discussion	Types of companies in terms of activity	Identify the nature of companies in terms of activity and composition	٣	The first

Reports and studies - ^o					
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ^o	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ^o discussion	Joint companies	How to form joint-venture companies	3	Second and third
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ^o	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ^o discussion	Problems of forming and organizing a joint liability company: capital upon formation. Current accounts of partners	Accounting treatments for capital formation	3	Fourth , fifth and sixth
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ^o	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ^o discussion	Joining a new partner and withdrawing a partner	Accounting treatments for various joining methods	3	Seven
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ^o	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ^o discussion	Capital interest, bonus, partner salaries, loan interest	Methods of calculating interest	3	Eight and nine
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ^o	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ^o discussion	Withdrawals, interest on withdrawals	Accounting treatments for withdrawals and their impact on partners' shares	3	tenth
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ^o	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ^o discussion	Change in the joint liability company contract	Accounting : treatments Change in the joint liability company contract	3	eleventh
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ^o	Capital reduction and reduction methods	Accounting for treatments capital reduction and reduction methods	3	Twelfth

Learning matrix- ^ξ Reports and studies - ^ο	discussion				
degrees ^λ •	Editorial	Liquidation of joint liability companies by h/liquidation method	Accounting treatments for liquidation	۳	Thirteenth
Exams of various - ^λ types Feedback from - ^۲ students The method of - ^۳ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^λ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^ξ Case studies and - ^ο discussion	Liquidation of joint liability companies using the method of liquidation profits and losses	Accounting treatments for liquidation	۳	Fourteen
Exams of various - ^λ types Feedback from - ^۲ students The method of - ^۳ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^λ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^ξ Case studies and - ^ο discussion	Gradual liquidation	Accounting treatments for gradual liquidation	۳	Fifteen
First monthly exam first semester/	^۲ • grades	Editorial		۳	sixteen
Exams of various - ^λ types Feedback from - ^۲ students The method of - ^۳ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^λ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^ξ Case studies and - ^ο discussion	Introduction to joint stock companies: definition, characteristics and types of joint stock , companies	Identify the nature of companies in terms of activity and composition	۳	seventeenth
Exams of various - ^λ types Feedback from - ^۲ students The method of - ^۳ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^λ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^ξ Case studies and - ^ο discussion	joint stock companies , capital in joint stock . companies	Identify the components of joint stock companies	۳	eighteen
Exams of various - ^λ types Feedback from - ^۲ students The method of - ^۳ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^λ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^ξ Case studies and - ^ο discussion	Definition of shares, their types and value, books and records in joint stock companies	Identify stocks and their types	۳	nineteenth
Exams of various - ^λ types Feedback from - ^۲ students The method of - ^۳ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^λ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^ξ Case studies and - ^ο discussion	Operations related to shares	Learn about accounting treatment methods for stock-related transactions	۳	Twenty and twenty-one

Exams of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Learning matrix- 4) - Reports and studies - 5) -	Method of giving - 1) lectures Student groups- 2) Workshops- 3) Reports and studies - 4) - Case studies and - 5) - discussion	formation head the money in Companies Contribution	Accounting treatments for capital formation in joint-stock companies	3	twenty tow
Exams of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Learning matrix- 4) - Reports and studies - 5) -	Method of giving - 1) lectures Student groups- 2) Workshops- 3) Reports and studies - 4) - Case studies and - 5) - discussion	Accounts Partners The current one And operations Self Relevance	Accounting treatments of partners' current accounts and related operations	3	twenty third
Exams of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Learning matrix- 4) - Reports and studies - 5) -	Method of giving - 1) lectures Student groups- 2) Workshops- 3) Reports and studies - 4) - Case studies and - 5) - discussion	Installments not received from Contributors And processing Impotence on Payment	Accounting treatments for receiving uncollected installments from shareholders and treating default	3	Twenty-fourth
Exams of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Learning matrix- 4) - Reports and studies - 5) -	Method of giving - 1) lectures Student groups- 2) Workshops- 3) Reports and studies - 4) - Case studies and - 5) - discussion	Lists Finance For companies Contribution And distribution Profits on Contributors	Accounting treatments for the financial statements of joint-stock companies and the distribution of profits to shareholders	3	Twenty-five
Exams of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Learning matrix- 4) - Reports and studies - 5) -	Method of giving - 1) lectures Student groups- 2) Workshops- 3) Reports and studies - 4) - Case studies and - 5) - discussion	more capital For companies Contribution	Accounting treatments for increasing capital for joint stock companies	3	Twenty-sixth
Exams of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Learning matrix- 4) - Reports and studies - 5) -	Method of giving - 1) lectures Student groups- 2) Workshops- 3) Reports and studies - 4) - Case studies and - 5) - discussion	Liquidation of joint stock companies	Accounting treatments Liquidation of joint stock companies	3	Twenty-seventh + twenty-eighth
Exams of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Learning matrix- 4) - Reports and studies - 5) -	Method of giving - 1) lectures Student groups- 2) Workshops- 3) Reports and studies - 4) - Case studies and - 5) - discussion	Capital reduction and reduction methods	Accounting treatments for capital reduction and reduction	3	Twenty-eight

expression with faces Learning matrix-ξ Reports and studies -ο	Case studies and -ο discussion		methods		
Exams of various -\) types Feedback from -\) students The method of -\) expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving -\) lectures Student groups-ϒ Workshops-ϒ Reports and studies -ξ Case studies and -ο discussion	Solution Questions And exercises	Training on increasing and decreasing capital	ϒ	Twenty-nine
degrees • ϒ	Editorial	First monthly exam/second semester		ϒ	thirty

Course evaluation - \)

Distribution of the grade out of \) • • according to the tasks assigned to the student, such as daily preparation, daily, oral , monthly, written exams, reports, .etc

Learning and teaching resources - \)

\)- Halni Mahmoud Nemer, Abdel Moneim Mahmoud (The Scientific and Practical Principles of Corporate Accounting) Second Edition, Cairo: Dar Al-Nahda Arabic, (Part (One	\)- Required prescribed books
Ahmed Abdel Mawla Al-Sabbagh, Accounting in -\) Sole Proprietorships (Gharyan: Western Mountain (University Publications	ϒ- Main references (sources)
Scientific journals in accounting specializations	ϒ- Recommended books and references (scientific journals, (...,reports
Specialized websites	ξ- Electronic references, Internet sites

model a description The decision

١- : Course Name					
Accounting firms					
٢- Course Code					
٣- :Year /quarterly					
annual					
٤- : Date this description was prepared					
٢٠٢٣/٢٨/٢					
٥. Available forms of attendance:					
My presence					
٦. :Number of study hours /units					
hours/٣ units ٣					
:Name of the course administrator -٧					
:the name M. Ammar Imad Khalaf Email: ammar.khalaf@uobasrah.edu.iq					
Objectives of the course -٨					
<ul style="list-style-type: none"> • Identify types of companies in terms of activity And the nature of its composition • Identify the accounting treatments for increasing and decreasing capital and joining .and separating partners • Mastery of accounting treatment for distribution of profits and losses and liquidation of companies • .Identify the nature of capital in joint-stock and joint-stock companies • basic accounting skills and abilities that qualify him to deal with economic activities in companies 					Course objectives
Teaching and learning strategy -٩					
١- Active learning strategy ٢- Thinking strategy according to the student's ability ٣- High thinking skill strategy ٤- Critical thinking strategy in learning ٥- Brainstorming					The strategy
Course -١٠ structure					
Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Exams of various -١ types Feedback from -٢ students The method of -٣ expression with faces Learning matrix-٤	Method of giving -١ lectures Student groups-٢ Workshops-٣ Reports and studies -٤ Case studies and -٥ discussion	Types of companies in terms of activity	Identify the nature of companies in terms of activity and composition	٣	The first

Reports and studies - ^o					
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ^o	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ^o discussion	Joint companies	How to form joint-venture companies	3	Second and third
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ^o	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ^o discussion	Problems of forming and organizing a joint liability company: capital upon formation. Current accounts of partners	Accounting treatments for capital formation	3	Fourth, fifth and sixth
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ^o	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ^o discussion	Joining a new partner and withdrawing a partner	Accounting treatments for various joining methods	3	Seven
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ^o	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ^o discussion	Capital interest, bonus, partner salaries, loan interest	Methods of calculating interest	3	Eight and nine
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ^o	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ^o discussion	Withdrawals, interest on withdrawals	Accounting treatments for withdrawals and their impact on partners' shares	3	tenth
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ^o	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ^o discussion	Change in the joint liability company contract	Accounting : treatments Change in the joint liability company contract	3	eleventh
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ^o	Capital reduction and reduction methods	Accounting for treatments capital reduction and reduction methods	3	Twelfth

Learning matrix- ^ξ Reports and studies - ^ο	discussion				
degrees ^λ •	Editorial	Liquidation of joint liability companies by h/liquidation method	Accounting treatments for liquidation	۳	Thirteenth
Exams of various - ^λ types Feedback from - ^۲ students The method of - ^۳ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^λ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^ξ Case studies and - ^ο discussion	Liquidation of joint liability companies using the method of liquidation profits and losses	Accounting treatments for liquidation	۳	Fourteen
Exams of various - ^λ types Feedback from - ^۲ students The method of - ^۳ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^λ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^ξ Case studies and - ^ο discussion	Gradual liquidation	Accounting treatments for gradual liquidation	۳	Fifteen
First monthly exam first semester/	^۲ • grades	Editorial		۳	sixteen
Exams of various - ^λ types Feedback from - ^۲ students The method of - ^۳ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^λ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^ξ Case studies and - ^ο discussion	Introduction to joint stock companies: definition, characteristics and types of joint stock , companies	Identify the nature of companies in terms of activity and composition	۳	seventeenth
Exams of various - ^λ types Feedback from - ^۲ students The method of - ^۳ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^λ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^ξ Case studies and - ^ο discussion	joint stock companies , capital in joint stock . companies	Identify the components of joint stock companies	۳	eighteen
Exams of various - ^λ types Feedback from - ^۲ students The method of - ^۳ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^λ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^ξ Case studies and - ^ο discussion	Definition of shares, their types and value, books and records in joint stock companies	Identify stocks and their types	۳	nineteenth
Exams of various - ^λ types Feedback from - ^۲ students The method of - ^۳ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^λ lectures Student groups- ^۲ Workshops- ^۳ Reports and studies - ^ξ Case studies and - ^ο discussion	Operations related to shares	Learn about accounting treatment methods for stock-related transactions	۳	Twenty and twenty-one

Exams of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Learning matrix- 4) Reports and studies - 5)	Method of giving - 1) lectures Student groups- 2) Workshops- 3) Reports and studies - 4) Case studies and - 5) discussion	formation head the money in Companies Contribution	Accounting treatments for capital formation in joint-stock companies	3	twenty tow
Exams of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Learning matrix- 4) Reports and studies - 5)	Method of giving - 1) lectures Student groups- 2) Workshops- 3) Reports and studies - 4) Case studies and - 5) discussion	Accounts Partners The current one And operations Self Relevance	Accounting treatments of partners' current accounts and related operations	3	twenty third
Exams of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Learning matrix- 4) Reports and studies - 5)	Method of giving - 1) lectures Student groups- 2) Workshops- 3) Reports and studies - 4) Case studies and - 5) discussion	Installments not received from Contributors And processing Impotence on Payment	Accounting treatments for receiving uncollected installments from shareholders and treating default	3	Twenty-fourth
Exams of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Learning matrix- 4) Reports and studies - 5)	Method of giving - 1) lectures Student groups- 2) Workshops- 3) Reports and studies - 4) Case studies and - 5) discussion	Lists Finance For companies Contribution And distribution Profits on Contributors	Accounting treatments for the financial statements of joint-stock companies and the distribution of profits to shareholders	3	Twenty-five
Exams of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Learning matrix- 4) Reports and studies - 5)	Method of giving - 1) lectures Student groups- 2) Workshops- 3) Reports and studies - 4) Case studies and - 5) discussion	more capital For companies Contribution	Accounting treatments for increasing capital for joint stock companies	3	Twenty-sixth
Exams of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Learning matrix- 4) Reports and studies - 5)	Method of giving - 1) lectures Student groups- 2) Workshops- 3) Reports and studies - 4) Case studies and - 5) discussion	Liquidation of joint stock companies	Accounting treatments Liquidation of joint stock companies	3	Twenty-seventh + twenty-eighth
Exams of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Learning matrix- 4) Reports and studies - 5)	Method of giving - 1) lectures Student groups- 2) Workshops- 3) Reports and studies - 4) Case studies and - 5) discussion	Capital reduction and reduction methods	Accounting treatments for capital reduction and reduction	3	Twenty-eight

expression with faces Learning matrix-ξ Reports and studies -ο	Case studies and -ο discussion		methods		
Exams of various -\) types Feedback from -\) students The method of -\) expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving -\) lectures Student groups-ϒ Workshops-ϒ Reports and studies -ξ Case studies and -ο discussion	Solution Questions And exercises	Training on increasing and decreasing capital	ϒ	Twenty-nine
degrees • ϒ	Editorial	First monthly exam/second semester		ϒ	thirty

Course evaluation - \)

Distribution of the grade out of \) • • according to the tasks assigned to the student, such as daily preparation, daily, oral , monthly, written exams, reports, .etc

Learning and teaching resources - \)

\)- Halni Mahmoud Nemer, Abdel Moneim Mahmoud (The Scientific and Practical Principles of Corporate Accounting) Second Edition, Cairo: Dar Al-Nahda Arabic, (Part (One	\)- Required prescribed books
Ahmed Abdel Mawla Al-Sabbagh, Accounting in -\) Sole Proprietorships (Gharyan: Western Mountain (University Publications	ϒ- Main references (sources)
Scientific journals in accounting specializations	ϒ- Recommended books and references (scientific journals, (...,reports
Specialized websites	ξ- Electronic references, Internet sites

Course Description Form

Course Name:					
English language					
Course Code					
Year/Quarterly:					
annual					
Date of preparation of this description:					
24/3/2024					
5. Available Forms of Attendance:					
Presence					
6. Number of study hours/units:					
2 hours					
7- Course Administrator Name:					
Name: Muthanna Hafedh Dawood					
Email: muthanahafedh@gmail.com					
8- Course Objectives					
Course Objectives	Identify the rules of the English language. Learn the conversation skills in English. Identify translation skills in English. Identify writing skills in the English language. Identify reading skills in the English language.				
9- Teaching and Learning Strategy					
Strategy					
.10Course Structure					
Week	Hours	Required Learning Outcomes	Unit/Subject Name	Learning method	Evaluation method
The first	2	Basics of the English language	English concepts	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces

				discussion	4-Learning Matrix 5. Reports and studies
The second	2	English pronouns	Learn about pronoun concepts	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Third	2	Auxiliary verbs	Identify auxiliary verbs in English	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fourth	2	Verb rules	Learn about the rules of verbs in the English language	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fifth	2	Sections of speech	Identify the parts of speech in the English language	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Sixth	2	Rules for nouns - rules for adjectives	Learn about the concepts of noun and adjective grammar	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Seventh	2	Solving exercises	Solve the exercises related to the previous chapters	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Eighth	2	Experimental exam	To know the level of students through understanding the academic material	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Ninth			First Monthly Exam / First Semester	editorial	10 degrees

Tenth	2	English conjunctions	Identify conjunctions in the English language	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Eleventh	2	English Prepositions	Recognizing prepositions in the English language	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twelfth	2	Negation rule	Identify the negation tools in the English language	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Thirteenth	2	Question composition	To give students the concept of question formulation in the English language	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fourteenth	2	Solution exercises + practice exam	Solving the exercises of previous chapters + conducting a trial exam for students to determine their understanding of the given materials	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fifteenth			Second Monthly Exam / First Semester	editorial	10 degrees
Sixteenth	2	Additional rules	To increase the student's knowledge of additional rules in the English language	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Seventeenth	2	Irregular verbs	To enable the student to distinguish irregular verbs from regular verbs	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Eighteenth	2	Common words	To demonstrate the student's knowledge of common words used	1- How to give lectures 2- Student Groups 3-Workshops	1- Exams of all kinds 2- Feedback from students

			in the English language	4. Reports and Studies 5. Case studies and discussion	3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
nineteenth	2	The difference between the British language and the American language	For the student to know the difference between languages	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
20th	2	Article Translation	To identify common students' pronunciation errors during translation	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty one	2	Write the official email	Increasing students' knowledge of writing official emails	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-second	2	Writing a CV	To teach the student to write his own CV	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-third	2	Solving exercises	Solve the exercises of the previous topics	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-fourth	2	Experimental exam	To know the students' level of understanding of the academic material taught to them	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-fifth	2		First Monthly Exam / Second Semester	editorial	10 degrees
Twenty-sixth	2	Conversation skills	To give students the ability to speak the English language and know the weak points of each student	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix

					5. Reports and studies
Twenty-seventh	2	Article translation	To understand the basics of students' pronunciation through translation	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-eighth	2	Solving exercises	Solve exercises related to the previous topics	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-ninth	2	Experimental exam	To know the students' level of understanding the academic material	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Xxx			Second Monthly Exam / Second Semester	editorial	10 degrees

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

12. Learning and Teaching Resources

Headway student book 1: Headway exercise book 1. Headway student book2: Headway exercise book2. Headway student book 3: Headway exercise book3. Headway student book 4: Headway exercise book 4	Required prescribed books
NEW ENGLISH FILE BOOK ENGLISH FOR MANAGEMENT.	Main references (sources)
NEW ENGLISH FILE BOOK. ENGLISH FOR MANAGEMENT.	Scientific journals in administrative specializations
Websites specialized in the English language	Specialized Websites

Course Description Form

١- Course Name:					
money and banks					
٢- Course Code					
٣- Year/Quarterly:					
Annual					
٤. Date of preparation of this description:					
٢٣/٣/٢٠٢٤					
٥. Available Forms of Attendance:					
My presence					
٦. Number of study hours/units:					
٣ hours/٣ units					
٧- Course Administrator Name:					
Name: M. M. Khaled Jamil Kamel					
Email: khalid.jameel.kamil@gmail.com					
٨- Course Objectives					
Course Objectives	<ul style="list-style-type: none"> ● To learn about the concept of money, its development, and its impact on economic activity, especially with regard to monetary policy and the work of government and private banks. ● Explaining the monetary system used in different economies ● Determine the terms and conditions of monetary systems and rules ● Explaining banking liquidity risks and ways to address them ● To analyze the ability of the central bank to maintain the value of money by following the appropriate monetary policy in cases of inflation and recession ● To evaluate the functions and activities of commercial banks and analyze the budgets of these banks 				
٩- Teaching and Learning Strategy					
Strategy	<ul style="list-style-type: none"> ١- Thinking strategy according to the student's scientific knowledge ٢ -Brainstorming. ٣- Critical thinking strategy in learning and interpreting results. 				
١٠ Course Structure					
Week	Hours	Required Learning Outcomes	Unit/Subject Name	Learning method	Evaluation method

The first	۳	A historical sequence about this science Explaining the concept of the barter system	Introduction to the topic of money and banking Barter system	۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴-Reports and studies ۵- Case studies and discussion	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
The second	۳	The most important goals assigned to this science.	Concept Money and its functions	۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴-Reports and studies ۵- Case studies and discussion	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Third	۳	Identify the types of money during different times	Types of money	۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴-Reports and studies ۵- Case studies and discussion	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Fourth	۳	How to identify the money supply and the impact of prices on it	Money supply and the general level of prices	۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴-Reports and studies ۵- Case studies and discussion	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Fifth	۳	Understand how to measure Cash offer	Measuring the money supply Money supply in the narrow sense	۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴-Reports and studies ۵- Case studies and discussion	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Sixth	۳	Understand how to measure Cash offer	Cash offer In the broadest and broadest sense	۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴-Reports and studies ۵- Case studies and discussion	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Seventh	۳	To know the factors that affect the money supply	Influencing factors On cash offer	۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴-Reports and studies	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces

				o- Case studies and discussion	ξ-Learning matrix o- Reports and studies
Eighth	३	To understand the value of money and the changes that may occur to it	The value of money and its change	\-Method of giving lectures \-Student groups \-Workshops ξ -Reports and studies o- Case studies and discussion	\-Exams of various types \-Feedback from students \-The method of expression with faces ξ-Learning matrix o- Reports and studies
Ninth	३	To determine the criteria that show the liquidity of assets The difference between material and real wealth	Money, liquidity and wealth Criteria for determining asset liquidity The difference between material and real wealth	\-Method of giving lectures \-Student groups \-Workshops ξ -Reports and studies o- Case studies and discussion	\-Exams of various types \-Feedback from students \-The method of expression with faces ξ-Learning matrix o- Reports and studies
Tenth	३	A comprehensive oral exam for the purposes of evaluation and preparing the student for the first semester exam		Written	o marks
Eleventh	३	Concept statement	Speed of money circulation	\-Method of giving lectures \-Student groups \-Workshops ξ -Reports and studies o- Case studies and discussion	\-Exams of various types \-Feedback from students \-The method of expression with faces ξ-Learning matrix o- Reports and studies
Twelfth	३	Know the factors that have an impact on the topic	Factors affecting the speed of money circulation	\-Method of giving lectures \-Student groups \-Workshops ξ -Reports and studies o- Case studies and discussion	\-Exams of various types \-Feedback from students \-The method of expression with faces ξ-Learning matrix o- Reports and studies
Thirteenth	३	Knowing the most important monetary rules that were used over time	Monetary rules and their types	\-Method of giving lectures \-Student groups \-Workshops ξ -Reports and studies o- Case studies and discussion	\-Exams of various types \-Feedback from students \-The method of expression with faces ξ-Learning matrix o- Reports and studies
Fourteenth	३	Knowledge of the evaluation mechanism and monetary rules	Evaluation of monetary rules	\-Method of giving lectures \-Student groups \-Workshops ξ -Reports and studies o- Case studies and discussion	\-Exams of various types \-Feedback from students \-The method of expression with faces ξ-Learning matrix

					o- Reports and studies
Fifteenth	३	First semester exam			
Sixteenth	३	Concept statement	The concept and functions of commercial banks	\-Method of giving lectures ʃ-Student groups ʃ-Workshops é -Reports and studies o- Case studies and discussion	\-Exams of various types ʃ-Feedback from students ʃ-The method of expression with faces é-Learning matrix o- Reports and studies
Seventeenth	३	Clarification of characteristics	Characteristics of commercial banks	\-Method of giving lectures ʃ-Student groups ʃ-Workshops é -Reports and studies o- Case studies and discussion	\-Exams of various types ʃ-Feedback from students ʃ-The method of expression with faces é-Learning matrix o- Reports and studies
Eighteenth	३	Analysis of commercial banks' balance sheet items	Analysis of the balance sheet of commercial banks	\-Method of giving lectures ʃ-Student groups ʃ-Workshops é -Reports and studies o- Case studies and discussion	\-Exams of various types ʃ-Feedback from students ʃ-The method of expression with faces é-Learning matrix o- Reports and studies
nineteenth	३	Explain the concept, risks and how to measure them	Banking liquidity and its measurement criteria	\-Method of giving lectures ʃ-Student groups ʃ-Workshops é -Reports and studies o- Case studies and discussion	\-Exams of various types ʃ-Feedback from students ʃ-The method of expression with faces é-Learning matrix o- Reports and studies
२०th	३	Similarities and differences in the work of both specialized and commercial banks	Specialized banksIts concept and characteristics	\-Method of giving lectures ʃ-Student groups ʃ-Workshops é -Reports and studies o- Case studies and discussion	\-Exams of various types ʃ-Feedback from students ʃ-The method of expression with faces é-Learning matrix o- Reports and studies
Twenty one	३	Central banks and monetary policy	Types of specialized banks	\-Method of giving lectures ʃ-Student groups ʃ-Workshops é -Reports and studies o- Case studies and discussion	\-Exams of various types ʃ-Feedback from students ʃ-The method of expression with faces é-Learning matrix o- Reports and studies

Twenty-second	۳	Knowing the work of banks and the similarities and differences between them	Similarities and differences in the work of both specialized and commercial banks	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴-Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Twenty-third	۳	Know the role of central banks in achieving monetary stability	Central banks and monetary policy	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴-Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Twenty-fourth	۳	Statement of importance	Job statement For central banks	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴-Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Twenty-fifth	۳	Job statement For central banks	Functions and characteristics of central banks	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴-Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Twenty-sixth	۳	Knowledge of the Central Bank budget items	Central bank budget analysis	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴-Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Twenty-seventh	۳	Concept statement And the impact of monetary problems on them	Monetary policy and monetary problems	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴-Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Twenty-eighth	۳	Knowing the goals	objectives of monetary policy	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴-Reports and studies 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces

				o- Case studies and discussion	ξ-Learning matrix o- Reports and studies
Twenty-ninth	٣	Knowledge of the tools through which monetary stability is achieved	Monetary policy tools	١-Method of giving lectures ٢-Student groups ٣-Workshops ξ -Reports and studies o- Case studies and discussion	١-Exams of various types ٢-Feedback from students ٣-The method of expression with faces ξ-Learning matrix o- Reports and studies
Xxx	٣	final exam			

١١. Course Evaluation

Distribution of the grade out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

١٢. Learning and Teaching Resources

١- Required textbooks	Money and Banking / Written by Dr. Ahmed Zuhair Shamiya, Dr. Abdel Muti Rashid, and Dr. Fawzi Al-Khatib
٢- Main references (sources)	Money and Banking / Written by Dr. Abdel Moneim Al-Sayed Ali Money, Banking, and International Trade, written by Dr. Sami Al-Sayed The Economics of Money and Banking, written by Dr. Ahmed Abdel Aziz Tony The Economics of Money and Banking, written by Dr. Najla Muhammad Bakr
٣- Recommended books and references (scientific journals, reports ,....)	Scientific journals in banking and finance specialties
ξ- Electronic references, websites	Specialized websites

١٣- Course development plan

Adding vocabulary to the curricula as part of the development taking place in the course, at a rate not exceeding ٢٠%.

Course Description Form

1. Course Name:					
Financial analysis					
2. Course Code:					
3. Semester / Year:					
Annual					
4. Description Preparation Date:					
٢٨/٢/٢٠٢٣					
٥. Available Attendance Forms:					
My attendance					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
٢ hours/٢ units					
٧. Course administrator's name (mention all, if more than one name)					
Name: . Jwad Kamel chechan					
Email Jwad.kamil.chechan@gmail.com					
٨. Course Objectives					
Course Objectives	<ul style="list-style-type: none"> • • Learn what financial analysis is. • • Learn about financial analysis standards and tools. • • Learn about analysis using financial ratios. • • Identify break-even analysis of the relationship between cost, volume and profit. • • Learn about sales analysis. • • Learn about the role of financial analysis in predicting financial failure and assisting in the decision-making process. 				
٩- Teaching and learning strategy					
Strategy	<ul style="list-style-type: none"> ١. Thinking strategy according to the student's ability ٢. High thinking skill strategy ٣. Critical thinking strategy in learning ٤. Brainstorming 				
١٠- Course structure					
Week	Hours	Required learning outcomes	Name of the unit/topic	Learning method	Evaluation method
First	٣	Learn about the concept of financial analysis and the factors that helped develop financial analysis	Financial analysis - definition - the factors that led to the need for financial analysis	<ul style="list-style-type: none"> ١-Method of giving lectures ٢-Student groups ٣-Workshops ٤- Reports and studies ٥- Case studies and discussion 	<ul style="list-style-type: none"> ١-Exams of various types ٢-Feedback from students ٣-The method of expression with faces ٤-Learning matrix ٥- Reports and studies
Second	٣	Identify and determine the importance of financial analysis	The importance of financial analysis - those who benefit from financial	<ul style="list-style-type: none"> ١-Method of giving lectures ٢-Student groups ٣-Workshops 	<ul style="list-style-type: none"> ١-Exams of various types ٢-Feedback from students ٣-The method of expression with faces

		for beneficiaries	analysis	<ul style="list-style-type: none"> ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ξ-Learning matrix ο- Reports and studies
Third	ϣ	Know the goals that financial management seeks to achieve	Accounting information and its role in the financial analysis process	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups ϛ-Workshops ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϛ-The method of expression with faces ξ-Learning matrix ο- Reports and studies
Fourth	ϒ	Identify the sources of financial analysis statements	Financial analysis data sources	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups ϛ-Workshops ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϛ-The method of expression with faces ξ-Learning matrix ο- Reports and studies
Fifth	ϣ	Identify the components of financial analysis on which it is based	Essentials of financial analysis	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups ϛ-Workshops ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϛ-The method of expression with faces ξ-Learning matrix ο- Reports and studies
Six	ϒ	Knowledge of the tools used to implement the financial analysis process	Financial analysis standards and tools	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups ϛ-Workshops ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϛ-The method of expression with faces ξ-Learning matrix ο- Reports and studies
Seven		Know the characteristics and types of standards used in financial analysis	Characteristics and types of standards	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups ϛ-Workshops ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϛ-The method of expression with faces ξ-Learning matrix ο- Reports and studies
Eight	ϒ	Know the types of financial analysis	Types of financial analysis	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups ϛ-Workshops ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϛ-The method of expression with faces ξ-Learning matrix ο- Reports and studies
Nine	ϒ	Knowledge of the tools used in financial analysis	Financial analysis tools	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups ϛ-Workshops ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϛ-The method of expression with faces ξ-Learning matrix ο- Reports and studies
tenth	ϒ	Know how to apply horizontal analysis to financial statements	Vertical and horizontal analysis	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups ϛ-Workshops ξ- Reports and studies 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϛ-The method of expression with faces ξ-Learning matrix

				o- Case studies and discussion	o- Reports and studies
eleventh	γ	Know the types of financial ratios used in financial analysis	Analysis using financial ratios	1-Method of giving lectures 2-Student groups 3-Workshops 4- Reports and studies o- Case studies and discussion	1-Exams of various types 2-Feedback from students 3-The method of expression with faces 4-Learning matrix o- Reports and studies
Twelfth	γ	Understand how to apply a liquidity ratio to financial statement data	Liquidity ratios	1-Method of giving lectures 2-Student groups 3-Workshops 4- Reports and studies o- Case studies and discussion	1-Exams of various types 2-Feedback from students 3-The method of expression with faces 4-Learning matrix o- Reports and studies
Thirteenth	γ	Understand how to apply activity adequacy ratios	Activity efficiency ratios	1-Method of giving lectures 2-Student groups 3-Workshops 4- Reports and studies o- Case studies and discussion	1-Exams of various types 2-Feedback from students 3-The method of expression with faces 4-Learning matrix o- Reports and studies
Fourteenth	γ	Identify profitability ratios	Profitability ratios	1-Method of giving lectures 2-Student groups 3-Workshops 4- Reports and studies o- Case studies and discussion	1-Exams of various types 2-Feedback from students 3-The method of expression with faces 4-Learning matrix o- Reports and studies
Fifteen	γ	Identify debt ratios, financial leverage, and market ratios	Debt ratios, financial leverage and market ratios	1-Method of giving lectures 2-Student groups 3-Workshops 4- Reports and studies o- Case studies and	1-Exams of various types 2-Feedback from students 3-The method of expression with faces 4-Learning matrix
sixteen		First semester exam			
Seventeen	γ	Understand break-even analysis and know how to work on using it in the financial analysis process	Break-even analysis of the relationship between cost, volume and profit	1-Method of giving lectures 2-Student groups 3-Workshops 4- Reports and studies o- Case studies and discussion	1-Exams of various types 2-Feedback from students 3-The method of expression with faces 4-Learning matrix o- Reports and studies
Eighteenth	γ	Know the factors that affect determining the break-even point	Break-even analysis and factors affecting break-even	1-Method of giving lectures 2-Student groups 3-Workshops 4- Reports and studies o- Case studies and discussion	1-Exams of various types 2-Feedback from students 3-The method of expression with faces 4-Learning matrix o- Reports and studies
nineteen	γ	How to find the break-even point in units	Break-even in units and amounts	1-Method of giving lectures 2-Student groups 3-Workshops 4- Reports and studies	1-Exams of various types 2-Feedback from students 3-The method of expression with faces 4-Learning matrix

				o- Case studies and discussion	o- Reports and studies
The twentieth	γ	Understand how to conduct break-even analysis across multiple products	Break-even analysis in case of multiple products	<ul style="list-style-type: none"> 1-Method of giving lectures 2-Student groups 3-Workshops ε- Reports and studies o- Case studies and discussion 	<ul style="list-style-type: none"> 1-Exams of various types 2-Feedback from students 3-The method of expression with faces ε-Learning matrix o- Reports and studies
twenty one	γ	Learn how to conduct a comprehensive sales analysis	sales analysis	<ul style="list-style-type: none"> 1-Method of giving lectures 2-Student groups 3-Workshops ε- Reports and studies o- Case studies and discussion 	<ul style="list-style-type: none"> 1-Exams of various types 2-Feedback from students 3-The method of expression with faces ε-Learning matrix o- Reports and studies
Twenty -Two	γ	Learn about sales and know what sales analysis is and how it is done	Definition of sales and definition of financial analysis of sales	<ul style="list-style-type: none"> 1-Method of giving lectures 2-Student groups 3-Workshops ε- Reports and studies o- Case studies and discussion 	<ul style="list-style-type: none"> 1-Exams of various types 2-Feedback from students 3-The method of expression with faces ε-Learning matrix o- Reports and studies
Twenty -three	γ	Learn what financial analysis requires in sales analysis	Requirements for implementing sales analysis processes	<ul style="list-style-type: none"> 1-Method of giving lectures 2-Student groups 3-Workshops ε- Reports and studies o- Case studies and discussion 	<ul style="list-style-type: none"> 1-Exams of various types 2-Feedback from students 3-The method of expression with faces ε-Learning matrix o- Reports and studies
Twenty -fourth	γ	Understand how to apply financial analysis to sales in the case of multiple items sold	Sales mix analysis - factors affecting sales estimation	<ul style="list-style-type: none"> 1-Method of giving lectures 2-Student groups 3-Workshops ε- Reports and studies o- Case studies and discussion 	<ul style="list-style-type: none"> 1-Exams of various types 2-Feedback from students 3-The method of expression with faces ε-Learning matrix o- Reports and studies
Twenty -five	γ	Understand the decision-making process and its importance in financial analysis	The role of financial analysis in predicting financial failure and assisting in the decision-making process	<ul style="list-style-type: none"> 1-Method of giving lectures 2-Student groups 3-Workshops ε- Reports and studies o- Case studies and discussion 	<ul style="list-style-type: none"> 1-Exams of various types 2-Feedback from students 3-The method of expression with faces ε-Learning matrix o- Reports and studies
Twenty -sixth	γ	Understanding financial failure and what symptoms predict it	Definition of failure - symptoms of failure	<ul style="list-style-type: none"> 1-Method of giving lectures 2-Student groups 3-Workshops ε- Reports and studies o- Case studies and discussion 	<ul style="list-style-type: none"> 1-Exams of various types 2-Feedback from students 3-The method of expression with faces ε-Learning matrix o- Reports and studies
Twenty -seventh	γ	Know how to classify failure and know the symptoms of each type of failure	Classification of failure - manifestations of failure	<ul style="list-style-type: none"> 1-Method of giving lectures 2-Student groups 3-Workshops ε- Reports and studies o- Case studies and 	<ul style="list-style-type: none"> 1-Exams of various types 2-Feedback from students 3-The method of expression with faces ε-Learning matrix o- Reports and studies

				discussion	
Twenty-eight	γ	Learn about the decision-making process and the types of decisions related to financial analysis	Definition of decision making - types of decisions	<ul style="list-style-type: none"> ١-Method of giving lectures ٢-Student groups ٣-Workshops ٤- Reports and studies ٥- Case studies and discussion 	<ul style="list-style-type: none"> ١-Exams of various types ٢-Feedback from students ٣-The method of expression with faces ٤-Learning matrix ٥- Reports and studies
Twenty-nine	γ	Knowing the factors influencing decision-making and what are the difficulties facing the decision-making process	Factors affecting decision-making – difficulties	<ul style="list-style-type: none"> ١-Method of giving lectures ٢-Student groups ٣-Workshops ٤- Reports and studies ٥- Case studies and discussion 	<ul style="list-style-type: none"> ١-Exams of various types ٢-Feedback from students ٣-The method of expression with faces ٤-Learning matrix ٥- Reports and studies
Thirty			Second monthly exam/second semester	Written exam	٢٠ points

١١- Course evaluation

Distribution of the grade out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

١٢- Learning and teaching resources

١- Required prescribed books	[Financial analysis is an analytical approach to evaluate performance and support the administrative process (Dr. Salem Muhammad Abboud - Dr. Ahmed Muhammad Fahmy, ٢٠٠١ edition, Dar Al-Doctor for Science Financial analysis and planning (Dr. Adnan Tayeh Al Nuaimi - Dr. Arshad Fouad Al Tamimi ٢٠٠٧)
٢- Main references (sources)	Financial analysis is an analytical approach to evaluate performance and support the administrative process (Dr. Salem Muhammad Abboud - Dr. Ahmed Muhammad Fahmy, ٢٠٠١ edition, Dar Al-Doctor for Science Financial analysis and planning (Dr. Adnan Tayeh Al Nuaimi - Dr. Arshad Fouad Al Tamimi ٢٠٠٧)
٣- Recommended books and references (scientific journals, reports,...)	Scientific journals in administrative specialties
٤- Electronic references, Internet sites	Specialized websites

Course Description Form

Course Name:					
English language					
Course Code					
Year/Quarterly:					
annual					
Date of preparation of this description:					
25/3/2024					
5. Available Forms of Attendance:					
Attendance					
6. Number of study hours/units:					
2 hours					
7- Course Administrator Name:					
Name: Muthanna Hafedh Dawood					
Email: muthanahafedh@gmail.com					
8- Course Objectives					
Course Objectives	Identify the rules of the English language. Learn the conversation skills in English. Identify translation skills in English. Identify writing skills in the English language. Identify reading skills in the English language.				
9- Teaching and Learning Strategy					
Strategy					
.10Course Structure					
Week	Hours	Required Learning Outcomes	Unit/Subject Name	Learning method	Evaluation method
The first	2	Conversation	To know the abilities of the students	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces

				discussion	4-Learning Matrix 5. Reports and studies
The second	2	location and direction	Explanation of places and directions in English	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Third	2	Languages and countries	Explanation of countries' languages with country names	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fourth	2	Primary suffixes	Explanation of the primary suffixes of negation	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fifth	2	prefix	Explain prefix rule	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Sixth	2	Multiple choice questions	To know the students' ability to comprehend the material	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Seventh	2	Solving exercises	Solve the exercises related to the previous chapters	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Eighth	2	Experimental exam	To know the level of students through understanding the academic material	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Ninth			First Monthly Exam / First Semester	editorial	10 degrees

Tenth	2	Article translation	Study translation concepts	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Eleventh	2	Reading skills	To correct students' mistakes while reading	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twelfth	2	English verbs	Teaching the student verbs in the English language	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Thirteenth	2	Experimental exam	To know the level of students through understanding the academic material	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fourteenth	2	Solution exercises + practice exam	Solving the exercises of previous chapters + conducting a trial exam for students to determine their understanding of the given materials	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fifteenth			Second Monthly Exam / First Semester	editorial	10 degrees
Sixteenth	2	Conversation	To know the abilities of the students	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Seventeenth	2	Conditions for writing an email	To give the basic conditions when writing the official email	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Eighteenth	2	Writing a CV	To teach students to write a CV	1- How to give lectures 2- Student Groups 3-Workshops	1- Exams of all kinds 2- Feedback from students

				4. Reports and Studies 5. Case studies and discussion	3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
nineteenth	2	Reading skills	To correct students' mistakes while reading	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
20th	2	Article translation	Study translation concepts	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty one	2	Relative pronouns	To teach students about relative pronouns	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-second	2	The difference between the British language and the American language	Giving the student a summary of the difference between languages	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-third	2	Solving exercises	Solve the exercises of the previous topics	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-fourth	2	Experimental exam	To know the students' level of understanding of the academic material taught to them	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-fifth	2		First Monthly Exam / Second Semester	editorial	10 degrees
Twenty-sixth	2	Compound verbs	Study the concepts of phrasal verbs	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix

					5. Reports and studies
Twenty-seventh	2	Conversation	To know the abilities of the students	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-eighth	2	Solving exercises	Solve exercises related to the previous topics	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-ninth	2	Experimental exam	To know the students' level of understanding the academic material	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Xxx			Second Monthly Exam / Second Semester	editorial	10 degrees

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

12. Learning and Teaching Resources

Headway student book 1: Headway exercise book 1. Headway student book2: Headway exercise book2. Headway student book 3: Headway exercise book3. Headway student book 4: Headway exercise book 4	Required prescribed books
NEW ENGLISH FILE BOOK ENGLISH FOR MANAGEMENT.	Main references (sources)
NEW ENGLISH FILE BOOK. ENGLISH FOR MANAGEMENT.	Scientific journals in administrative specializations
Websites specialized in the English language	Specialized Websites

a description Subject : Investment portfolio management

١- : Course Name	
Investment portfolio management	
٢- Course Code	
٣- :Year /quarterly	
annual	
٤- : Date this description was prepared	
٢٠٢٤/١٥/٣	
٥. Available forms of attendance:	
My presence	
٦. :Number of study hours /units	
hours/٣ units ٣	
:Name of the course administrator -٧	
Name: M. Dr . Taher Jasib Makki Email: taher.ch.malbaaj@yahoo.com	
Objectives of the course -٨	
<ul style="list-style-type: none"> • Identify the date of appearance Investment portfolios • Identify the types of investment portfolios and their characteristics • Learn about the basics of financial and monetary markets and ways to deal with them • Learn about investment tools, their types and features • Learn about classical and modern investment portfolio theories • Knowing how to estimate expected returns and potential risks using mathematical methods for investment portfolios • Understand the basics and methods of optimal diversification of investment portfolios • Enabling the student to think and make the correct decision regarding the mechanisms of buying and selling and acting in an economic manner Rashida • Providing the student with information about dealing in financial markets and skills to regulate his behavior in light of economics • Learn about modern investment portfolio theories 	Course objectives
Teaching and learning strategy -٩	
<ul style="list-style-type: none"> ١- Discussion and exchange strategy ٢- Thinking strategy according to the student's ability ٣- Cooperative education strategy ٤- Brainstorming strategy ٥- Reciprocal education strategy 	The strategy
Course -١٠ structure	

Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Tests of various - 1) types Feedback from - 2) students How to express faces - 3)	Method of giving - 1) lectures Student groups-2) Discussions -3)	A general introduction to investment portfolios	Clarifying the main objective of studying the investment portfolio management course	3	The first
Tests of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Reports	Method of giving - 1) lectures Discussions - 2) Case studies and - - 3) discussion	The concept of investment portfolios and the history of their creation	History and concept of wallets	3	the second
Tests of various - 1) types Feedback from - 2) students The method of - 3) expression with faces For reports and - 4) studies	Method of giving - 1) lectures Reports- 2) Case studies and - 3) discussion	The importance of managing investment portfolios	Learn the basics of investment portfolio management	3	Third
Tests of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Reports- 4)	Method of giving - 1) lectures Discussions - 3) Reports- 4) Case studies - 5)	Types of investment portfolios	Identify the types of investment portfolios and their characteristics	3	Fourth
Tests of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Reports- 4)	Method of giving - 1) lectures Discussions - 2) Reports- 3) Case studies - 4)	Investment portfolio management policies	Identify the policies used in managing investment portfolios	3	Fifth
Tests of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Reports- 4)	Method of giving - 1) lectures Discussions - 2) Reports- 3) Case studies - 4)	Types of companies	Identifying the relationship between companies and investment portfolio management	3	Six
Tests of various - 1) types Feedback from - 2) students The method of - 3) expression with faces reports 4)	Method of giving - 1) lectures Student groups-2) Reports- 3) Case studies and - 4) discussion	Investment companies	Identify the types of investment companies and their types in the financial markets	3	Seven
Tests of various - 1) types Feedback from - 2)	Method of giving - 1) lectures Student groups-2)	An introduction to supporting and making investment	Learn about financial instruments,	3	Eight

students The method of -۲ expression with faces Reports- ξ	Reports-۳ Case studies and - ξ discussion	decisions in the portfolio	institutions and markets		
degrees ۱۰	Editorial	First monthly exam/first semester		۳	Nine
Tests of various - ۱ types Feedback from -۲ students The method of -۲ expression with faces Reports -ξ	Method of giving - ۱ lectures Student groups-۲ Reports- ۳ Case studies and - ξ discussion	Money markets	Understanding financial market instruments and institutions	۳	tenth
Tests of various - ۱ types Feedback from -۲ students The method of -۲ expression with faces Reports -ξ	Method of giving - ۱ lectures Student groups-۲ Reports- ۳ Case studies and - ξ discussion	Money markets	Understanding the tools and institutions of monetary markets	۳	eleventh
Tests of various - ۱ types Feedback from -۲ students The method of -۲ expression with faces Reports -ξ	Method of giving - ۱ lectures Student groups-۲ Reports- ۳ Case studies and - ξ discussion	Practical examples of financial and monetary market tools and institutions	Learn about some investment applications for financial and currency markets	۳	Twelfth
Tests of various - ۱ types Feedback from -۲ students The method of -۲ expression with faces Reports -ξ	Method of giving - ۱ lectures Student groups-۲ Reports- ۳ Case studies and - ξ discussion	Traded shares	Learn about the concept of shares, their types and characteristics	۳	Thirteenth
Tests of various - ۱ types Feedback from -۲ students The method of -۲ expression with faces Reports -ξ	Method of giving - ۱ lectures Student groups-۲ Reports- ۳ Case studies and - ξ discussion	Traded bonds	Learn about the concept of bonds, their types and characteristics	۳	Fourteen
degrees ۱۰	Editorial	Second monthly exam/first semester		۳	Fifteen
Tests of various - ۱ types Feedback from -۲ students The method of -۲ expression with faces Reports -ξ	Method of giving - ۱ lectures Student groups-۲ Reports- ۳ Case studies and - ξ discussion	Comparisons between investment tools	Identify the characteristics of various types of stocks and compare them with bonds	۳	sixteen
Tests of various - ۱ types Feedback from -۲ students The method of -۲	Method of giving - ۱ lectures Student groups-۲ Reports- ۳ Case studies and - ξ	Types of stock brokerage companies	Identify companies operating in the financial markets	۳	Seventeen

expression with faces Reports - ξ	discussion				
Tests of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Reports - ξ	Method of giving - 1 lectures Student groups- 2 Reports- 3 Case studies and - ξ discussion	Investment banks	Identify companies operating in the financial markets	3	Eighteenth
Tests of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Reports - ξ	Method of giving - 1 lectures Student groups- 2 Reports- 3 Case studies and - ξ discussion	Regulated markets	Learn about the characteristics and types of the stock market	3	nineteen
Tests of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Reports - ξ	Method of giving - 1 lectures Student groups- 2 Reports- 3 Case studies and - ξ discussion	Stock market indicators	Learn about measuring and analyzing return and risk indicators in the stock market	3	The twentieth
Tests of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Reports - ξ	Method of giving - 1 lectures Student groups- 2 Reports- 3 Case studies and - ξ discussion	Regulated markets	Identify the characteristics of the primary, secondary and tertiary market types	3	twenty one
Tests of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Reports - ξ	Method of giving - 1 lectures Student groups- 2 Reports- 3 Case studies and - ξ discussion	Investment banks	Identify investment banks operating in financial markets	3	the second And the twenty
Tests of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Reports - ξ	Method of giving - 1 lectures Student groups- 2 Reports- 3 Case studies and - ξ discussion	Economic analysis of investments	Identify indicators of economic and financial analysis of investment tools	3	Twenty- three
degrees 10	Editorial	First monthly exam/second semester			Twenty- fourth
Tests of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Reports - ξ	Method of giving - 1 lectures Student groups- 2 Reports- 3 Case studies and - ξ discussion	Sectoral analysis of investments	Learn about sector analysis indicators for investment tools	3	Twenty- five
Tests of various - 1 types	Method of giving - 1 lectures	Diversification or mixing and risks in	Learn about diversification	3	The twenty - sixth

Feedback from -٧ students The method of -٧ expression with faces Reports -٤	Student groups-٧ Reports- ٧ Case studies and - ٤ discussion	the investment portfolio	or mixing and the types of investment portfolio risks		
Tests of various -١ types Feedback from -٧ students The method of -٧ expression with faces Reports -٤	Method of giving - ١ lectures Student groups-٧ Reports- ٧ Case studies and - ٤ discussion	Financial derivatives	Identify the types and characteristics of financial derivatives	٣	Twenty- seventh
Tests of various -١ types Feedback from -٧ students The method of -٧ expression with faces Reports -٤	Method of giving - ١ lectures Student groups-٧ Reports- ٧ Case studies and - ٤ discussion	The role of the correlation coefficient in determining the degree of risk	Learn about Markotz diversification, portfolio optimization and utility	٣	Twenty - eight
Tests of various -١ types Feedback from -٧ students The method of -٧ expression with faces Reports -٤	Method of giving - ١ lectures Student groups-٧ Reports- ٧ Case studies and - ٤ discussion	Capital asset pricing model	Learn about the Sharpe model for pricing investment portfolio instruments	٣	Twenty - nine
degrees ١٠	Editorial	Second monthly exam/second semester		٣	thirty

Course evaluation -١١

:The final grade will be out of ١٠٠, distributed as follows

- marks based on the four written exams ٤٠
- marks according to the tasks assigned to the student, such as daily preparation, daily , oral, and ١٠ .monthly tests, attendance, etc
- marks based on the final written exam score ٥٠....

Learning and teaching resources -١٢

Dr.. Ghazi Falah Al-Moumani Modern investment portfolio management	١- Required books
Dr.. Muhammad Matar Investment portfolio management	٢- Main references (sources)
Scientific journals and research on investment portfolios	٣- Recommended books and references (scientific journals, reports)
Specialized websites	٤- Electronic references, Internet sites

a description Subject : Investment portfolio management

١- : Course Name	
Investment portfolio management	
٢- Course Code	
٣- :Year /quarterly	
annual	
٤- : Date this description was prepared	
٢٠٢٤/١٥/٣	
٥. Available forms of attendance:	
My presence	
٦. :Number of study hours /units	
hours/٣ units ٣	
:Name of the course administrator -٧	
Name: M. Dr . Taher Jasib Makki Email: taher.ch.malbaaj@yahoo.com	
Objectives of the course -٨	
<ul style="list-style-type: none"> Identify the date of appearance Investment portfolios Identify the types of investment portfolios and their characteristics Learn about the basics of financial and monetary markets and ways to deal with them Learn about investment tools, their types and features Learn about classical and modern investment portfolio theories Knowing how to estimate expected returns and potential risks using mathematical methods for investment portfolios Understand the basics and methods of optimal diversification of investment portfolios Enabling the student to think and make the correct decision regarding the mechanisms of buying and selling and acting in an economic manner Rashida Providing the student with information about dealing in financial markets and skills to regulate his behavior in light of economics Learn about modern investment portfolio theories 	Course objectives
Teaching and learning strategy -٩	
<ul style="list-style-type: none"> ١- Discussion and exchange strategy ٢- Thinking strategy according to the student's ability ٣- Cooperative education strategy ٤- Brainstorming strategy ٥- Reciprocal education strategy 	The strategy
Course -١٠ structure	

Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Tests of various - 1) types Feedback from - 2) students How to express faces - 3)	Method of giving - 1) lectures Student groups-2) Discussions -3)	A general introduction to investment portfolios	Clarifying the main objective of studying the investment portfolio management course	3	The first
Tests of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Reports	Method of giving - 1) lectures Discussions - 2) Case studies and - - 3) discussion	The concept of investment portfolios and the history of their creation	History and concept of wallets	3	the second
Tests of various - 1) types Feedback from - 2) students The method of - 3) expression with faces For reports and - 4) studies	Method of giving - 1) lectures Reports- 2) Case studies and - 3) discussion	The importance of managing investment portfolios	Learn the basics of investment portfolio management	3	Third
Tests of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Reports- 4)	Method of giving - 1) lectures Discussions - 3) Reports- 4) Case studies - 5)	Types of investment portfolios	Identify the types of investment portfolios and their characteristics	3	Fourth
Tests of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Reports- 4)	Method of giving - 1) lectures Discussions - 2) Reports- 3) Case studies - 4)	Investment portfolio management policies	Identify the policies used in managing investment portfolios	3	Fifth
Tests of various - 1) types Feedback from - 2) students The method of - 3) expression with faces Reports- 4)	Method of giving - 1) lectures Discussions - 2) Reports- 3) Case studies - 4)	Types of companies	Identifying the relationship between companies and investment portfolio management	3	Six
Tests of various - 1) types Feedback from - 2) students The method of - 3) expression with faces reports 4)	Method of giving - 1) lectures Student groups-2) Reports- 3) Case studies and - 4) discussion	Investment companies	Identify the types of investment companies and their types in the financial markets	3	Seven
Tests of various - 1) types Feedback from - 2)	Method of giving - 1) lectures Student groups-2)	An introduction to supporting and making investment	Learn about financial instruments,	3	Eight

students The method of -۳ expression with faces Reports- ۴	Reports-۳ Case studies and - ۴ discussion	decisions in the portfolio	institutions and markets		
degrees ۱۰	Editorial	First monthly exam/first semester		۳	Nine
Tests of various - ۱ types Feedback from -۲ students The method of -۳ expression with faces Reports - ۴	Method of giving - ۱ lectures Student groups-۲ Reports- ۳ Case studies and - ۴ discussion	Money markets	Understanding financial market instruments and institutions	۳	tenth
Tests of various - ۱ types Feedback from -۲ students The method of -۳ expression with faces Reports - ۴	Method of giving - ۱ lectures Student groups-۲ Reports- ۳ Case studies and - ۴ discussion	Money markets	Understanding the tools and institutions of monetary markets	۳	eleventh
Tests of various - ۱ types Feedback from -۲ students The method of -۳ expression with faces Reports - ۴	Method of giving - ۱ lectures Student groups-۲ Reports- ۳ Case studies and - ۴ discussion	Practical examples of financial and monetary market tools and institutions	Learn about some investment applications for financial and currency markets	۳	Twelfth
Tests of various - ۱ types Feedback from -۲ students The method of -۳ expression with faces Reports - ۴	Method of giving - ۱ lectures Student groups-۲ Reports- ۳ Case studies and - ۴ discussion	Traded shares	Learn about the concept of shares, their types and characteristics	۳	Thirteenth
Tests of various - ۱ types Feedback from -۲ students The method of -۳ expression with faces Reports - ۴	Method of giving - ۱ lectures Student groups-۲ Reports- ۳ Case studies and - ۴ discussion	Traded bonds	Learn about the concept of bonds, their types and characteristics	۳	Fourteen
degrees ۱۰	Editorial	Second monthly exam/first semester		۳	Fifteen
Tests of various - ۱ types Feedback from -۲ students The method of -۳ expression with faces Reports - ۴	Method of giving - ۱ lectures Student groups-۲ Reports- ۳ Case studies and - ۴ discussion	Comparisons between investment tools	Identify the characteristics of various types of stocks and compare them with bonds	۳	sixteen
Tests of various - ۱ types Feedback from -۲ students The method of -۳	Method of giving - ۱ lectures Student groups-۲ Reports- ۳ Case studies and - ۴	Types of stock brokerage companies	Identify companies operating in the financial markets	۳	Seventeen

expression with faces Reports - ξ	discussion				
Tests of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Reports - ξ	Method of giving - 1 lectures Student groups-2 Reports- 3 Case studies and - ξ discussion	Investment banks	Identify companies operating in the financial markets	3	Eighteenth
Tests of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Reports - ξ	Method of giving - 1 lectures Student groups-2 Reports- 3 Case studies and - ξ discussion	Regulated markets	Learn about the characteristics and types of the stock market	3	nineteen
Tests of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Reports - ξ	Method of giving - 1 lectures Student groups-2 Reports- 3 Case studies and - ξ discussion	Stock market indicators	Learn about measuring and analyzing return and risk indicators in the stock market	3	The twentieth
Tests of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Reports - ξ	Method of giving - 1 lectures Student groups-2 Reports- 3 Case studies and - ξ discussion	Regulated markets	Identify the characteristics of the primary, secondary and tertiary market types	3	twenty one
Tests of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Reports - ξ	Method of giving - 1 lectures Student groups-2 Reports- 3 Case studies and - ξ discussion	Investment banks	Identify investment banks operating in financial markets	3	the second And the twenty
Tests of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Reports - ξ	Method of giving - 1 lectures Student groups-2 Reports- 3 Case studies and - ξ discussion	Economic analysis of investments	Identify indicators of economic and financial analysis of investment tools	3	Twenty- three
degrees 10	Editorial	First monthly exam/second semester			Twenty- fourth
Tests of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Reports - ξ	Method of giving - 1 lectures Student groups-2 Reports- 3 Case studies and - ξ discussion	Sectoral analysis of investments	Learn about sector analysis indicators for investment tools	3	Twenty- five
Tests of various - 1 types	Method of giving - 1 lectures	Diversification or mixing and risks in	Learn about diversification	3	The twenty - sixth

Feedback from -٢ students The method of -٢ expression with faces Reports -٤	Student groups-٢ Reports- ٣ Case studies and - ٤ discussion	the investment portfolio	or mixing and the types of investment portfolio risks		
Tests of various -١ types Feedback from -٢ students The method of -٢ expression with faces Reports -٤	Method of giving - ١ lectures Student groups-٢ Reports- ٣ Case studies and - ٤ discussion	Financial derivatives	Identify the types and characteristics of financial derivatives	٣	Twenty-seventh
Tests of various -١ types Feedback from -٢ students The method of -٢ expression with faces Reports -٤	Method of giving - ١ lectures Student groups-٢ Reports- ٣ Case studies and - ٤ discussion	The role of the correlation coefficient in determining the degree of risk	Learn about Markotz diversification, portfolio optimization and utility	٣	Twenty - eight
Tests of various -١ types Feedback from -٢ students The method of -٢ expression with faces Reports -٤	Method of giving - ١ lectures Student groups-٢ Reports- ٣ Case studies and - ٤ discussion	Capital asset pricing model	Learn about the Sharpe model for pricing investment portfolio instruments	٣	Twenty - nine
degrees ١٠	Editorial	Second monthly exam/second semester		٣	thirty

Course evaluation -١١

:The final grade will be out of ١٠٠, distributed as follows

- marks based on the four written exams ٤٠
- marks according to the tasks assigned to the student, such as daily preparation, daily , oral, and ١٠ .monthly tests, attendance, etc
- marks based on the final written exam score ٥٠....

Learning and teaching resources -١٢

Dr.. Ghazi Falah Al-Moumani Modern investment portfolio management	١- Required books
Dr.. Muhammad Matar Investment portfolio management	٢- Main references (sources)
Scientific journals and research on investment portfolios	٣- Recommended books and references (scientific journals, reports)
Specialized websites	٤- Electronic references, Internet sites

Course Description Form

1. Course Name:	
Arabic	
2. Course Code:	
3. Semester / Year:	
Year	
4. Description Preparation Date:	
2004/3/23	
5. Available Attendance Forms:	
Attendance only	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Two hours/four units	
7. Course administrator's name (mention all, if more than one name)	
Name: Eman Abd Jasim Email: eman.jasim@uobasrah.edu.iq	
8. Course Objectives	
Course Objectives	<input type="checkbox"/> Knowing the basic concepts of learning Arabic language. <input type="checkbox"/> Explaining the most important rules for writing numbers and distinguishing numbers and numerical adjectives <input type="checkbox"/> Explaining the most important rules of spelling such as the hamza, dha, dā', ṭā', and ha' <input type="checkbox"/> Explaining the rules of the subject, the predicate, kan and its sisters, ana and its sisters
9. Teaching and Learning Strategies	
Strategy	1. Thinking strategy according to the student's ability .2High thinking skill strategy .3Critical thinking strategy in learning .4Brainstorming

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Identify the nature of the hamza in the Arabic language	Hamza in Arabic	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Second	2	The student knows how to write the hamzat al-wa and qat', differentiate between them, and where they occur	The connecting and severing link	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Third	2	The student knows how to write the middle hamza and its construction on alif, yaa, waw, and on the line	Medium hamza	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Fourth	2	The student knows how to write the radical hamza and its constructions on the alif, yaa, waw, and the line	Extremist hamza	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Fifth	2	The student knows the distinction between writing the letters dha and dhaa	The letters dha and dhaa	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Six	2	The student's knowledge of the spelling rules for writing shortened and extended alifs	Alif shortened and extended	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Seven	2	Knowing the rules for writing numbers and countables in terms of matching and contradiction, and the rules for distinguishing numbers	Number and numeric adjective	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Eight	2	Introducing the student to the original and secondary grammatical signs and where they are used	Original and secondary grammatical signs	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Nine	2	Introducing the student to the types of sentences in the Arabic language and the contexts of their use	The Arabic sentence and its types	Method of giving lectures /Discussion method	-Tests of various types -Feedback
tenth	2	Introducing the student to the elements that make up the verbal sentence, and what they are	Actual sentence	Method of giving lectures /Discussion method	-Tests of various types -Feedback

eleventh	2	Introducing the student the nature of the past tense, the cases of its construction, and the evidence affecting it	past verb	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Twelfth	2	Introducing the student the nature of the present tense verb, its parsing and construction, and the cases affecting it	The present tense	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Thirteenth	2	Analysis of Qur'anic verses. Linguistic analysis to know the characteristics of linguistic use in the Qur'an	Analysis of verses from the Holy Quran	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Fourteen	2	Introducing the student the importance of Arabic poetry and its purpose including the poem "Don't Be Sad" and knowing the life of the poet The appropriateness of poem's words and topics	A poem from Arabic poetry (Do not torture him) by Bin Zuraiq	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Fifteen	2	Student test	Student test	Written examination	20 points
sixteen	2	Introducing the student the nature of the imperative verb, the cases of its construction, and the evidence affecting it	Do the command	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Seventeen	2	Introducing the student the nature of the subject and its parts	the subject	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Eighteenth	2	Introducing the student how to construct the passive voice and what active participle is	Deputy actor	Method of giving lectures /Discussion method	-Tests of various types -Feedback
nineteen	2	Introducing the student the nominal sentence, composition elements, the contexts of its use	Noun phrase	Method of giving lectures /Discussion method	-Tests of various types -Feedback
The twentieth	2	Introducing the student the subject and predicate their types and signs and parsing	The subject and the predicate	Method of giving lectures /Discussion method	-Tests of various types -Feedback
twenty one	2	Introducing the student modal verbs, their types meanings, and the characteristics they cause in the nominal sentence	Modal verbs	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Twenty-Two	2	Introducing the student the letters similar to the verb, their types and meanings, and the characteristics they cause in the nominal sentence	The letters are already suspicious	Method of giving lectures /Discussion method	-Tests of various types -Feedback

		sentence			
Twenty-three	2	Analysis of Qur'anic verses. Linguistic analysis to know the characteristics of linguistic use in the Qur'an	Analysis of verses from the Holy Quran	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Twenty-fourth	2	Introducing the student to the importance of Arabic poetry and its purposes including a poem praising Imam Zayn al-Abidin peace be upon him. Knowing the poet's life and the appropriateness of the poem's narration and its topics	A poem from Arabic poetry by the poet Al-Farazdaq	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Twenty-five	2	Student test	Student test	Written exam	20 points
Twenty-sixth	2	Introducing the student to the accusative letters of the verb and the changes they cause in the pronunciation and meaning	The accusative letters of the verb	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Twenty-seventh	2	Introducing the student to the affirmative letters of the verb and the changes they cause in the pronunciation and meaning	The affirmative letters of the verb	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Twenty-eighth	2	The student's definition of sex, its function, and the meaning it has	No denying sex	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Twenty-nine	2	Introducing the student to the importance of Arabic poetry and its purposes, including the poem Burdah, and knowing the life of the poet and the appropriateness of saying the poem and its topics.	A poem of Arabic poetry by the poet Zuhair bin Abi Salma	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Thirty	2	General questions about topics	General exercises	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Nothing		
Main references (sources)			The book of facilitators in the general Arabic language for non-specialization departments / Ziad		

	Tariq Shuli
Recommended books and references (scientific journals, reports...)	Scientific journals in linguistic disciplines
Electronic References, Websites	Websites specialized in the Arabic language

Course Description Form

1. Course Name:					
Financial markets					
2. Course Code:					
3. Semester / Year:					
Annual					
4. Description Preparation Date:					
٢٨/٢/٢٠٢٣					
٥. Available Attendance Forms:					
My presence					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
٣ hours/٣ units					
٧. Course administrator's name (mention all, if more than one name)					
Name: M.M. Ghada Saleh Abboud Email: ghadtsalhbwd@gmail.com					
٨. Course Objectives					
Course Objectives	<ul style="list-style-type: none"> Identify the history of the emergence of the concept of financial markets and their historical development Identify the theoretical and conceptual foundations of financial markets Learn about financial markets Identify financial markets, primary and secondary Learn about money markets and capital markets Identifying regular markets and irregular financial markets The importance of financial markets in the economy Trading mechanisms, market analysis and indicators The relationship of market analysis to fundamental analysis Market analysis theories 				
٩- Teaching and learning strategy					
Strategy	<ol style="list-style-type: none"> ١. Thinking strategy according to the student's ability ٢. High thinking skill strategy ٣. Critical thinking strategy in learning ٤. Brainstorming 				
١٠- Course structure					
Week	Hours	Required learning outcomes	Name of the unit/topic	Learning method	Evaluation method
First	٣	The concept of financial markets, their classification and types	Concepts of financial markets in today's world / definition and classification of financial markets	<ol style="list-style-type: none"> ١-Method of giving lectures ٢-Student groups ٣-Workshops ٤- Reports and studies ٥- Case studies and discussion 	<ol style="list-style-type: none"> ١-Exams of various types ٢-Feedback from students ٣-The method of expression with faces ٤-Learning matrix ٥- Reports and studies

Second	۳	Learn about primary and secondary financial markets	Concepts of financial markets in today's world / financial, secondary, regulated and unregulated markets	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴- Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Third	۳	The role of financial markets in the economy	Concepts of financial markets in today's world/the concept of physical and financial assets	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴- Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Fourth	۳	The concept of interest rates and their determinants	Concepts of financial markets in today's world / definition and classification of interest rates	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴- Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Fifth	۳	Emerging markets and the role of government in the economy	Concepts of financial markets in today's world / openness of markets to each other and the role of the government	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴- Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Six	۳	The concept of financial liberalization and its trends	Concepts of financial markets in today's world / pros and cons	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴- Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Seven	۳	The concept of trading mechanisms, market analysis and indicators	Trading mechanisms in the stock market	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴- Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Eight	۳	Market analysis	Factors affecting securities prices and the foundations of financial market analysis	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴- Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Nine	۳	First month exam, first semester		Written exam	۱۰ points
tenth	۳	Stock market indices	Its definition, importance, and methods of calculation	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴- Reports and studies ۵- Case studies and 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies

				discussion	
eleventh	۳	Understanding the elements of the external environment and their impact on the organization	Environment, organization culture and diversity/external environment	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴- Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Twelfth	۳	Explore which organizations follow a customer-oriented philosophy	Environment, organization culture and diversity/customer committed organization	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴- Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Thirteenth	۳	Explore which organizations follow a quality-oriented philosophy	Environment, organization culture and diversity/organization committed to quality	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴- Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Fourteenth	۳	Currency exchange market	The concept of currency exchange, structures and institutions of the currency exchange market	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴- Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Fifteen	۳	Second month exam, first semester		Written exam	۱۰ points
sixteen	۳	Bond market	Introducing the bond market, its importance and types	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴- Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Seventeen	۳	Bond analysis	Learn about the dynamics of progress and investment	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴- Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
Eighteenth	۳	Bond evaluation and trading operations	The required return and the value of the bond	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops ۴- Reports and studies ۵- Case studies and discussion 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ۴-Learning matrix ۵- Reports and studies
nineteen	۳	Securities analysis	Identify and analyze the macroeconomic environment and evaluate stocks	<ul style="list-style-type: none"> ۱-Method of giving lectures ۲-Student groups ۳-Workshops 	<ul style="list-style-type: none"> ۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces

				<ul style="list-style-type: none"> ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ξ-Learning matrix ο- Reports and studies
The twentieth	ϣ	investment funds	Installation of economically motivated investment funds	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups ϓ-Workshops ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϓ-The method of expression with faces ξ-Learning matrix ο- Reports and studies
twenty one	ϣ	Financial statements	Definition, objectives, description of the budget statement	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups ϓ-Workshops ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϓ-The method of expression with faces ξ-Learning matrix ο- Reports and studies
Twenty -Two	ϣ	Financial analysis	Sources of information in financial analysis Financial analysis tools	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups ϓ-Workshops ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϓ-The method of expression with faces ξ-Learning matrix ο- Reports and studies
Twenty -three	ϣ	Theories of capital market equilibrium	Capital market theories The concept of return and risk	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups ϓ-Workshops ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϓ-The method of expression with faces ξ-Learning matrix ο- Reports and studies
Twenty -fourth	ϣ	The risk of dealing in securities	Introduction to danger Types of danger	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups ϓ-Workshops ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϓ-The method of expression with faces ξ-Learning matrix ο- Reports and studies
Twenty -five	ϣ	Options markets	Its concept and option rights contracts Options trading	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups ϓ-Workshops ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϓ-The method of expression with faces ξ-Learning matrix ο- Reports and studies
Twenty -sixth	ϣ	First monthly exam, second semester		Editorial	ϱ • degrees
Twenty -seventh	ϣ	Futures markets	Its concept Futures markets arose	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups ϓ-Workshops ξ- Reports and studies ο- Case studies and discussion 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϓ-The method of expression with faces ξ-Learning matrix ο- Reports and studies
Twenty -eighth	ϣ	Measuring return and risk	Classification of latest risks Measure market risk	<ul style="list-style-type: none"> ϱ-Method of giving lectures ϒ-Student groups 	<ul style="list-style-type: none"> ϱ-Exams of various types ϒ-Feedback from students ϓ-The method of expression

				٣-Workshops ٤- Reports and studies ٥- Case studies and discussion	with faces ٤-Learning matrix ٥- Reports and studies
Twenty-nine	٣	The main idea in financial market analysis processes	Foundations of financial market analysis Factors affecting banknote prices	١-Method of giving lectures ٢-Student groups ٣-Workshops ٤- Reports and studies ٥- Case studies and discussion	١-Exams of various types ٢-Feedback from students ٣-The method of expression with faces ٤-Learning matrix ٥- Reports and studies
Thirty	٣	Second month exams for the second semester		Written exam	١٠ points

١١- Course evaluation

Distribution of the grade out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

١٢- Learning and teaching resources

١- Required prescribed books	Al-Jamil, Sarmad Kawkab ٢٠١٨, Financial Markets, Dar Al-Academyon Publishing and Distribution Company
٢- Main references (sources)	Al-Jamil, Sarmad Kawkab ٢٠١٨, Financial Markets, Dar Al-Academyon Publishing and Distribution Company
٣- Recommended books and references (scientific journals, reports,...)	International journals in financial specialties
٤- Electronic references, Internet sites	Specialized websites

model a description The decision

١- : Course Name					
Operations Research					
٢- Course Code					
٣- :Year /quarterly					
annual					
٤- : Date this description was prepared					
٢٠٢٤/٢٣/٣					
٥. Available forms of attendance:					
My presence					
٦. :Number of study hours /units					
hours/٢ units ٢					
:Name of the course administrator -٧					
:the name Mr. Dr. Bashir Hadi Odeh Al-Tai Email: basheer.hadi@yahoo.com					
Course objectives -٨					
<ul style="list-style-type: none"> ✓ Introducing students to the importance of the subject of operations research for .all economic institutions ✓ Students understand how academic and industrial institutions contribute to .developing solutions to the problems of institutional development strategy ✓ Demonstrate ways to invest more manpower and material resources in .information to provide better solutions to organizational problems ✓ A statement that operations research is nothing but advanced quantitative .methods used to assist in the decision-making process 					Course objectives
Teaching and learning strategy -٩					
<ul style="list-style-type: none"> ١- Thinking strategy according to the student's ability ٢- A strategy for high thinking skills ٣- strategy in learning ٤- Brainstorming 					The strategy
Course -١٠ structure					
Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	Lectures the week
Exams of all kinds -١ Feedback from -٢ students How to express -٣ faces Learning matrix-٤ Reports and studies -٥	Method of giving -١ lectures Student groups-٢ Workshops-٣ Reports and studies -٤ Case studies and -٥ discussion	Concepts of operations research and steps to apply it	Introduction to the science of operations research	٢	The first
Exams of various -١ types	Method of giving -١ lectures	Study of the main causes for which	The importance	٢	the second

Feedback from - ^२ students The method of - ^३ expression with faces Learning matrix- ^४ Reports and studies - ^०	Student groups- ^२ Workshops- ^३ Reports and studies - ^४ Case studies and - ^० discussion	operations research exists	of operations research		
Exams of various - ^१ types Feedback from - ^२ students The method of - ^३ expression with faces Learning matrix- ^४ Reports and studies - ^०	Method of giving - ^१ lectures Student groups- ^२ Workshops- ^३ Reports and studies - ^४ Case studies and - ^० discussion	Explaining the most important methods used in operations research	Operations research models	२	Third
Exams of various - ^१ types Feedback from - ^२ students The method of - ^३ expression with faces Learning matrix- ^४ Reports and studies - ^०	Method of giving - ^१ lectures Student groups- ^२ Workshops- ^३ Reports and studies - ^४ Case studies and - ^० discussion	Study the nature of linear programming models and forms	Linear programm g	२	Fourth
Exams of various - ^१ types Feedback from - ^२ students The method of - ^३ expression with faces Learning matrix- ^४ Reports and studies - ^०	Method of giving - ^१ lectures Student groups- ^२ Workshops- ^३ Reports and studies - ^४ Case studies and - ^० discussion	Exercises and solutions on linear programming models	Linear programm g applications	२	Fifth
Exams of various - ^१ types Feedback from - ^२ students The method of - ^३ expression with faces Learning matrix- ^४ Reports and studies - ^०	Method of giving - ^१ lectures Student groups- ^२ Workshops- ^३ Reports and studies - ^४ Case studies and - ^० discussion	Regular form and standard form in linear programming models	Formulating linear programm g models	२	Six
Exams of various - ^१ types Feedback from - ^२ students The method of - ^३ expression with faces Learning matrix- ^४ Reports and studies - ^०	Method of giving - ^१ lectures Student groups- ^२ Workshops- ^३ Reports and studies - ^४ Case studies and - ^० discussion	The first, second, third and fourth cases of linear programming models	Cases of linear programm g models	२	Seven
Exams of various - ^१ types Feedback from - ^२ students The method of - ^३ expression with faces Learning matrix- ^४ Reports and studies - ^०	Method of giving - ^१ lectures Student groups- ^२ Workshops- ^३ Reports and studies - ^४ Case studies and - ^० discussion	Exercises and solutions for linear programming cases	Case applications of linear programm g models	२	Eight
Exams of various - ^१ types	Method of giving - ^१ lectures	Introducing the steps to solve the linear	Graphical method for	२	Nine

Feedback from - २ students The method of - ३ expression with faces Learning matrix- ४ Reports and studies - ०	Student groups- २ Workshops- ३ Reports and studies - ४ Case studies and - ० discussion	programming model using the graphical method	solving linear programm g models		
Exams of various - १ types Feedback from - २ students The method of - ३ expression with faces Learning matrix- ४ Reports and studies - ०	Method of giving - १ lectures Student groups- २ Workshops- ३ Reports and studies - ४ Case studies and - ० discussion	Exercises and solutions on the graphic method	Problems about the graphical method	२	tenth
Exams of various - १ types Feedback from - २ students The method of - ३ expression with faces Learning matrix- ४ Reports and studies - ०	Method of giving - १ lectures Student groups- २ Workshops- ३ Reports and studies - ४ Case studies and - ० discussion	Introducing the steps to solve the linear programming model using the algebraic method	Algebraic method for solving linear programm g models	२	eleventh
Exams of various - १ types Feedback from - २ students The method of - ३ expression with faces Learning matrix- ४ Reports and studies - ०	Method of giving - १ lectures Student groups- २ Workshops- ३ Reports and studies - ४ Case studies and - ० discussion	Exercises and solutions for the algebraic method	Problems about the algebraic method	२	Twelfth
Exams of various - १ types Feedback from - २ students The method of - ३ expression with faces Learning matrix- ४ Reports and studies - ०	Method of giving - १ lectures Student groups- २ Workshops- ३ Reports and studies - ४ Case studies and - ० discussion	Introducing the steps to solve the linear programming model using the Simplex method	The simplex method for solving linear programm g models	२	Thirteenth
Exams of various - १ types Feedback from - २ students The method of - ३ expression with faces Learning matrix- ४ Reports and studies - ०	Method of giving - १ lectures Student groups- २ Workshops- ३ Reports and studies - ४ Case studies and - ० discussion	Exercises and solutions on the simplex method	Questions about the simplex method	२	Fourteen
degrees · २	Editorial	First monthly exam / first semester		२	Fifteen
Exams of various - १ types Feedback from - २ students The method of - ३ expression with faces Learning matrix- ४ Reports and studies - ०	Method of giving - १ lectures Student groups- २ Workshops- ३ Reports and studies - ४ Case studies and - ० discussion	The concept, importance and conditions of the bilateral issue	The binary issue	२	sixteen

Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ⁵	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ⁵ discussion	Exercises and solutions for the binary problem	Applications of the binary problem	2	Seventeen
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ⁵	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ⁵ discussion	Concept, importance and mechanisms of transportation models	Transportati on models and methods for solving them	2	Eighteenth
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ⁵	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ⁵ discussion	Introducing the mechanisms of applying the method and how to reach the optimal solution to the objective function	Northwest corner method	2	nineteen
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ⁵	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ⁵ discussion	Problems and solutions about the northwest corner method	Transportati on models according to the northwest corner method	3	The twentieth
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ⁵	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ⁵ discussion	Introducing the mechanisms for applying a less expensive method and how to reach the optimal solution to the objective function	Less expensive way	2	twenty one
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ⁵	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ⁵ discussion	Problems and solutions about a less expensive method	Transport models according to the least cost method	2	Twenty- Two
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ⁵	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ⁵ discussion	Concept, importance and mechanisms	Game theory	2	Twenty- three

Exams of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Learning matrix- 4 Reports and studies - 5	Method of giving - 1 lectures Student groups- 2 Workshops- 3 Reports and studies - 4 Case studies and - 5 discussion	Problems and solutions about game theory	Applications of game theory	3	Twenty- fourth
Exams of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Learning matrix- 4 Reports and studies - 5	Method of giving - 1 lectures Student groups- 2 Workshops- 3 Reports and studies - 4 Case studies and - 5 discussion	The concept, importance, conditions and stages adopted in the decision-making process	Decision- making mechanisms	2	Twenty-five
Exams of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Learning matrix- 4 Reports and studies - 5	Method of giving - 1 lectures Student groups- 2 Workshops- 3 Reports and studies - 4 Case studies and - 5 discussion	Introducing the most important decision- making metrics and the mechanisms for using them	Decision- making metrics and indicators	2	Twenty- sixth
Exams of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Learning matrix- 4 Reports and studies - 5	Method of giving - 1 lectures Student groups- 2 Workshops- 3 Reports and studies - 4 Case studies and - 5 discussion	Issues and solutions about decision- making standards	Applications of decision- making indicators and metrics	2	Twenty- seventh
Exams of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Learning matrix- 4 Reports and studies - 5	Method of giving - 1 lectures Student groups- 2 Workshops- 3 Reports and studies - 4 Case studies and - 5 discussion	Introduction to theory and how to apply it in the decision-making process	Bayesian theory of decision making	2	Twenty- eight
Exams of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Learning matrix- 4 Reports and studies - 5	Method of giving - 1 lectures Student groups- 2 Workshops- 3 Reports and studies - 4 Case studies and - 5 discussion	Questions and solutions about the Bayesian theory in the decision-making process	Applications of Bayesian theory in the decision- making process	2	Twenty- nine
degrees . 2	Editorial	Second monthly exam/second semester		2	thirty
Course evaluation - 1 1					
Distributing the grade out of (100) into two sections (50) + pursuit (50) final exam/ The () grade for pursuit is (50) with two monthly exams in each semester with a grade of (50) for each semester, to which 10 marks are added according to the tasks assigned to the					

student, such as daily preparation and daily exams. Daily duties , reports , attendance and contribution to lecture discussions.

Learning and teaching resources - ١ ٢

Operations Research / Author Dr. Sadiq Majid Muhammad	١- Required prescribed books
Operations Research - Schaum Abstracts Series . By author Richard Bronson	٢- Main references (sources)
Scientific periodicals in economic , administrative and financial specializations	٣- Recommended books and references (.....scientific journals, reports)
Specialized websites	٤- Electronic references, Internet sites

model a description The decision

١- : Course Name					
Operations Research					
٢- Course Code					
٣- :Year /quarterly					
annual					
٤- : Date this description was prepared					
٢٠٢٤/٢٣/٣					
٥. Available forms of attendance:					
My presence					
٦. :Number of study hours /units					
hours/٢ units ٢					
:Name of the course administrator -٧					
:the name Mr. Dr. Bashir Hadi Odeh Al-Tai Email: basheer.hadi@yahoo.com					
Course objectives -٨					
<ul style="list-style-type: none"> ✓ Introducing students to the importance of the subject of operations research for .all economic institutions ✓ Students understand how academic and industrial institutions contribute to .developing solutions to the problems of institutional development strategy ✓ Demonstrate ways to invest more manpower and material resources in .information to provide better solutions to organizational problems ✓ A statement that operations research is nothing but advanced quantitative .methods used to assist in the decision-making process 					Course objectives
Teaching and learning strategy -٩					
<ul style="list-style-type: none"> ١- Thinking strategy according to the student's ability ٢- A strategy for high thinking skills ٣- strategy in learning ٤- Brainstorming 					The strategy
Course -١٠ structure					
Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	Lectures the week
Exams of all kinds -١ Feedback from -٢ students How to express -٣ faces Learning matrix-٤ Reports and studies -٥	Method of giving -١ lectures Student groups-٢ Workshops-٣ Reports and studies -٤ Case studies and -٥ discussion	Concepts of operations research and steps to apply it	Introduction to the science of operations research	٢	The first
Exams of various -١ types	Method of giving -١ lectures	Study of the main causes for which	The importance	٢	the second

Feedback from - ^२ students The method of - ^३ expression with faces Learning matrix- ^४ Reports and studies - ^०	Student groups- ^२ Workshops- ^३ Reports and studies - ^४ Case studies and - ^० discussion	operations research exists	of operations research		
Exams of various - ^१ types Feedback from - ^२ students The method of - ^३ expression with faces Learning matrix- ^४ Reports and studies - ^०	Method of giving - ^१ lectures Student groups- ^२ Workshops- ^३ Reports and studies - ^४ Case studies and - ^० discussion	Explaining the most important methods used in operations research	Operations research models	२	Third
Exams of various - ^१ types Feedback from - ^२ students The method of - ^३ expression with faces Learning matrix- ^४ Reports and studies - ^०	Method of giving - ^१ lectures Student groups- ^२ Workshops- ^३ Reports and studies - ^४ Case studies and - ^० discussion	Study the nature of linear programming models and forms	Linear programm g	२	Fourth
Exams of various - ^१ types Feedback from - ^२ students The method of - ^३ expression with faces Learning matrix- ^४ Reports and studies - ^०	Method of giving - ^१ lectures Student groups- ^२ Workshops- ^३ Reports and studies - ^४ Case studies and - ^० discussion	Exercises and solutions on linear programming models	Linear programm g applications	२	Fifth
Exams of various - ^१ types Feedback from - ^२ students The method of - ^३ expression with faces Learning matrix- ^४ Reports and studies - ^०	Method of giving - ^१ lectures Student groups- ^२ Workshops- ^३ Reports and studies - ^४ Case studies and - ^० discussion	Regular form and standard form in linear programming models	Formulating linear programm g models	२	Six
Exams of various - ^१ types Feedback from - ^२ students The method of - ^३ expression with faces Learning matrix- ^४ Reports and studies - ^०	Method of giving - ^१ lectures Student groups- ^२ Workshops- ^३ Reports and studies - ^४ Case studies and - ^० discussion	The first, second, third and fourth cases of linear programming models	Cases of linear programm g models	२	Seven
Exams of various - ^१ types Feedback from - ^२ students The method of - ^३ expression with faces Learning matrix- ^४ Reports and studies - ^०	Method of giving - ^१ lectures Student groups- ^२ Workshops- ^३ Reports and studies - ^४ Case studies and - ^० discussion	Exercises and solutions for linear programming cases	Case applications of linear programm g models	२	Eight
Exams of various - ^१ types	Method of giving - ^१ lectures	Introducing the steps to solve the linear	Graphical method for	२	Nine

Feedback from - २ students The method of - ३ expression with faces Learning matrix- ४ Reports and studies - ०	Student groups- २ Workshops- ३ Reports and studies - ४ Case studies and - ० discussion	programming model using the graphical method	solving linear programm g models		
Exams of various - १ types Feedback from - २ students The method of - ३ expression with faces Learning matrix- ४ Reports and studies - ०	Method of giving - १ lectures Student groups- २ Workshops- ३ Reports and studies - ४ Case studies and - ० discussion	Exercises and solutions on the graphic method	Problems about the graphical method	२	tenth
Exams of various - १ types Feedback from - २ students The method of - ३ expression with faces Learning matrix- ४ Reports and studies - ०	Method of giving - १ lectures Student groups- २ Workshops- ३ Reports and studies - ४ Case studies and - ० discussion	Introducing the steps to solve the linear programming model using the algebraic method	Algebraic method for solving linear programm g models	२	eleventh
Exams of various - १ types Feedback from - २ students The method of - ३ expression with faces Learning matrix- ४ Reports and studies - ०	Method of giving - १ lectures Student groups- २ Workshops- ३ Reports and studies - ४ Case studies and - ० discussion	Exercises and solutions for the algebraic method	Problems about the algebraic method	२	Twelfth
Exams of various - १ types Feedback from - २ students The method of - ३ expression with faces Learning matrix- ४ Reports and studies - ०	Method of giving - १ lectures Student groups- २ Workshops- ३ Reports and studies - ४ Case studies and - ० discussion	Introducing the steps to solve the linear programming model using the Simplex method	The simplex method for solving linear programm g models	२	Thirteenth
Exams of various - १ types Feedback from - २ students The method of - ३ expression with faces Learning matrix- ४ Reports and studies - ०	Method of giving - १ lectures Student groups- २ Workshops- ३ Reports and studies - ४ Case studies and - ० discussion	Exercises and solutions on the simplex method	Questions about the simplex method	२	Fourteen
degrees · २	Editorial	First monthly exam / first semester		२	Fifteen
Exams of various - १ types Feedback from - २ students The method of - ३ expression with faces Learning matrix- ४ Reports and studies - ०	Method of giving - १ lectures Student groups- २ Workshops- ३ Reports and studies - ४ Case studies and - ० discussion	The concept, importance and conditions of the bilateral issue	The binary issue	२	sixteen

Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ⁵	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ⁵ discussion	Exercises and solutions for the binary problem	Applications of the binary problem	2	Seventeen
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ⁵	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ⁵ discussion	Concept, importance and mechanisms of transportation models	Transportati on models and methods for solving them	2	Eighteenth
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ⁵	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ⁵ discussion	Introducing the mechanisms of applying the method and how to reach the optimal solution to the objective function	Northwest corner method	2	nineteen
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ⁵	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ⁵ discussion	Problems and solutions about the northwest corner method	Transportati on models according to the northwest corner method	3	The twentieth
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ⁵	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ⁵ discussion	Introducing the mechanisms for applying a less expensive method and how to reach the optimal solution to the objective function	Less expensive way	2	twenty one
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ⁵	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ⁵ discussion	Problems and solutions about a less expensive method	Transport models according to the least cost method	2	Twenty- Two
Exams of various - ¹ types Feedback from - ² students The method of - ³ expression with faces Learning matrix- ⁴ Reports and studies - ⁵	Method of giving - ¹ lectures Student groups- ² Workshops- ³ Reports and studies - ⁴ Case studies and - ⁵ discussion	Concept, importance and mechanisms	Game theory	2	Twenty- three

Exams of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Learning matrix- 4 Reports and studies - 5	Method of giving - 1 lectures Student groups- 2 Workshops- 3 Reports and studies - 4 Case studies and - 5 discussion	Problems and solutions about game theory	Applications of game theory	3	Twenty- fourth
Exams of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Learning matrix- 4 Reports and studies - 5	Method of giving - 1 lectures Student groups- 2 Workshops- 3 Reports and studies - 4 Case studies and - 5 discussion	The concept, importance, conditions and stages adopted in the decision-making process	Decision- making mechanisms	2	Twenty-five
Exams of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Learning matrix- 4 Reports and studies - 5	Method of giving - 1 lectures Student groups- 2 Workshops- 3 Reports and studies - 4 Case studies and - 5 discussion	Introducing the most important decision- making metrics and the mechanisms for using them	Decision- making metrics and indicators	2	Twenty- sixth
Exams of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Learning matrix- 4 Reports and studies - 5	Method of giving - 1 lectures Student groups- 2 Workshops- 3 Reports and studies - 4 Case studies and - 5 discussion	Issues and solutions about decision- making standards	Applications of decision- making indicators and metrics	2	Twenty- seventh
Exams of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Learning matrix- 4 Reports and studies - 5	Method of giving - 1 lectures Student groups- 2 Workshops- 3 Reports and studies - 4 Case studies and - 5 discussion	Introduction to theory and how to apply it in the decision-making process	Bayesian theory of decision making	2	Twenty- eight
Exams of various - 1 types Feedback from - 2 students The method of - 3 expression with faces Learning matrix- 4 Reports and studies - 5	Method of giving - 1 lectures Student groups- 2 Workshops- 3 Reports and studies - 4 Case studies and - 5 discussion	Questions and solutions about the Bayesian theory in the decision-making process	Applications of Bayesian theory in the decision- making process	2	Twenty- nine
degrees . 2	Editorial	Second monthly exam/second semester		2	thirty
Course evaluation - 1 1					
Distributing the grade out of 100 into two sections 50 + pursuit (50 final exam/ The () grade for pursuit is 50 with two monthly exams in each semester with a grade of (20) for each semester, to which 10 marks are added according to the tasks assigned to the					

student, such as daily preparation and daily exams. Daily duties , reports , attendance and contribution to lecture discussions.

Learning and teaching resources - ١ ٢

Operations Research / Author Dr. Sadiq Majid Muhammad	١- Required prescribed books
Operations Research - Schaum Abstracts Series . By author Richard Bronson	٢- Main references (sources)
Scientific periodicals in economic , administrative and financial specializations	٣- Recommended books and references (.....scientific journals, reports)
Specialized websites	٤- Electronic references, Internet sites

Course Description Form

١- Course Name					
Regression Analysis					
٢- Course Code					
٣- Year/Quarter					
Annual					
٤. Date Of Preparation Of This Description					
٢٤/٣/٢٠٢٤					
٥. Available Forms Of Attendance:					
Came					
٦. Number Of Study Hours/Units:					
٢ Hours/٢ Units					
٧- Course Administrator Name:					
Name : Dr. Musab Abdulali Thamer Hussein					
Email : Musababd1980@gmail.com					
٨- Course Objectives					
Course Objectives	<ul style="list-style-type: none"> · The Course Aims To Generalize The Use Of Mathematical And Statistical Methods To Measure, Interpret And Analyze Economic Phenomena. · Predicting The Behavior Of Variables And Their Use In Economic Analysis. · Acquire Critical Thinking Skills By Discussing The Economic Problems. 				
٩- Teaching And Learning Strategy					
Strategy	<ul style="list-style-type: none"> ١- Thinking Strategy According To The Student's Scientific Knowledge ٢- Brainstorming ٣- The Strategy Of Critical Thinking In Learning And Interpreting Results 				
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
The First	٣	Scientific Knowledge As Theoretical Introductions To The Nature Of This Quantitative Science	Theoretical Introductions To Quantitative Degradation Of The Regression Equation.	<ul style="list-style-type: none"> ١- How To Give Lectures ٢- Student Groups ٣-Workshops ٤. Reports And Studies ٥. Case Studies And Discussion 	<ul style="list-style-type: none"> ١- Exams Of All Kinds ٢- Feedback From Students ٣- The Way Of Expressing Faces ٤-Learning Matrix ٥. Reports And Studies

The Second	۳	Identify The Most Important Statistical Methods In Quantitative Estimation Of The Regression Equation	Statistical Estimation Methods For Simple Linear Regression	۱- How To Give Lectures ۲- Student Groups ۳-Workshops ۴. Reports And Studies ۵. Case Studies And Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ۴-Learning Matrix ۵. Reports And Studies
Third	۳	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is The T-Test	Moral Test	۱- How To Give Lectures ۲- Student Groups ۳-Workshops ۴. Reports And Studies ۵. Case Studies And Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ۴-Learning Matrix ۵. Reports And Studies
Fourth	۳	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is The F Test	Innova Variance Analysis Test	۱- How To Give Lectures ۲- Student Groups ۳-Workshops ۴. Reports And Studies ۵. Case Studies And Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ۴-Learning Matrix ۵. Reports And Studies
Fifth	۳	To Learn About One Of The Statistical Tests In Quantitative Measurement, Which Is The RY Test	Testr ^۲	۱- How To Give Lectures ۲- Student Groups ۳-Workshops ۴. Reports And Studies ۵. Case Studies And Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ۴-Learning Matrix ۵. Reports And Studies
Sixth	۳	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is The Test Of Confidence Limits Between U - L	Trust Limits Test	۱- How To Give Lectures ۲- Student Groups ۳-Workshops ۴. Reports And Studies ۵. Case Studies And Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ۴-Learning Matrix ۵. Reports And Studies
Seventh	۳	How To Measure Elasticity Between Two Variables	Flexibility Test	۱- How To Give Lectures ۲- Student Groups ۳-Workshops ۴. Reports And Studies ۵. Case Studies And Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ۴-Learning Matrix ۵. Reports And Studies
Eighth	۳	Learn How To Predict And Develop Future Scenarios For The	Forecasting	۱- How To Give Lectures ۲- Student Groups ۳-Workshops ۴. Reports And Studies	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces

		Independent Variable		ο. Case Studies And Discussion	ξ-Learning Matrix ο. Reports And Studies
Ninth	ϣ		First Monthly Exam / First Semester	Editorial	ϱ · Degrees
Tenth	ϣ	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is The Extent Of The Essentiality Of The Model Or Not	R ² Test - Debugger	ϱ- How To Give Lectures ϒ- Student Groups ϣ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion	ϱ- Exams Of All Kinds ϒ- Feedback From Students ϣ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Eleventh	ϣ	Identify The Degree Of Correlation Between Two Variables	Correlation Coefficient	ϱ- How To Give Lectures ϒ- Student Groups ϣ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion	ϱ- Exams Of All Kinds ϒ- Feedback From Students ϣ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Twelfth	ϣ	Develop Theoretical Introductions To The Second Multiple Linear Regression Of The Regression Equation	Theoretical Introductions To Multiple Linear Regression	ϱ- How To Give Lectures ϒ- Student Groups ϣ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion	ϱ- Exams Of All Kinds ϒ- Feedback From Students ϣ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Thirteenth	ϣ	Identify The Most Important Statistical Methods In The Quantitative Estimation Of The Multiple Regression Equation	Statistical Estimation Methods For Simple Linear Regression	ϱ- How To Give Lectures ϒ- Student Groups ϣ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion	ϱ- Exams Of All Kinds ϒ- Feedback From Students ϣ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Fourteenth	ϣ	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is The T-Test	Moral Test	ϱ- How To Give Lectures ϒ- Student Groups ϣ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion	ϱ- Exams Of All Kinds ϒ- Feedback From Students ϣ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Fifteenth	ϣ		Second Monthly Exam / First Semester	Editorial	ϱ · Degrees
Sixteenth	ϣ	Identify One Of The Statistical Tests In	Innova Variance Analysis Test	ϱ- How To Give Lectures ϒ- Student Groups ϣ-Workshops	ϱ- Exams Of All Kinds ϒ- Feedback From Students

		Quantitative Measurement, Which Is A Test		ξ. Reports And Studies ο. Case Studies And Discussion	Υ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Seventeenth	Υ	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is A Test Of The Essentiality Of The Model	Testr ^Υ	ι- How To Give Lectures Υ- Student Groups Υ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion	ι- Exams Of All Kinds Υ- Feedback From Students Υ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Eighteenth	Υ	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is The Test Of Confidence Limits Between U - L	Trust Limits Test	ι- How To Give Lectures Υ- Student Groups Υ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion	ι- Exams Of All Kinds Υ- Feedback From Students Υ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Nineteenth	Υ	Learn How To Predict And Develop Future Scenarios For The Independent Variable	Flexibility Test	ι- How To Give Lectures Υ- Student Groups Υ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion	ι- Exams Of All Kinds Υ- Feedback From Students Υ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Υ·th	Υ	How To Develop Future Scenarios For The Independent Variable	Forecasting	ι- How To Give Lectures Υ- Student Groups Υ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion	ι- Exams Of All Kinds Υ- Feedback From Students Υ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Twenty One	Υ	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is The Extent Of The Essentiality Of The Model Or Not	RΥ Test - Debugger	ι- How To Give Lectures Υ- Student Groups Υ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion	ι- Exams Of All Kinds Υ- Feedback From Students Υ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Twenty-Second	Υ	Identify The Degree Of Correlation	Correlation Coefficient R	ι- How To Give Lectures Υ- Student Groups Υ-Workshops ξ. Reports And Studies	ι- Exams Of All Kinds Υ- Feedback From Students

		Between Two Variables		ο. Case Studies And Discussion	ϳ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Twenty-Third	ϳ	Identify The Most Important Statistical Problems Facing Research Variables	Autocorrelation Problem	ϱ- How To Give Lectures ϲ- Student Groups ϳ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion	ϱ- Exams Of All Kinds ϲ- Feedback From Students ϳ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Twenty-Fourth	ϳ	Recognize The Structure Of Autocorrelation	Analysis Of The Autocorrelation Structure	ϱ- How To Give Lectures ϲ- Student Groups ϳ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion	ϱ- Exams Of All Kinds ϲ- Feedback From Students ϳ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Twenty-Fifth	ϳ		First Monthly Exam / Second Semester	Editorial	ϱ · Degrees
Twenty-Sixth	ϳ	Identify The Most Important Statistical Tests In Detecting Problems	Corinne Orkut Method	ϱ- How To Give Lectures ϲ- Student Groups ϳ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion	ϱ- Exams Of All Kinds ϲ- Feedback From Students ϳ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Twenty-Seventh	ϳ	Identify Another Problem Of Statistical Tests.	Heterogeneity Problem	ϱ- How To Give Lectures ϲ- Student Groups ϳ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion	ϱ- Exams Of All Kinds ϲ- Feedback From Students ϳ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Twenty-Eighth	ϳ	The Most Important Ways To Detect This Problem	Methods For Detecting The Problem Of Heterogeneity	ϱ- How To Give Lectures ϲ- Student Groups ϳ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion	ϱ- Exams Of All Kinds ϲ- Feedback From Students ϳ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Twenty-Ninth	ϳ	It Is One Of The Important Statistical Tests	Spearman's Rank Correlation Test	ϱ- How To Give Lectures ϲ- Student Groups ϳ-Workshops ξ. Reports And Studies ο. Case Studies And Discussion	ϱ- Exams Of All Kinds ϲ- Feedback From Students ϳ- The Way Of Expressing Faces ξ-Learning Matrix ο. Reports And Studies
Xxx	ϳ		Second Monthly Exam / Second Semester	Editorial	ϱ · Degrees

١١. Course Evaluation

Distribution Of The Score Out Of ١٠٠ According To The Tasks Assigned To The Student Such As Daily Preparation, Daily, Oral, Monthly, Written Exams, Reports Etc

١٢. Learning And Teaching Resources

١- Required Textbooks	Hussein Ali Bakhit, Sahar Fathallah (٢٠٢٠). Econometrics. Sixth Edition. Jeddah House.
٢- Main References (Sources)	Hamdani Mohamed Adriush (٢٠١٣), Econometrics.
٣- Recommended Books And Reference (Scientific Journals, Reports ,....)	Scientific Journals In Administrative Specializations
٤- Electronic References, Websites	Specialized Websites

The decision a description model

1- : Course Name					
Management accounting					
2- Course Code					
3- :quarterly/ Year					
annual					
4- : Date this description was prepared					
2023/28/2					
5. Available forms of attendance:					
My presence					
6. :units/ Number of study hours					
units 2 /hours 2					
:Name of the course administrator -7					
the name: Email Nidaa Khudair Jabr . Dr . M: led.nida.gebur@uobasrah.edu.iq					
Objectives of the course -8					
<ul style="list-style-type: none"> ✓ knowledge Basic of scientific research concepts. ✓ .Deepening the university research student's knowledge of the steps of scientific research ✓ .Introducing the student researcher to the concept of scientific research in research ✓ .define hypotheses and research problems The student researcher acquires the competence to ✓ Introducing the student researcher to research classifications in terms of their objectives and methodology ✓ Introducing the student to the concept of research tools, their role in collecting data, and the s that must be met in terms of their validity and reliabilitycondition 					
Teaching and learning strategy -9					
<ol style="list-style-type: none"> 1. Thinking strategy according to the student's ability 2. High thinking skill strategy 3. Critical thinking strategy in learning 4. Brainstorming 					
Course -10 structure					
Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Exams of various -1 types Feedback from -2 students The method of-3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	Objectives of -1 teaching research methods subject The nature of -2 scientific research The historical -3 development of scientific research	General concepts in the field of scientific research, knowledge	2	The first

			science ,		
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	The concept of -1 science and scientific research Objectives of -2 science	Characteristics of scientific research	۲	the second
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Historical method 2- Descriptive method 3- Experimental method	Types of research	۲	Third
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Choose the research point 2- Defining the research problem 3- Formulating research hypotheses	Steps to prepare the search	۲	Fourth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Facts like statistics 2- Data numbers 3- Trends and opinions	Collect and analyze information	۲	Fifth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- the goal 2- Installation 3- Generalizability 4- Deduction	Scientific research curriculum	۲	Six
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Work environment and scientific experience 2- Extensive readings 3- Previous studies	Defining the research problem, the sources for obtaining the problem, and the criteria for selecting the problem	۲	Seven
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5	Research title -1 Introduction to the -2 study	Design a research plan	۲	Eighth

Learning matrix-4 and studies Reports -5	discussion				
Exams of various - 1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Historical method 2- Descriptive method 3- Experimental method	Methods used in scientific research	۲	Nine
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Choose and define the problem 2- Collect facts and facts 3- Historical monuments	Historical method	۲	tenth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 ts and studiesRepor -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Descriptive studies Anointing Studies of -2 mutual relations	Descriptive method	۲	eleventh
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	Determine the topic -1 or problem of the study 2- Formulating the objectives of the study 3- Choosing a scientific research sample	Experimental method	۲	Twelfth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces trixLearning ma-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- School survey 2- survey Social 3- Public opinion studies 4- Work analysis	The field and investigative approach to phenomena and events	۲	Thirteenth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Content analysis 2- Sample analysis	Analytical approach	۲	Fourteen
degrees 20	Editorial			۲	Fifteen
Exams of various -1 types Feedback from -2	Method of giving -1 lectures Student groups-2	1- To be achieved by every member or	Random -selection is non random sampling,	۲	sixteen

students The method of -3 faces expression with Learning matrix-4 Reports and studies -5	Workshops-3 Reports and studies -4 Case studies and -5 discussion	individual of society 2- sample Each item should be selected independently from the others	methods used in research		
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Exploratory study 2- Rules for formulating questions 3- Confirmation of the sincerity and consistency of request the	Types of questionnaires: open, restricted questionnaires, restricted and open questionnaires	۲	Seventeen
Exams of various -1 types Feedback from -2 students method of The-3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Sample selection method 2- Types of samples	Samples and data collection tools	۲	Eighteenth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Shapes and graphs 2- Measurement	Statistical data analysis	۲	nineteen
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Qualitative and quantitative research 2- Field and office research 3- Primary and secondary research	The Internet and its use in scientific research	۲	The twentieth
various Exams of-1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Credibility 2- Neutrality and scientific honesty 3- Experience 4- safety	Empty scientific research	۲	twenty one
Exams of various -1 types Feedback from -2 students method of The-3 expression with faces	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5	Scientific research respects the rights and opinions of others and principles of adopts the scientific research ethics in general and	Definition of ethics and its sections	۲	-Twenty Two

Learning matrix-4 Reports and studies -5	discussion	the values of positive .action			
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Digital recording 2- Adequate nutrition 3- Maintaining the confidentiality of others	Sources of professional ethics	۲	-Twenty three
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 and studies Reports -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Title page 2- Export 3- data General 4- Questions of inquiry	Design the questionnaire form	۲	-Twenty fourth
degrees 10	Editorial		Classifying data Estimating sample size Optional sample items	۲	five-Twenty
Exams of various -1 types Feedback from -2 students The method of -3 th facesexpression wi Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Deepening the student and university researcher's knowledge of the steps of scientific research 2- The student researcher acquires competence in defining hypotheses and research problems	Results	۲	-Twenty sixth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving-1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- -1 Developing the researcher's capabilities in the field of scientific research 2- Enhancing -2 the researcher's individual skills	Specifications of successful research	۲	-Twenty seventh
Exams of various-1 types Feedback from -2	Method of giving -1 lectures Student groups-2	1- Introduction -1 to research 2- Presentation -2	Conclusions and recommendation s	۲	-Twenty eight

students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Workshops-3 Reports and studies -4 Case studies and -5 discussion	of studies 3- Presentation -3 of the article 4- Writing the -4 results			
Exams of various -1 types Feedback from -2 students The method of -3 faces expression with Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	Sequential classification arrangement to display the contents with all their components including lists of tables, figures, appendices, and references	Sources The final form of research	٢	nine-Twenty
degrees 20	Editorial	Second monthly exam/second semester		٢	thirty

Course evaluation -11

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, .etc

Learning and teaching resources -12

Ingres Dr. Maurice .1	1- Required prescribed books
Ashouh-Dr. Zainab Al .2	2- (Main references (sources
Dr. Aboud Abdullah .3	3- Recommended books and references (....,scientific journals, reports)
Specialized websites	4- Electronic references, Internet sites

The decision a description model

1- : Course Name					
Management accounting					
2- Course Code					
3- :quarterly/ Year					
annual					
4- : Date this description was prepared					
2023/28/2					
5. Available forms of attendance:					
My presence					
6. :units/ Number of study hours					
units 2 /hours 2					
:Name of the course administrator -7					
the name: Email Nidaa Khudair Jabr . Dr . M: led.nida.gebur@uobasrah.edu.iq					
Objectives of the course -8					
<ul style="list-style-type: none"> ✓ knowledge Basic of scientific research concepts. ✓ .Deepening the university research student's knowledge of the steps of scientific research ✓ .Introducing the student researcher to the concept of scientific research in research ✓ .define hypotheses and research problems The student researcher acquires the competence to ✓ Introducing the student researcher to research classifications in terms of their objectives and methodology ✓ Introducing the student to the concept of research tools, their role in collecting data, and the s that must be met in terms of their validity and reliabilitycondition 					
Teaching and learning strategy -9					
<ol style="list-style-type: none"> 1. Thinking strategy according to the student's ability 2. High thinking skill strategy 3. Critical thinking strategy in learning 4. Brainstorming 					
Course -10 structure					
Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Exams of various -1 types Feedback from -2 students The method of-3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	Objectives of -1 teaching research methods subject The nature of -2 scientific research The historical -3 development of scientific research	General concepts in the field of scientific research, knowledge	2	The first

			science ,		
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	The concept of -1 science and scientific research Objectives of -2 science	Characteristics of scientific research	۲	the second
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Historical method 2- Descriptive method 3- Experimental method	Types of research	۲	Third
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Choose the research point 2- Defining the research problem 3- Formulating research hypotheses	Steps to prepare the search	۲	Fourth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Facts like statistics 2- Data numbers 3- Trends and opinions	Collect and analyze information	۲	Fifth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- the goal 2- Installation 3- Generalizability 4- Deduction	Scientific research curriculum	۲	Six
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Work environment and scientific experience 2- Extensive readings 3- Previous studies	Defining the research problem, the sources for obtaining the problem, and the criteria for selecting the problem	۲	Seven
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5	Research title -1 Introduction to the -2 study	Design a research plan	۲	Eighth

Learning matrix-4 and studies Reports -5	discussion				
Exams of various - 1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Historical method 2- Descriptive method 3- Experimental method	Methods used in scientific research	۲	Nine
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Choose and define the problem 2- Collect facts and facts 3- Historical monuments	Historical method	۲	tenth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 ts and studiesRepor -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Descriptive studies Anointing Studies of -2 mutual relations	Descriptive method	۲	eleventh
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	Determine the topic -1 or problem of the study 2- Formulating the objectives of the study 3- Choosing a scientific research sample	Experimental method	۲	Twelfth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces trixLearning ma-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- School survey 2- survey Social 3- Public opinion studies 4- Work analysis	The field and investigative approach to phenomena and events	۲	Thirteenth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Content analysis 2- Sample analysis	Analytical approach	۲	Fourteen
degrees 20	Editorial			۲	Fifteen
Exams of various -1 types Feedback from -2	Method of giving -1 lectures Student groups-2	1- To be achieved by every member or	Random -selection is non random sampling,	۲	sixteen

students The method of -3 faces expression with Learning matrix-4 Reports and studies -5	Workshops-3 Reports and studies -4 Case studies and -5 discussion	individual of society 2- sample Each item should be selected independently from the others	methods used in research		
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Exploratory study 2- Rules for formulating questions 3- Confirmation of the sincerity and consistency of request the	Types of questionnaires: open, restricted questionnaires, restricted and open questionnaires	۲	Seventeen
Exams of various -1 types Feedback from -2 students method of The-3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Sample selection method 2- Types of samples	Samples and data collection tools	۲	Eighteenth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Shapes and graphs 2- Measurement	Statistical data analysis	۲	nineteen
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Qualitative and quantitative research 2- Field and office research 3- Primary and secondary research	The Internet and its use in scientific research	۲	The twentieth
various Exams of-1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Credibility 2- Neutrality and scientific honesty 3- Experience 4- safety	Empty scientific research	۲	twenty one
Exams of various -1 types Feedback from -2 students method of The-3 expression with faces	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5	Scientific research respects the rights and opinions of others and principles of adopts the scientific research ethics in general and	Definition of ethics and its sections	۲	-Twenty Two

Learning matrix-4 Reports and studies -5	discussion	the values of positive .action			
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Digital recording 2- Adequate nutrition 3- Maintaining the confidentiality of others	Sources of professional ethics	۲	-Twenty three
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 and studies Reports -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Title page 2- Export 3- data General 4- Questions of inquiry	Design the questionnaire form	۲	-Twenty fourth
degrees 10	Editorial		Classifying data Estimating sample size Optional sample items	۲	five-Twenty
Exams of various -1 types Feedback from -2 students The method of -3 th facesexpression wi Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Deepening the student and university researcher's knowledge of the steps of scientific research 2- The student researcher acquires competence in defining hypotheses and research problems	Results	۲	-Twenty sixth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving-1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- -1 Developing the researcher's capabilities in the field of scientific research 2- Enhancing -2 the researcher's individual skills	Specifications of successful research	۲	-Twenty seventh
Exams of various-1 types Feedback from -2	Method of giving -1 lectures Student groups-2	1- Introduction -1 to research 2- Presentation -2	Conclusions and recommendation s	۲	-Twenty eight

students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Workshops-3 Reports and studies -4 Case studies and -5 discussion	of studies 3- Presentation -3 of the article 4- Writing the -4 results			
Exams of various -1 types Feedback from -2 students The method of -3 faces expression with Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	Sequential classification arrangement to display the contents with all their components including lists of tables, figures, appendices, and references	Sources The final form of research	٢	nine-Twenty
degrees 20	Editorial	Second monthly exam/second semester		٢	thirty

Course evaluation -11

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, .etc

Learning and teaching resources -12

Ingres Dr. Maurice .1	1- Required prescribed books
Ashouh-Dr. Zainab Al .2	2- (Main references (sources
Dr. Aboud Abdullah .3	3- Recommended books and references (....,scientific journals, reports)
Specialized websites	4- Electronic references, Internet sites

The decision a description model

1- : Course Name		
Principles of Statistics		
2- Course Code		
3- :quarterly/ Year		
annual		
4- : Date this description was prepared		
2024-3-2		
5. Available forms of attendance:		
My presence		
6. :units/ Number of study hours		
hours/2 units 2		
:Name of the course administrator -7		
:the name M. M. Ali Shaker Abdel Wahab		
Course objectives -8		
Introducing	the student to the most important foundations and principles of .statistics -1	Course objectives
	.Introducing the student to the importance of statistics -2	
Introducing	the student to the relationship between statistics and other .sciences -3	
How to employ	statistics to study phenomena and problems in various fields -4	
Introducing	the student to how to use statistics in analysis and scientific .research -5	
	.Introducing the student to how to define dealing with numbers -6	
outcomes and teaching, learning and evaluation methods program The required -9		
	Cognitive objectives -1	
That the student	knows the most important statistical concepts -A1	
	knows how to deal with phenomena through numbers -A2	
	knows how to apply the study to reality -A3	
	.To know how to analyze the results -A4	
	d know how to express his opinion about the resultsHe shoul -A5	

	<p>.program of the Skill objectives - B</p> <p>.Interactive skills: communicating with the professor and colleagues – 1</p> <p>.Diagnostic skills: the ability to diagnose the problem and topic - 2</p> <p>.Analytical skills: the ability to analyze numbers and all results – 3</p>	
	Teaching and learning methods	
	<p>.lecture -1</p> <p>.Discussion and dialogue -2</p> <p>.Questions and solutions to exercises -3</p> <p>.Direct interrogation -4</p> <p>.Practical applications -5</p>	
	Evaluation methods	
	<p>.Multiple choice questions -1</p> <p>.Test and conclusion questions -2</p> <p>.Clarifying questions -3</p> <p>.Duties -4</p> <p>. self evaluation -5</p> <p>.((Tests (daily, monthly, quarterly (final -6</p>	
	<p>.Emotional and value goals -C</p> <p>.Thinking -1</p> <p>.Cash -2</p> <p>.Creativity -3</p>	

	Evaluation methods	
	.(Various tests (daily, monthly, quarterly or final -1 .Oral exams -2 .Duties -3	
	other skills related to) transferable skills qualifying and General - D . (personal development employability and .Skills related to data collection -D1 .Data analysis skills -D2 .Inference skills -D3 .making skills-Decision -D4	
	Teaching and learning methods	
	.lecture -1 .Discussion and dialogue -2 .Questions and solutions to exercises -3 .Direct interrogation -4 .Practical applications -5	
	Program structure	10

Evaluation method	road education	Name of the unit or topic	hours	And
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	And its Statistics importance data plural Methods, the the society) (- sample	2	1
Posts with a quarterly exam	Theoretical with mathematical examples and discussion) Data plural Methods measurement And the test and (Questionnaire	2	2
Posts with a quarterly exam	mathematical examples and discussion	Data classification.... Terms)Species,	2	3
Posts with a quarterly exam	Theoretical with mathematical examples and discussion) Tables Species - - Vehicle ranked (repeatability Duplex	2	4
Posts with a quarterly exam	Theoretical with mathematical	Iterative has Tables Category , Categories center	2	5

	examples and discussion			
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	repetition Community The Rising and descender	2	6
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	For Graphics Shapes Others data -columns(Classified (Circle	2	7
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	For Graphics Shapes Classifieds data) runway The	2	8
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	Frequency Curve polygon recurrence,	2	9
Posts with a quarterly exam	Theoretical with mathematical examples	tendency Standards in Centrality Classified Others data middle) Mediator Arithmetic	2	10

	and discussio n	(mode		
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	tendency Standards in Centrality) Unclassified data Arithmetic middle Loom Mediator	2	11
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	tendency Standards in Centrality) Classified data Arithmetic middle (mode Mediator	2	12
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	Distraction Standards not data in - range) Classified - Deviation (average	2	13
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	Distraction Standards not data in -Contrast) Classified deviation road on Standard (variance	2	14
		First matriculation exam	2	15

Posts with a quarterly exam	Theoretical with mathematical examples and discussion	Distraction Standards Others data in Anh-AI) Classified on Standard F Ra (The equation road	2	16
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	Distraction Standards Others data in Anh-AI) Classified on Standard F Ra (The equation road	2	17
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	Coefficient of coefficient – variation of torsion	2	18
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	(normative Class) subjective (fixed	2	19
Posts with a quarterly exam	Theoretical with mathematical examples and	(Simple Link (Pearson	2	20

	discussion			
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	Engagement (Ranks) spearman	2	21
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	As (T) a test an indication Differences between And society a sample	2	22
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	As an (T) a test indication Differences Between two) related samples (independent not	2	3 2
Posts with a quarterly exam	Solve mathematical examples and discuss	As an (T) a test indication Differences between Two samples) Independent (equal	2	24
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	As an (T) a test Differences indication Between two samples not Independent equal	2	26

Posts with a quarterly exam	Theoretical with mathematical examples and discussion	One damned Kay Squire	2	27
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	To analyze entrance F) unilateral variance (2	28
Posts with a quarterly exam	Theoretical with mathematical examples and discussion	An introduction to testing the least significant difference GS D		
			Second semester exam	2 30

Infrastructure.1

<p>Probability and Statistics (Summary of Schaum (Schiller – Series) (Spiegel (Principles of Statistics (Dr. Ahmed Abdel Samie Statistics and Probability (Dr. Adnan Majed Abdel .(Mahmoud Muhammad Ibrahim – Rahman –Principles of Statistics (Dr. Taha Hussein Al (Zubaidi</p>	<p>:Required readings</p> <ul style="list-style-type: none"> Basic texts are prepared by the subject teacher ▪ Course books ▪ Other ▪
---	---

nothing	Special requirements (including, for example, workshops, periodicals, (software, and websites
nothing	Social services (including, for example, guest lectures, vocational training, and (field studies

admissions .2	
Nothing	Prerequisites
30	The smallest number of students
45	The largest number of students

model a description The decision

١- : Course Name	
Corporate finance	
٢- Course Code	
٣- :Year /quarterly	
annual	
٤- : Date this description was prepared	
٢٠٢٤/٢٤/٣	
٥. Available forms of attendance:	
My presence	
٦. :Number of study hours /units	
hours/٣ units ٣	
:Name of the course administrator -٧	
:the name Prof. Basma Qazar Hassan Email: basima.hasan@uobasrah.edu.iq Name: Dr. Taher Jasib Al-Baaj	
Objectives of the course -٨	
<ul style="list-style-type: none"> ○ This course aims to describe and define corporate finance, the nature of the process carried out by the company, and the duties of the manager, as well as whether corporate finance helps determine the company's path in the business world, clarify strategies for working capital management and cash management, and clarify the challenges facing contemporary organizations. Discussing the nature of problem solving and the concepts related to it. Embodying the vision, mission and goals of a university Basra , and applying the best educational practices with a focus on ensuring and enhancing quality and . performance ○ Preparing specialized cadres capable of serving the community and .preparing for the preparation of future specializations ○ Spreading the culture of human diversity in society, transferring investment knowledge and skills , writing academic research, and creative scientific achievement through student- and teaching-focused .activities ○ The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding 	Course objectives

<p>departments in different colleges to achieve best practices in the fields .of education and learning</p> <ul style="list-style-type: none"> ○ Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to .serve the nation ○ Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of . investment, financing and project management ○ Focusing on the educational and moral aspect of the student and .instilling a spirit of dedication, tolerance and commitment 	
---	--

Teaching and learning strategy - ٩

<ul style="list-style-type: none"> ١- Thinking strategy according to the student's ability ٢- High thinking skill strategy ٣- Critical thinking strategy in learning ٤- Brainstorming 	The strategy
---	---------------------

Course - ١٠ structure

Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Exams of all kinds - ١ Feedback from - ٢ students How to express faces - ٣ Learning matrix- ٤ Reports and studies - ٥	Method of giving - ١ lectures Student groups- ٢ Workshops- ٣ Reports and studies - ٤ Case studies and - ٥ discussion	Theories supporting the existence of an optimal financing structure	Learn about the theories of corporate financing structure	٣	The first
Exams of various - ١ types Feedback from - ٢ students The method of - ٣ expression with faces Learning matrix- ٤ Reports and studies - ٥	Method of giving - ١ lectures Student groups- ٢ Workshops- ٣ Reports and studies - ٤ Case studies and - ٥ discussion	Theories opposing the existence of an optimal financing structure	Learn about the theories of corporate financing structure	٣	the second
Exams of various - ١ types Feedback from - ٢ students The method of - ٣ expression with faces Learning matrix- ٤ Reports and studies - ٥	Method of giving - ١ lectures Student groups- ٢ Workshops- ٣ Reports and studies - ٤ Case studies and - ٥ discussion	Modern theories in explaining the financial structure	Learn about the theories of corporate financing structure	٣	Third
Exams of various - ١ types Feedback from - ٢	Method of giving - ١ lectures Student groups- ٢	The theoretical framework of the The / financial structure	Identify the financial structure and	٣	Fourth

students The method of -۲ expression with faces Learning matrix-۳ Reports and studies -۴	Workshops-۲ Reports and studies -۳ Case studies and -۴ discussion	theoretical framework capital structure of	capital structure		
Exams of various -۱ types Feedback from -۲ students The method of -۲ expression with faces Learning matrix-۳ Reports and studies -۴	Method of giving -۱ lectures Student groups-۲ Workshops-۲ Reports and studies -۳ Case studies and -۴ discussion	Selection of some factors determining the capital structure of finance companies	Identify the determinants of capital structure in finance companies	۳	Fifth
Exams of various -۱ types Feedback from -۲ students The method of -۲ expression with faces Learning matrix-۳ Reports and studies -۴	Method of giving -۱ lectures Student groups-۲ Workshops-۲ Reports and studies -۳ Case studies and -۴ discussion	Modern financing structure theories / practical application of capture theory and the product life cycle	Identify modern theories of capital structure in finance companies	۳	Six
Exams of various -۱ types Feedback from -۲ students The method of -۲ expression with faces Learning matrix-۳ Reports and studies -۴	Method of giving -۱ lectures Student groups-۲ Workshops-۲ Reports and studies -۳ Case studies and -۴ discussion	The concept of finance companies / A Nasser Finance Companies	Get to know the concept of the company and its components	۳	Seven
Exams of various -۱ types Feedback from -۲ students The method of -۲ expression with faces Learning matrix-۳ Reports and studies -۴	Method of giving -۱ lectures Student groups-۲ Workshops-۲ Reports and studies -۳ Case studies and -۴ discussion	Factors for the success of startup companies and the role of the limitations of the best accounting program in doing so	Identify the factors behind companies' success or failure in achieving profits	۳	Eight
degrees ۱۰	Editorial	First monthly exam/first semester		۳	Nine
Exams of various -۱ types Feedback from -۲ students The method of -۲ expression with faces Learning matrix-۳ Reports and studies -۴	Method of giving -۱ lectures Student groups-۲ Workshops-۲ Reports and studies -۳ Case studies and -۴ discussion	Definition of corporate financing decision / importance of corporate financing decision / Cost of financing decision / Method of calculating the financing decision	Learn about corporate financing decisions	۳	tenth
Exams of various -۱ types Feedback from -۲ students The method of -۲ expression with faces Learning matrix-۳ Reports and studies -۴	Method of giving -۱ lectures Student groups-۲ Workshops-۲ Reports and studies -۳ Case studies and -۴ discussion	The difference between financial structure and The / capital structure cost of borrowed money / Cost of financing the property / Factors and determinants of financing decisions	Factors that can affect the financing decision of companies	۳	eleventh

Exams of various -\) types Feedback from -\) students The method of -\) expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving -\) lectures Student groups-ϳ Workshops-ϳ Reports and studies -ξ Case studies and -ο discussion	/ financial planning / Financial Supervision Organization of the /financial function /capital management Facing special problems	Financial management jobs for corporate finance	३	Twelfth
Exams of various -\) types Feedback from -\) students The method of -\) expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving -\) lectures Student groups-ϳ Workshops-ϳ Reports and studies -ξ Case studies and -ο discussion	Ensure financial stability / increase profitability / Enhancing shareholder Achieving the / value company's long-term goals	Objectives of financial management in corporate finance	३	Thirteenth
Exams of various -\) types Feedback from -\) students The method of -\) expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving -\) lectures Student groups-ϳ Workshops-ϳ Reports and studies -ξ Case studies and -ο discussion	Debt / Equity financing financing	Sources of financing the financial needs of financing companies	३	Fourteen
degrees \ .	Editorial	Second monthly exam/first semester		३	Fifteen
Exams of various -\) types Feedback from -\) students The method of -\) expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving -\) lectures Student groups-ϳ Workshops-ϳ Reports and studies -ξ Case studies and -ο discussion	Expected return and its /components Factors affecting expected return	Return and risk in corporate finance	३	sixteen
Exams of various -\) types Feedback from -\) students The method of -\) expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving -\) lectures Student groups-ϳ Workshops-ϳ Reports and studies -ξ Case studies and -ο discussion	Capital budgeting Concept/Characteristic/ s/ Capital Expenditure	Capital budgeting in corporate finance	३	Seventeen
Exams of various -\) types Feedback from -\) students The method of -\) expression with faces Learning matrix-ξ Reports and studies -ο	Method of giving -\) lectures Student groups-ϳ Workshops-ϳ Reports and studies -ξ Case studies and -ο discussion	Payback period method Discounted cash flow / payback period / Accounting rate of return in corporate finance / Net present value in corporate finance	Capital budgeting methods in corporate finance	३	Eighteenth
Exams of various -\) types Feedback from -\) students The method of -\) expression with faces	Method of giving -\) lectures Student groups-ϳ Workshops-ϳ Reports and studies -ξ Case studies and -ο	Net present value method / Internal rate of return method	Comparison between the net present value method and the internal rate	३	nineteen

Learning matrix- ^ξ Reports and studies - ^ο	discussion		of return method		
Exams of various - ^ι types Feedback from - ^υ students The method of - ^υ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^ι lectures Student groups- ^υ Workshops- ^υ Reports and studies - ^ξ Case studies and - ^ο discussion	Manifestations of financial failure in corporate financing Concept/ Deteriorating / financial indicators / Operational signs / Administrative signs	Financial failure in corporate financing	३	The twentieth
Exams of various - ^ι types Feedback from - ^υ students The method of - ^υ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^ι lectures Student groups- ^υ Workshops- ^υ Reports and studies - ^ξ Case studies and - ^ο discussion	Mismanagement: / Financial risks / Lack of funding / external factors	Reasons for financial failure and bankruptcy in corporate finance	३	twenty one
Exams of various - ^ι types Feedback from - ^υ students The method of - ^υ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^ι lectures Student groups- ^υ Workshops- ^υ Reports and studies - ^ξ Case studies and - ^ο discussion	Concepts of market efficiency in corporate finance / forms of efficient use of resources / Efficient use of capital	Market efficiency in corporate finance	३	Twenty- Two
Exams of various - ^ι types Feedback from - ^υ students The method of - ^υ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^ι lectures Student groups- ^υ Workshops- ^υ Reports and studies - ^ξ Case studies and - ^ο discussion	Improving the company's financial structure / Increase the market value of the / company Attracting investors	Benefits of efficiency in corporate finance	३	Twenty- three
Exams of various - ^ι types Feedback from - ^υ students The method of - ^υ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^ι lectures Student groups- ^υ Workshops- ^υ Reports and studies - ^ξ Case studies and - ^ο discussion	Concept/ Main forms /of crowdfunding /Reward Crowdfunding Equity-based crowdfunding	Crowdfundin g in corporate finance	३	Twenty- fourth
degrees ^ι .	Editorial	First monthly exam/second semester		३	Twenty-five
Exams of various - ^ι types Feedback from - ^υ students The method of - ^υ expression with faces Learning matrix- ^ξ Reports and studies - ^ο	Method of giving - ^ι lectures Student groups- ^υ Workshops- ^υ Reports and studies - ^ξ Case studies and - ^ο discussion	Internal factors / external factors	Factors affecting funding sources	३	Twenty- sixth
Exams of various - ^ι types Feedback from - ^υ students	Method of giving - ^ι lectures Student groups- ^υ Workshops- ^υ	Financial analysis/goals/learning about mathematical financial analysis	Learn about financial analysis and its objectives	३	Twenty- seventh

The method of -٣ expression with faces Learning matrix-٤ Reports and studies -٥	Reports and studies -٤ Case studies and -٥ discussion	methods			
Exams of various -١ types Feedback from -٢ students The method of -٣ expression with faces Learning matrix-٤ Reports and studies -٥	Method of giving -١ lectures Student groups-٢ Workshops-٣ Reports and studies -٤ Case studies and -٥ discussion	Credit Streamline – Kidd Model	Learn about financial analysis models to predict the financial failure of companies	٣	Twenty- eight
Exams of various -١ types Feedback from -٢ students The method of -٣ expression with faces Learning matrix-٤ Reports and studies -٥	Method of giving -١ lectures Student groups-٢ Workshops-٣ Reports and studies -٤ Case studies and -٥ discussion	Methods and models for measuring financial portfolio performance	Identify the financial portfolio using standard methods	٣	Twenty-nine
degrees ١٠	Editorial	Second monthly exam/second semester		٣	thirty

Course evaluation - ١١

Distribution of the grade out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily , oral, monthly, written exams, reports, .etc

Learning and teaching resources - ١٢

Dr.. Salbam Muhammad Abboud - Corporate Finance Concepts and Applications - Part One, First Edition, Baghdad Dr.. Salbam Muhammad Abboud - Corporate Finance Concepts and Applications - Part Two, First Edition, Baghdad.	١- Required prescribed books
. Advanced Financial Management, Muhammad Ali Al-Amiri, ٢٠١٣, ١st edition, Amman, Jordan	٢- Main references (sources)
Scientific journals in economic specialties	٣- Recommended books and references (.....scientific journals, reports)
Specialized websites	٤- Electronic references, Internet sites